

# What are You Going to Do at Preview?

## Welcome!

You applied; you've been accepted; now you are finally here at Preview! We're excited to help guide you through the process of exploring your academic options and creating an academic plan for your first term(s). You began the process during Preview Prep where you learned about UF majors, critical tracking, university requirements, and more. You even had a chance to express your interest in courses you might like to take in your first term(s). Over the next two days, you will review that information and learn even more to help you make academic decisions. You will:

- Explore majors and interests

- Learn critical tracking requirements, university requirements, and college requirements for your major(s) of interest.

- Discover how to customize your degree

- Learn about placement, pre-health, and pre-law

- List the courses you are interested in taking in your first term(s).

## You will do this through a variety of sessions today and individual advising tomorrow:

### Small Group One

- Meet your Preview Advisor and Preview Staffer

- Review information about degree requirements and incoming credits, tips for success during your first semester

### More Than Just a Major

- Depending on your interests and goals, choose between: Pre-Health info session, Career Connections Center, Internationalizing Your Degree

### College Sessions

- Attend two college and school sessions

- Learn more about the colleges you are interested in and find out about their requirements, policies, and opportunities

### Small Group Three

- Your Preview Advisor and Preview Staffer will help you put together what you learned in Prep and in prior sessions to begin building a tentative schedule for your first term(s)

### Tomorrow

- Meet your Preview Advisor one-on-one and discuss your academic plans

- Students entering Summer B will register for Summer B and Fall classes

- Students entering Fall will register for Fall classes

- Students entering Spring as part of Innovation Academy may register for Fall Connection Courses, if they choose, and will make a plan for the first Spring semester

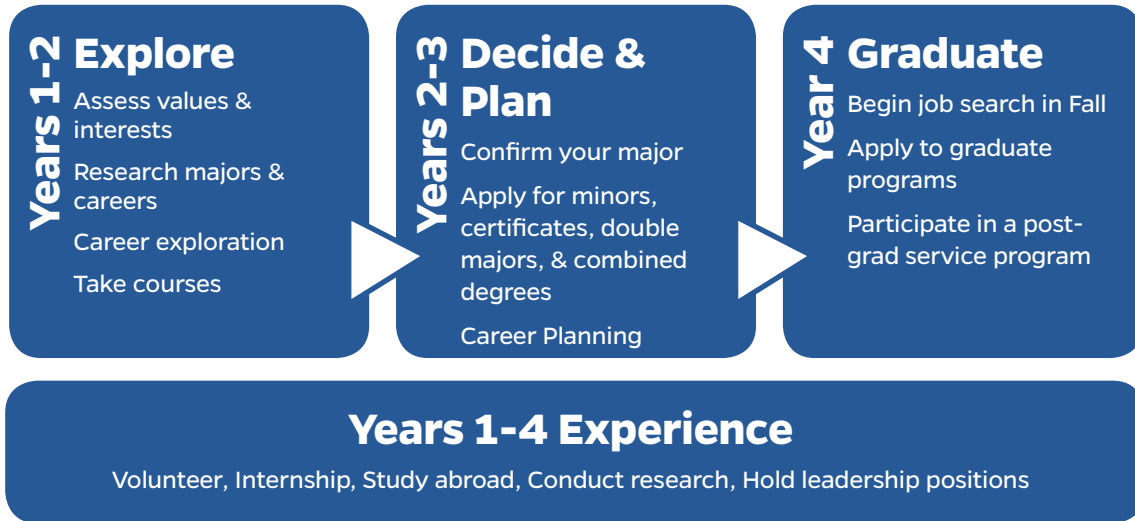
We know Preview is full of information that is a lot to take in during just two days. Don't worry, this is just the first step.

After Preview, you will still have an opportunity to adjust your schedule as you continue to think through your options. In addition, your Preview Staffer will keep in touch with you via email throughout your first semester, and you'll have the opportunity to meet with an advisor in your college to further plan your academic studies.

# Exploring Academic Options

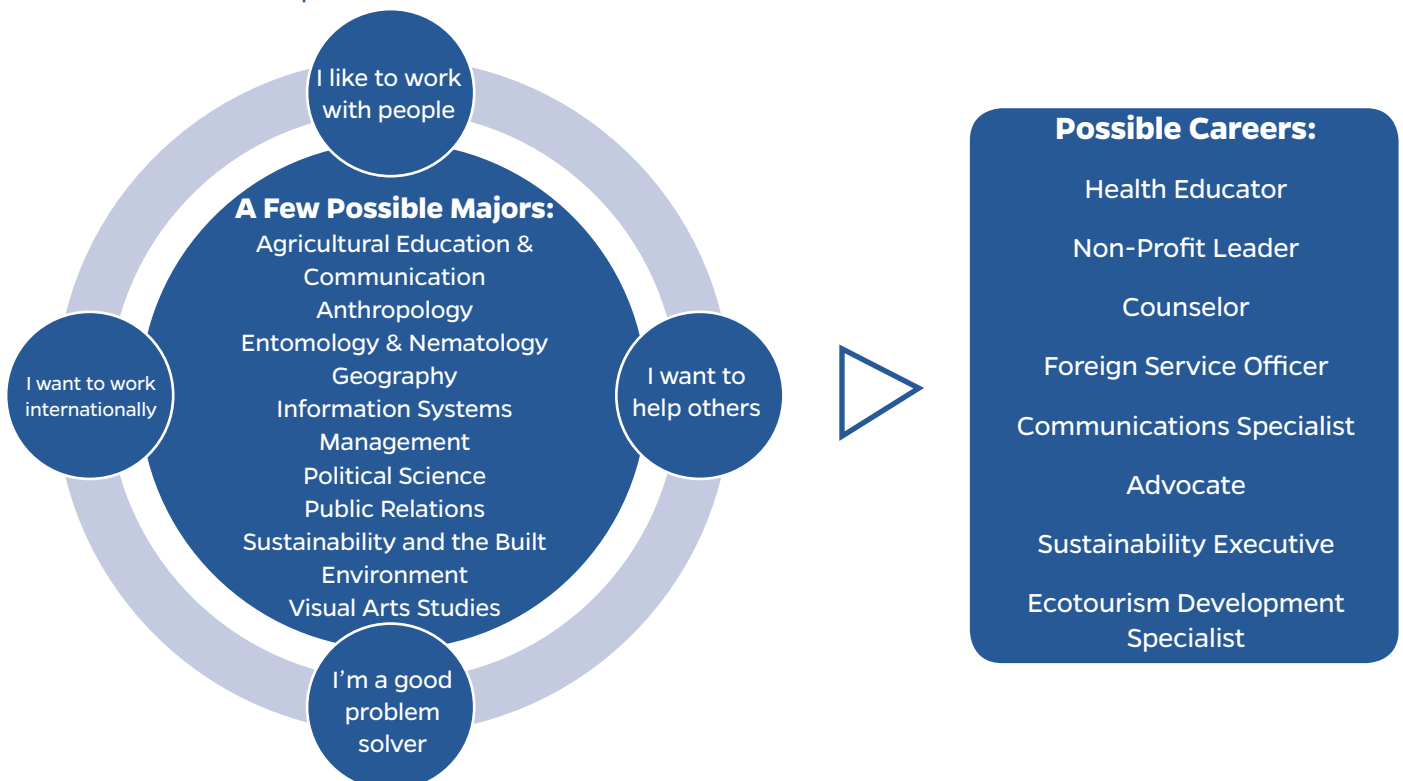
## Let's get started by exploring majors!

With so many majors to choose from at UF, this is the best time to explore. Many students are unsure of the major upon entering UF, and it's very common to change your major during your first few semesters. In fact, **more than 60% of all students change their major** by the end of their second year – even those who were confident of their major at Preview! Whether completely undecided or sure about the major you wish to declare, choose your courses with the purpose of exploring potential majors. Deciding on your academic program is an ongoing process in which Preview is just the first step.



## Your major doesn't define your career paths!

Some majors can lead to specific careers such as Engineering, Nursing, Accounting, and Elementary Education. Most majors, however, are broader and can prepare you for almost anything! It's about the experiences and skills you gain while in college that will fill your resume. When you are thinking about your major, you should consider your values, abilities, and interests. Here's an example:



# Summer B/Fall Major Options

Students entering in Summer B or Fall can use this list of UF majors to help identify majors of interest. Check majors that sound interesting. Cross off any majors you don't want to pursue. Some majors have tracks that allow you to specialize.

## Accounting, pg. 46

- Accounting

## Agricultural & Life Sciences, pg. 48

- Agricultural Education & Communication
- Agricultural Operations Management
- Animal Sciences
- Biology
- Botany
- Dietetics
- Entomology & Nematology
- Environmental Management in Agriculture and Natural Resources
- Environmental Science
- Family, Youth & Community Sciences
- Food & Resource Economics
- Food Science
- Forest Resources & Conservation
- Geomatics
- Horticultural Science
- Marine Sciences-IS
- Microbiology & Cell Science
- Natural Resource Conservation
- Nutritional Sciences
- Plant Science
- Soil & Water Science
- Wildlife Ecology & Conservation

## Arts, pg. 50

- Art
- Art Education
- Art History
- Dance
- Digital Arts & Sciences
- Graphic Design
- Music
- Music Education
- Theatre
- Theatre, Performance
- Theatre, Production
- Visual Art Studies

## Business Administration, pg. 52

- Business Administration, General Studies
- Finance
- Information Systems
- Management
- Marketing

## Construction Management, pg. 54

- Construction Management

## Design, Construction & Planning, pg. 56

- Architecture

- Interior Design
- Landscape Architecture
- Sustainability & the Built Environment

## Education, pg. 58

- Education Sciences
- Unified Early Childhood Education
- Unified Elementary/Special Education

## Engineering, pg. 60

- Aerospace Engineering
- Biological Engineering
- Biomedical Engineering
- Chemical Engineering
- Civil Engineering
- Computer Engineering
- Computer Science
- Digital Arts & Sciences
- Electrical Engineering
- Environmental Engineering
- Industrial & Systems Engineering
- Materials Science & Engineering
- Mechanical Engineering
- Nuclear Engineering
- Nuclear & Radiological Sciences

## Health & Human Performance, pg. 62

- Applied Physiology & Kinesiology
- Health Education & Behavior
- Sport Management
- Tourism, Events, and Recreation Management

## Journalism & Communications, pg. 64

- Advertising
- Journalism
- Public Relations
- Telecommunication

## Liberal Arts & Sciences, pg. 66

- African American Studies
- Anthropology
- Astronomy
- Astrophysics
- Biology
- Botany
- Chemistry (and Biochemistry)
- Classical Studies
- Computer Science
- Criminology
- Economics
- English

- Languages & Literatures (African Languages, Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Russian, Dual Languages)
- Geography
- Geology
- History
- International Studies
- Jewish Studies
- Linguistics
- Marine Sciences-IDS
- Mathematics
- Microbiology & Cell Science
- Philosophy
- Physics
- Political Science
- Portuguese
- Psychology
- Psychology, Behavioral & Cognitive Neuroscience
- Religion
- Sociology
- Spanish
- Statistics
- Sustainability Studies
- Women's Studies
- Zoology

## Nursing, pg. 68

- Nursing

## Pharmacy, pg. 70

- Pre-Pharmacy

## Public Health & Health Professions, pg. 72

- Communication Sciences & Disorders
- Health Science
- Public Health

## Minors & Certificates

Take a look at the list of available minors and certificates in your Guide to Minors. Use the space below to write down any that you may be interested in pursuing:

# Innovation Academy Major Options

## INNOVATION ACADEMY MAJOR OPTIONS

Innovation Academy students entering in Spring term can use this list of UF majors to help identify majors of interest. Check majors that sound interesting. Cross off any majors you don't want to pursue. Some majors have tracks that allow you to specialize.

### Accounting, pg. 46

- Accounting

### Agricultural & Life Sciences, pg. 48

- Agricultural Education & Communication
- Animal Sciences
- Biology
- Entomology & Nematology

### Arts, pg. 50

- Visual Arts Studies

### Business Administration, pg. 52

- Business Administration, General Studies
- Finance
- Information Systems
- Management
- Marketing

### Design, Construction & Planning, pg. 56

- Sustainability & the Built Environment

### Engineering, pg. 60

- Computer Science
- Digital Arts and Sciences

### Journalism & Communications, pg. 64

- Advertising
- Journalism
- Public Relations
- Telecommunications

### Liberal Arts & Sciences, pg. 66

- African American Studies
- Anthropology
- Biology
- Chemistry
- English
- Geography
- History
- Mathematics
- Political Science
- Psychology
- Sociology

## Innovation Minor Requirements

The required Innovation minor provides Innovation Academy UF undergraduates with an overview of the major functional elements of innovation including creativity, entrepreneurship, ethics, leadership, and a multidisciplinary project. The minor courses are listed below.

### Creativity in Context

- IDS 1353, 2 Credits

### Creativity in Action

- IDS 1359, 2 Credits (pre-requisite: IDS 1353)

### Principles of Entrepreneurship -or- Engineering Leadership

- ENT 3003, 4 Credits -or- EGN 4641, 3 Credits

### Fostering Innovation through Leadership -or- Engineering Leadership

- AEC 3410, 3 Credits -or- EGS 4038, 3 Credits

### Conduct, Change and Consequences: Making Ethical Decisions

- PHI 3641, 3 Credits, GE-H

### The Venture Accelerator -or- Innovation Academy Senior Project

- ENT 4015, 2 Credits, -or- IDS 4950, 3 Credits

# Completing Your Degree

**All degrees at UF can be completed in 4 years**, and require students to earn at least 120 credit hours. If you are not bringing credits into UF, or if your credits don't meet a lot of requirements, you will need to plan to complete 30 credits each year.

In order to develop a course plan for your first term(s), you need to know about the various types of courses that will make up your degree, which can be broken down into four areas:

- **University/State Requirements:** courses that are required by the University of Florida or by the State of Florida such as General Education, UF Core, the Civics, and Writing requirements.
- **Major Requirements:** Critical Tracking Courses and other required courses within your major.
- **College Requirements:** classes that your college may require such as a foreign language.
- **Electives:** other courses you may choose to take to pursue your interests and learn new skills. All degree programs require at least 120 credit hours, and all degree programs leave some room for electives. *You can always take additional general education courses as electives, even when you have met the Gen. Ed. requirements.*



University/State Requirements - General Education Program		
GENERAL EDUCATION SUBJECT AREA:	BREAKDOWN OF TOTAL CREDITS:	
	State Core Courses (see list on next page)	Additional UF Gen. Ed. Courses (incl. UF Core)- do not need to come from the State Core list
Biological Sciences and Physical Sciences - (B and P)	3 credits	3 credits
Composition - (C)	3 credits	3 credits
Humanities - (H)	3 credits	3 credits (must be IUF1000) <sup>2</sup>
Mathematics <sup>1</sup> - (M)	3 credits	3 credits
Social and Behavioral Sciences - (S)	3 credits	3 credits
Additional General Education Requirements (do not need to come from State Core list)		
6 Additional credits from B/P, H, or S	6 credits	
International - (N)	3 credits (in conjunction with another Gen.Ed. area)	
Diversity - (D)	3 credits (in conjunction with another Gen.Ed. area)	

<sup>1</sup>Three credits must be from a general education math course with a prefix of MAC, MAP, MAS, MGF or MHF (a.k.a., “pure math”).

- All Gen. Ed. courses must be completed with minimum grades of C, no S-U (Satisfactory-Unsatisfactory grade option).
- Certain classes are approved for multiple Gen. Ed. Subject Areas.
  - Students can count a Gen. Ed. course toward one area only, except for D and N credits, which can count for D or N and another Gen. Ed. area.
- Colleges vary in the number of hours needed for specific general education subject areas. Refer to the Model Semester Plans for your majors of interest and listen in the College & School sessions to determine what your college/major requires.

<sup>2</sup>A students and students admitted with an A.A. degree from a Florida state college will not need to take IUF1000. If you have questions about your requirement to take IUF1000, ask your Preview Advisor or Staffer.

# Degree Requirements

## General Education State Core Course

As part of the General Education Program, you must complete one course from each subject area below. **These courses do not have to be taken in your first semester.**

Listed below are freshman-appropriate State Core courses (as well as State Core courses commonly awarded as incoming credit). See the Undergraduate Catalog for a complete list of State Core courses. Some of these have pre-requisites- check with your advisor before registering.

Composition	Mathematics	Humanities	Biological & Physical Sciences	Social & Behavioral Sciences
ENC 1101, Expository & Argumentative Writing, 3 crs ENC 1102, Argument & Persuasion, 3 crs ENC 2210, Technical Writing, 3 crs ENC 2305, Analytical Writing & Thinking, 3 crs	MAC 1105, College Algebra, 3 crs MAC 1140, Precalculus Algebra, 3 crs MAC 1147, Precalculus Algebra & Trigonometry, 4 crs MAC 2311, Analytic Geometry & Calculus 1, 4 crs MAC 2312, Analytic Geometry & Calculus 2, 4 crs MAC 2233, Survey of Calculus 1, 3 crs MGF 1106, Mathematics for Liberal Arts Majors 1, 3 crs MGF 1107, Mathematics for Liberal Arts Majors 2, 3 crs STA 2023, Introduction to Statistics 1, 3 crs  (All are pure math except STA 2023)	ARH 2000, Art Appreciation (D), 3 crs LIT 2000, Introduction to Literature, 3 crs MUL 2010, Experiencing Music (N), 3 crs PHI 2010, Introduction to Philosophy, 3 crs THE 2000, Theatre Appreciation (D), 3 crs  HUM X020 may be earned via exam credit or from a public institution in Florida	AST 1002, Discovering the Universe (P), 3 crs BSC 2005, Biological Sciences (B), 3 crs BSC 2010, Integrated Principles of Biology 1 (B), 3 crs CHM 1020, Chemistry for Liberal Arts (P), 3 crs CHM 2045, General Chemistry 1 (P), 3 crs CHM 2046, General Chemistry 2 (P), 3 crs ESC 1000, Introduction to Earth Science (P), 3 crs EVR 2001, Introduction to Environmental Science (B or P), 3 crs PHY 2020, Introduction to Principles of Physics (P), 3 crs PHY 2048, Physics with Calculus 1 (P), 3 crs PHY 2053, Physics 1 (P), 4 crs	AMH 2020, United States since 1877 (D), 3 crs ANT 2000, General Anthropology, 3 crs POS 2041, American Federal Government, 3 crs ECO 2013, Principles of Macroeconomics, 4 crs PSY 2012, General Psychology, 3 crs SYG 2000, Principles of Sociology, 3 crs

## Writing Requirement

All undergraduate students (except those enrolled with an A.A. degree from a Florida public college or state university) are required to complete courses that involve substantial writing for a total of 24,000 words.

## Civics Requirement

Per Florida law, all undergraduate students entering UF as freshmen beginning in Summer B 2018 or later must meet the Civics requirement. This can be met by passing a Civics exam, or completing AMH2020, United States since 1877, or POS2041, American Federal Government.

# Major and College Requirements

## Major Requirements

Look up the required **first semester critical tracking criteria** for your majors of interest.

- Note the required **UF or overall GPA** and the required **critical tracking GPA**.
- What **Critical Tracking Courses** are required in the first semester?
- What else could you take to **explore** the major?

## College Requirements

Using the Model Semester Plans and the information you receive in the Colleges and Schools Sessions, determine if your college requires any specific courses or types of courses and list them here. Be sure to ask the college presenter if you are unsure about the requirements in your college.

You usually do not have to take these courses in your first semester, but you may choose to if you have space available and the course is appropriate for first-year students. All of the courses listed on pages 28-36 are OK to take in your first term as long as you meet any required pre-requisites.

Another important thing to understand about your majors/colleges of interest is how many elective credits are built to the program. In some technical degrees, there are few electives. In others, up to 20% of your degree could be electives. Try to get an idea from the Model Semester Plans and your Colleges and Schools sessions how many electives you may take.

### **Example:** Liberal Arts and Sciences

- ◇ Requires Foreign Language proficiency (Ok to take in first term, but can wait)
- ◇ Science Lab (Ok to take in first term, but can wait)
- ◇ Additional Science(s) (Ok to take in first term, but can wait)
- ◇ 3000-level Electives outside major (Ok to take in first term, check that the course is appropriate for first-year students).
- ◇ All majors have room for some electives. Science majors will typically have fewer electives.

**NOTES** from the College/School Sessions you attended:

# Customizing Your Degree

Nearly all degree programs have some room for electives you can use to customize your degree. Plus, if you are bringing in credits that meet degree requirements (e.g., Gen. Ed.), then you will have room for additional electives in the place of those requirements you've already met.

**Here are some ways you can use electives to customize your degree:**

## **Explore other majors, minors, or certificates**

- You may be unsure of your major, or be interested in pursuing multiple majors, a minor, or a certificate. Take electives to help explore these other areas of study.

## **Try courses that sound interesting or fun**

- It's generally OK to take a course just because you're interested in the subject or it sounds like a fun class.

## **Take courses to help prepare you for graduate or professional programs**

- If you are pre-health, pre-law, or are interested in other professional or graduate programs, you may want to take specific courses to prepare yourself. See pages 14-15 for Pre-Health information and page 15 for Pre-Law information.

## **What skills do you want to possess after graduation?**

- Remember, your major is just one line on your resume. Employers often look for students who have developed multiple. Here are some areas you could consider:
  - Communication
  - Computing/Media
  - Critical Thinking
  - Cultural Awareness
  - Foreign Language
  - Leadership
  - Public Speaking
  - Research

Choose your electives with purpose so you can make the most of your education. You had a chance in Preview Prep to help choose courses for your first semester that would help you fulfill your academic and personal goals. These appear on the reverse side of your Preview Prep sheet. Feel free to ask your Preview staffer or Preview advisor for suggestions as well.

**Remember, even if you've met the minimum requirement in a Gen. Ed. subject area, other Gen. Ed. courses in that area can be taken as electives!**



# Math Placement

Are you pre-health or does your major require any of the following classes?

- MAC1105 - Basic College Algebra (3 cr.)
- MAC1140 - Pre-calculus Algebra (3 cr.)
- MAC1140 & MAC1114 - Pre-calculus Algebra (3 cr.) & Trigonometry (2 cr.) *Taking both is equivalent to MAC1147.*
- MAC1147 - Pre-calculus Algebra & Trigonometry (4 cr.)
- MAC2233 - Survey of Calculus 1 (3 cr.)
- MAC2311 - Analytical Geometry & Calculus 1 (4 cr.)
- No particular math course is required for my major. *You may take any Gen.Ed. math course if not bringing in credit. MGF1106 and/or MGF1107 are suggested, but do not need to be taken in your first semester. You don't need placement for MGF1106 or MGF1107 and therefore may skip this page.*

The math courses you take will depend on a number of factors:

1. What your major requires (or if you are pre-health),
2. Whether you have incoming math credit,
3. The math course you took last year and whether you were able to use a calculator during exams,
4. Whether you want to strengthen your foundation before moving on to new material, and
5. Your ALEKS placement score.

If you have incoming credit for pre-calculus or calculus, you may use these as placement into calculus courses at UF if the credit appears on your UF transcript or you provide evidence of credit. **The credit should have been taken in the last year.** The UF Math Department **strongly encourages students to take ALEKS**, regardless of previous math experience, in order to assess their current knowledge base and its fit with the UF curriculum.

If you have credit for MAC 2311 (via exam or dual enrollment) and want or need to take MAC 2312, see page 12.

**It is okay (and sometimes best) to retake a MAC course, or take a lower course, to strengthen your foundation before moving to a higher class.**

**PRELIMINARY PLACEMENT (based solely on ALEKS score) - you'll discuss the factors above with your advisor to make your final course choice.**

If your major requires MAC1105, MAC1140, MAC1147, or MAC2311	
ALEKS Score:	The first course listed in <b>bold</b> is the course you may begin with:
Below 35%	<b>MAC1105</b> → MAC1140 → MAC1114 → MAC2311
35-49%	<b>MAC1140</b> → MAC1114 → MAC2311
50-74%	<b>MAC1147</b> → MAC2311
75% and above	<b>MAC2311</b>

If your major requires up to MAC2233	
ALEKS Score:	The first course listed in <b>bold</b> is the course you may begin with:
Below 35%	<b>MAC1105</b> → MAC1140 → MAC2233
35-49%	<b>MAC1140</b> → MAC2233
50% and above	<b>MAC2233</b>

I have evidence of confirmed credit for (check all that apply):

- MAC1105     MAC1140     MAC1114     MAC1147     MAC2233     MAC2311     MAC2312

**If you are planning on taking a MAC course and a Chemistry course, see page 11. Otherwise, fill in the blanks below.**

The first course I may register for is \_\_\_\_\_

I am considering registering for \_\_\_\_\_

# Chemistry Placement


## 1. Are you pre-health or does your major require General Chemistry?

- No** You may skip this section and move on to the next page.
- Yes** Use your ALEKS score and incoming credit to determine the Chemistry course for which you are eligible to register.

### Course Names:

- **CHM1025** - Intro. to Chemistry (2 cr.)
- **CHM2045** - General Chemistry 1 (3 cr.)
- **CHM2045L** - General Chemistry 1 Lab (1 cr.)
- **CHM2095** - Chemistry for Engineers 1 (3 cr.)
- **CHM2046** - General Chemistry 2 (3 cr.)
- **CHM2046L** - General Chemistry 2 Lab (1 cr.)
- **CHM2047** - One Semester Gen. Chem. (4 cr.)
- **CHM2047L** - One Semester Chem. Lab (1 cr.)

## 2. To register for CHM2045 (or CHM2095) you must meet both the Chemistry and Math portions of the pre-requisite, Steps 1 AND 2.

<b>Step 1 - Chemistry Pre-requisite</b>		<b>Step 2 - Math Pre-requisite</b>
Do you have ( <i>check all that apply</i> ):		Do you have ( <i>check all that apply</i> ):
<input type="checkbox"/> 75% on ALEKS <input type="checkbox"/> CHM1025 through Dual Enrollment <input type="checkbox"/> CHM2045 through Dual Enrollment <input type="checkbox"/> 4+ on AP Chemistry <input type="checkbox"/> 5+ on IB Chemistry <input type="checkbox"/> Passing score - A-Level - AICE Chem		<input type="checkbox"/> 75% on ALEKS <input type="checkbox"/> MAC1147 or higher through Dual Enrollment <input type="checkbox"/> 3+ on AP Calculus AB or BC <input type="checkbox"/> 4+ on IB Mathematics <input type="checkbox"/> Passing score - A or AS-Level - AICE Math <input type="checkbox"/> AICE Further Math - A-Level

## Did you meet both Step 1 and Step 2 (check at least one box in both columns above)?

- Yes.** You are eligible to register for CHM2045 (or CHM2095) and CHM2045L. Consult the Sample Sequences on the next page and discuss with your advisor to determine which course sequence is best for you.

**It is okay (and sometimes best) to retake a CHM course, or take a lower course, to strengthen your foundation before moving to a higher class.**

- No.** Proceed to Step 3 to determine if you should register for CHM1025.

## 3. In order to register for CHM1025 in Fall, you must be taking MAC1147 or higher in the Fall, or have incoming credit for MAC1147 or higher (or be taking (or MAC1114 if you are bringing in credit for MAC1140). Otherwise, you would have a gap in your Chemistry sequence.

### Will you be taking MAC1147 or higher in the Fall (or have incoming credit for MAC1140 or higher)?

- Yes.** You may take CHM1025 in the Fall.
- No.** Complete the appropriate math course (MAC1105 or MAC1140) in the fall. **Consult the Sample Sequences on the next page and discuss with your advisor to determine the appropriate course sequence for you.**

The first course I may begin with is: \_\_\_\_\_ I am considering registering for \_\_\_\_\_

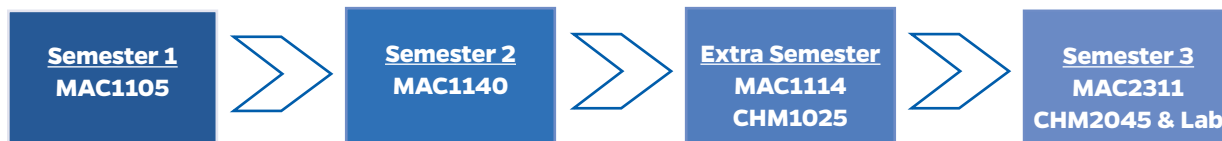
### Summer B Admits: Can I take CHM1025 in Summer B?

You should only take CHM1025 in Summer B if you will be taking MAC2311 (Calculus 1) or higher in the Fall.

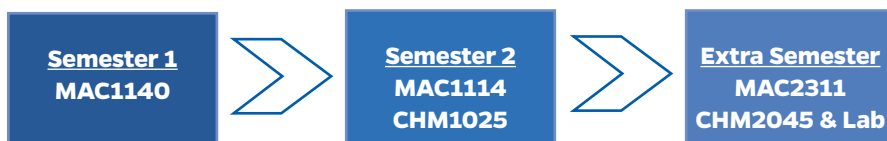
# Sample Sequences for MAC and CHM

If your major requires MAC1147/MAC2311 and CHM2045, but you don't place into those courses in your first semester, here are recommended schedules for completing them. If you need to start at the more basic levels in Algebra, we encourage you to use your "Extra Semester" (Summer Term for Summer B/Fall Freshmen, Fall Term for IA Freshmen) to catch up with your math/science sequences.

## Place into MAC1105:



## Place into MAC1140:



## Place into MAC1147 & CHM1025:



## Place into MAC2311 and CHM1025 (credit for MAC1147, but <75% on ALEKS):



## Place into MAC2311 and CHM2045 (credit for MAC1147 and CHM1025 - or - 75% on ALEKS)

Because MAC2311 and CHM2045 are courses many first-semester students struggle in, there are several options you may consider for your MAC/CHM sequence.

Students with previous credit for MAC2311 (Calc 1) are most likely to be successful in MAC2311 and CHM2045 in Semester 1. (Students in majors that only require MAC2311 do not need to repeat it.)



Students without MAC2311 (Calc 1) Calc credit or students who feel they would do best if one of their Semester 1 math/science courses was a 'refresher' may take either of these two options:



# Students with Advanced Chem/Math

## Recommendations for Placement for Students with Credit for MAC2311

### 1. AP Calc AB and Placement into MAC2312

Calculus AB		
Exam Score	Register for:	Additional guidance
3	MAC 2311	Students will receive credit for MAC 2311. <i>If the student's requirements include MAC 2312 or higher, retake MAC 2311.</i>
4	MAC 2312	Students may repeat MAC 2311 or continue on to MAC 2312 (if needed for their requirements). Check with major department/college to determine if there is major-specific advice regarding repeating.
5	MAC 2312	If a student needs MAC2312, the student has appropriate background for that course.

2. Students with dual enrollment or AICE credit should take into consideration grades earned and when the courses were completed. Typically, if you took the course within the last year and earned a B+ grade or higher, you are likely to be prepared to take the next courses in the sequence at UF.

## Recommendations for Placement for Students with Credit for CHM2045

1. **Should I repeat CHM2045?** You may choose to repeat CHM2045 if you want to strengthen your foundation before moving on to new material, or if you earned a dual enrollment grade below a "B+," or if it has been more than a year since you took CHM2045. If you choose to repeat the course, the UF credit will replace your previously earned credit.

**In order to register for CHM2046, you must meet both the Chemistry and Math portions of the pre-requisite, Steps 1 AND 2.**

STEP 1 - Chemistry Pre-requisite: Do you have (check all that apply):	STEP 2 - Math Pre-requisite Do you have (check all that apply)
<input type="checkbox"/> CHM 2045 through Dual Enrollment with confirmed grade <input type="checkbox"/> 4+ on AP Chemistry <input type="checkbox"/> 5+ on IB Chemistry <input type="checkbox"/> Passing score - A-level - AICE Chem	<input type="checkbox"/> MAC1147 or higher through Dual Enrollment with confirmed grade <input type="checkbox"/> 3+ on AP Calculus AB or BC <input type="checkbox"/> 4+ on IB Mathematics <input type="checkbox"/> Passing score

**Did you meet both Step 1 and Step 2 (check at least one box in both columns above)?**

- Yes.** You may register for CHM2046 and CHM2046L. If you are using predicted test scores to meet these pre-requisites and do not earn the necessary score, you will be required to adjust your schedule.
- No.** Go back to page 10 to see if you are eligible to register for CHM2045.

## CHM2047

CHM2047/2047L is a one-semester program for entering students with strong backgrounds in chemistry, normally reflected by high AP or IB chemistry test scores, and credit for at least CHM2045 & lab. You should be taking MAC2311 or higher in Fall to be registered for CHM2047. This program allows you to move more quickly into advanced work.

# English and Foreign Language Placement

## English Placement

Review the table below for course recommendations:

SAT Verbal Score		ACT Verbal Score		Register for
<b>640 or lower</b>	<b>AND</b>	<b>0-28</b>	<b>ENC 1101 (unless you already have credit)</b>	
<b>650 or higher</b> (on any attempt)	<b>OR</b>	<b>29 or higher</b> (on any attempt)	<b>Any GE-Composition level course, except ENC1101 or any course for which you already have credit.</b>	

## Foreign Language Placement

Placement into foreign language courses depends on your previous study of the language. If you have college credit for a language or have a background through other means, please speak with the language department to ensure correct placement. If your college requires proficiency in a foreign language, discuss with an advisor in your college ways you can meet this requirement.

### SPANISH

Students should take the Spanish placement guide survey (<http://bit.ly/spn-placement>) prior to registering in order for you to have the most accurate idea of what course is suitable for you. If you have not taken the survey, the information below can serve as suggestions until you do so. You may also choose to take the WebCAPE placement test (\$10). See <http://sites.clas.ufl.edu/spanishportuguese/?p=870> for more information.

Years of Study	Course you may register for at Preview	
None to 1 year	SPN1130	There is some overlap in the years of study recommendations. This is because everyone's experience is different, just as what they learn and what they remember from those experiences can also vary. You should consider how confident you feel with the material you learned in your previous classes.
2-3 years	SPN1131	
3-4 years	SPN2200	
<b>OR</b> with incoming credit by exam or dual enrollment	Register for the next course in the sequence	

### FRENCH

Years of Study	Course you may register for at Preview
None to 1 year	FRE1130
2 years	FRE1134 (no placement test required)
3+ years	Initial placement in FRE2220. See department to confirm placement.
Incoming credit by exam	Register for the next course in the sequence

### OTHER LANGUAGES (see list on page 29)

Years of Study	Course you may register for at Preview
None	First course in the beginning sequence
1+ years	Contact the language department

# Pre-Health Information

## What is Pre-Health?

Being “Pre-health” means that you are interested in attending a graduate level health professional school. The Pre-Health Advising Office advises students interested in **Medicine, Dentistry, Veterinary Medicine, Pharmacy, Physician Assistant, Physical Therapy, Occupational Therapy, and Optometry**. Students interested in Nursing, Dietetics, or Athletic Training should speak with the undergraduate advisors for those programs.

## Pre-Health Advising & Pre-Health Essentials

[www.advising.ufl.edu/pre-health](http://www.advising.ufl.edu/pre-health)

All freshmen should enroll in Pre-Health Essentials- a free, non-graded e-learning course. Walk-in advising is available in Farrior Hall. Visit our website for information on walk-in hours, exploring health careers, joining the pre-health listserv, enrolling in Pre-Health Essentials, volunteering, pre-requisites, and other important information. For quick questions, email [prehealth@advising.ufl.edu](mailto:prehealth@advising.ufl.edu).

## Choosing a Major

Do what you love! UF does not have a “Pre-Health” major and professional schools do not have any preference towards any particular majors. You should explore majors and **choose one based on interests and abilities**. Please see an advisor if you have questions.

## Pre-Health Pre-Requisites

You should refer to the pre-requisite course chart on the pre-health website to find the required pre-requisites for your chosen profession. For students interested in medicine, dentistry, veterinary medicine, pharmacy, and optometry, basic pre-requisite courses include:

- Chemistry (General, Organic, and Biochemistry), 5 semesters
- Biology, 2 semesters
- Physics, 2 semesters
- Math, 2 semesters
- English, 2 semesters
- Additional courses per profession

**What should I take in my first semester?** We recommend that you begin by taking math and possibly chemistry in your first Fall semester, depending on placement. If you begin with MAC1105 or MAC1140, you should not register for Chemistry in your first semester. *We do not recommend taking Pre-Calculus in the summer or Biology in your first Fall semester.*

## What if I have incoming credit for pre-requisite courses?

UF accepts all incoming credit for major and degree requirements; however, policies of health professional programs vary. They may require that you either repeat the coursework at UF, or eventually take higher level coursework in the same subject. Calculus (if required) does not usually have to be repeated; however, some programs may require math and English courses to be taken at the university level. This is general advice for most programs and professions. It is your responsibility to research the policies of individual professional schools.

We recommend **repeating** incoming Chemistry, Physics, and Biology coursework if:

- You are unsure of your ability to move on to higher-level coursework (look at syllabuses for higher level classes)
- You do not remember much of the material from high school
- You want a review of the material for future entrance exams such as the MCAT

You may choose to **move on** to higher level Chemistry, Physics, and Biology coursework if:

- You are confident in your ability to move on to higher level courses in the same subject (look at syllabuses for higher level classes)
- You are confident in your ability to perform in the subject on future entrance exams such as the MCAT
- You understand there may be a small number of professional schools for which you would be ineligible for because they do not accept AP/IB/AICE or community college credits, even if you supplement them with higher level courses

## Typical Sample timeline\*

	Semester 1	Semester 2
<b>Year 1</b>	Math General Chemistry English	Math General Chemistry English
<b>Year 2</b>	Organic Chemistry Biology	Organic Chemistry Biology
<b>Year 3</b>	Physics Biochemistry	Physics Science elective
<b>Year 4</b>	Science electives	Science electives

\*Pre-requisite courses vary by profession. Additional courses (or fewer courses) may be required. Not all students will follow this timeline. Always see a pre-health advisor and an advisor in your college to determine your individual plan.

# Pre-Health and Pre-Law Information

Many students worry that if they are beginning in a lower level math course they will not be able to complete the required pre-requisite courses. This isn't true! Starting with the course you are most prepared for will ensure you will have the necessary foundation to be successful in higher level courses.

## Sample Pre-Med timeline for students starting in MAC1105\*

	Semester 1	Semester 2	Extra Semester
Year 1	MAC1105 PSY2012 English	MAC1140 SYG2000 English	MAC1114 CHM1025
Year 2	CHM2045/L BSC2010/L MAC2311	CHM2046/L BSC2011/L STA2023	CHM2210
Year 3	CHM2211/L PHY2053/L	BCH4024 PHY2054/L	
Year 4	Science electives	Science electives	

\* The plan may need to be modified based on your intended major. Students planning science majors may declare an exploratory major until you reach Semester 3. You should always meet with an advisor in your intended college/major to discuss tracking requirements.

### Additional Tips for Pre-health students:

- Avoid online classes for pre-requisite courses. (Exception: Pre-med students may take Psychology and Sociology online).
- UF's Physician Assistant program does not accept AP/IB/AICE credit for pre-requisite courses (Statistics and Chemistry).
- Enroll in Pre-Health Essentials and watch the Pre-Health 101 workshop in your first semester.

### Pre-Law

[www.advising.ufl.edu/prelaw](http://www.advising.ufl.edu/prelaw)  
[prelaw@advising.ufl.edu](mailto:prelaw@advising.ufl.edu)  
[@UFPreLaw on Facebook](#)

UF's pre-law advisors are eager to offer assistance as you explore your interest in law and provide guidance during the law school application process. We encourage you to use UF's pre-law resources:

**Pre-Law Website** – Review pre-law tips, timelines, and resources at [advising.ufl.edu/prelaw](http://advising.ufl.edu/prelaw).

**Pre-Law Listserv** – Join the listserv to receive pre-law announcements and stay connected with UF's abundant pre-law activities. Instructions are available at [advising.ufl.edu/prelaw/pre-law-listserv](http://advising.ufl.edu/prelaw/pre-law-listserv).

**Pre-Law Advising** – Pre-law advisors are located in the College of Liberal Arts & Sciences Academic Advising Center in Farrior Hall. Please visit the pre-law website at [advising.ufl.edu/prelaw](http://advising.ufl.edu/prelaw) for information on pre-law walk-in hours and how to schedule appointments. In addition, you may reach pre-law advisors via email at [prelaw@advising.ufl.edu](mailto:prelaw@advising.ufl.edu).

**Choosing a Major** - Pre-law students must develop analytical and problem-solving skills, critical reading abilities, writing skills, oral communication and listening abilities, research skills, and organization and priority management skills. These skills can be attained through virtually any major in combination with a wide variety of complementary electives. There is no "pre-law" major at UF; students should choose a major in which they have a true interest and select a broad, diverse, and challenging array of courses from demanding instructors in order to prepare for success in law school.

**Exploration** - Pre-law students are encouraged to carefully assess their interest in and motivation for attending law school. The pre-law timeline featured on the website encourages students to "shadow" attorneys, conduct informational interviews, complete internships, and speak to admissions officers to learn more about law schools and the legal profession. Students should also consider studying overseas, writing an honors thesis, and getting involved in leadership opportunities. These activities will enhance the depth and value of their undergraduate education and may also distinguish them from other top law school applicants.

# Building Your Schedule (Summer/Fall)

Now it's time to build your schedule! Follow the steps below, and **on the next page** fill in the courses you'd like to take in your first semester.

**Step 1:** List any required first-semester **critical tracking courses** from **page 7**. If you already have credit for a required course, you can choose to “get ahead” by taking a critical tracking course that’s required in a future semester. Just remember, not all tracking courses are appropriate to take in your first semester, so when in doubt check with your college and/or advisor.

**Step 2:** Are you pre-health? If so, list any recommended first semester pre-health courses that don’t overlap with your critical tracking classes. See **pages 14-15**.

**Step 3:** List any **University or College requirements** you want to take in your first semester. Refer back to **pages 5-7** to see what you still may need to complete. You can review your options for General Education courses on **pages 28-33** and on your **Preview Prep sheet**. Don’t take courses in your first semester that would cause you stress unless they are required. Remember to set yourself up for success and take courses you are really interested in.

**Step 4:** List any **electives** you would like to take in your first semester. Look back at **page 8** and on your **Preview Prep sheet** to see what you listed. **Page 35-36** also lists additional courses, but remember it’s OK to take Gen.Ed. classes as electives too! Be sure to keep placement guidelines and pre-requisites in mind when you’re choosing classes.

## How many courses should I take?

You’ll register for four to five academics courses for Fall. These are general recommendations that allow for a balance between the academic experience and the many other aspects of the first-year experience, such as involvement, a part-time job, and more!

### Example:

Major: Family, Youth & Community Sciences (also pre-health)

Course	Reason I’m choosing this class	Credit Hours
MAC1140 Pre-calculus Algebra	Pre-health, ALEKS score: 40, GE-M (State Core)	3
WST2322 Intro. to Health Disparities	GE-SD	3
ENC1101 Expository & Argumentative Writing	GE-C, 6,000 words	3
AEB2014 Economic Issues, Food and You	Critical Tracking, GE-S	3
REL2300 Intro. to World Religions	Improve Cultural Awareness, GE-HN	3

### Tips for students starting in Summer B

- Some critical tracking courses are not offered in Summer B or should not be taken in Summer B due to the accelerated nature of a six-week summer term. Speak with your advisor about which critical tracking courses should/may be taken in Summer B.
- **You’ll usually register for two academic courses in Summer B. It’s OK to add on another 1 credit class such as First Year Florida.**

## Summer B Scheduling

Course # and Course Title	Reason for Taking Course	Credit Hours



# Fall Scheduling - Summer B/Fall

## Possible Schedule Plan

Course # and Course Title	Reason I'm taking this class	Credit Hours

## Alternates - Tracking Courses

Course # and Course Title	Gen. Ed.	Credit Hours

## Alternates - Courses to Explore Major(s)

Course # and Course Title	Gen. Ed.	Credit Hours

## Alternates - General Education

Course # and Course Title	Gen. Ed.	Credit Hours

## Alternates - Customize Your Degree

Course # and Course Title	Gen. Ed.	Credit Hours

# Building Your Schedule (IA Students)

**My success plan for Fall 2018 is to:**

Complete online UF courses through "Fall Connections"



Experiential Pursuits (select all that apply)



Other



Tentative Spring Schedule

Course # and Course Title	Reason for Taking Course	Credit Hours
IDS1353, Creativity in Context	Innovation Minor	2

Spring Alternate Courses

Course # and Course Title	Reason for Taking Course	Credit Hours

# Trial Class Schedules

**SUMMER B CLASSES**

Period	Mon. M	Tues. T	Wed. W	Thurs. R	Fri. F
<b>1</b> 8:00 - 9:15 a.m.					
<b>2</b> 9:30 - 10:45 a.m.					
<b>3</b> 11:00 a.m. - 12:15 p.m.					
<b>4</b> 12:30 - 1:45 p.m.					
<b>5</b> 2:00 - 3:15 p.m.					
<b>6</b> 3:30 - 4:45 p.m.					
<b>7</b> 5:00 - 6:15 p.m.					
<b>E1</b> 7:00 - 8:15 p.m.					
<b>E2</b> 8:30 - 9:45 p.m.					

**FALL CLASSES**

Period	Mon. M	Tues. T	Wed. W	Thurs. R	Fri. F
<b>1</b> 7:25 - 8:15 a.m.					
<b>2</b> 8:30 - 9:20 a.m.					
<b>3</b> 9:35 - 10:25 a.m.					
<b>4</b> 10:40 - 11:30 a.m.					
<b>5</b> 11:45 a.m. - 12:35 p.m.					
<b>6</b> 12:50 - 1:40 p.m.					
<b>7</b> 1:55 - 2:45 p.m.					
<b>8</b> 3:00 - 3:50 p.m.					
<b>9</b> 4:05 - 4:55 p.m.					
<b>10</b> 5:10 - 6:00 p.m.					
<b>11</b> 6:15 - 7:05 p.m.					
<b>E1</b> 7:20 - 8:10 p.m.					
<b>E2</b> 8:20 - 9:10 p.m.					
<b>E3</b> 9:20 - 10:10 p.m.					

# Preview Advising Notes

**Small Group Notes (to be completed by you):**

Preview Advisor: \_\_\_\_\_ Contact Email: \_\_\_\_\_

Preview Staffer: \_\_\_\_\_ Contact Email: \_\_\_\_\_

- AIM     FOS     Marching Band     Step-Up  
 Pre-Health     Pre-Law     Earned AA/AS in high school     ROTC, branch: \_\_\_\_\_

***If you have opted out, please check your holds on ONE.UF and have a tentative schedule, with alternates, by the end of Day One.***

**Day One Notes (to be completed by your Preview Staffer):**

Holds Checked (no emergency contact or registration prep holds)

*Holds Remaining:*

- Admission     Bursar     Housing     Immunization     International     Health Insurance  
 Pages 16, 17, and/or 18 are complete (with back-ups)

**Notes:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Day Two Notes (to be completed by your Preview Advisor):**

- Schedule is complete.
- Student still needs to add: \_\_\_\_\_  
\_\_\_\_\_
- Already discussed with student: \_\_\_\_\_  
\_\_\_\_\_
- Please discuss with student: \_\_\_\_\_  
\_\_\_\_\_

Day 2 Advisor if different from above: \_\_\_\_\_

Final Check in Registration Lab    Staffer Signature: \_\_\_\_\_

# Finalizing Your Registration

**Check your @ufl.edu email regularly throughout Summer and once classes begin**

**Send your AP/IB/AICE scores or dual enrollment transcripts to UF**

- Check your transcript and/or test scores screen on one.ufl.edu to be sure they have been received by UF.
- To see if your test scores have been received, check one.ufl.edu -> Student Self-Service -> My Record ->Test Scores
- To see if your dual enrollment courses or test score credits have been posted to your UF transcript, check one.ufl.edu -> Student Self-Service -> Transcripts -> Current Students

To Have Scores Sent to UF:

- For AP score reports visit <https://apscore.collegeboard.org/scores/score-reporting>
- For IB score reports contact your high school or visit <http://www.ibo.org/programmes/diploma-programme/assessment-and-exams/requesting-transcripts/>
- For AICE score reports contact your high school or visit <http://www.cambridgeinternational.org/cambridge-for/parents-and-students/exams-and-results/results/>

**Take ALEKS for Math/Chemistry placement ONLY if not taken before Preview**

- Take ALEKS through one.ufl.edu -> Student Self Service -> Placement

**Confirm Foreign Language Placement**

- See page 13 for more information. If you need to contact a language department, most foreign languages fall under Languages, Literatures, and Cultures (<http://languages.ufl.edu/>).

A few languages are offered by other departments:

- Classics - Ancient and Modern Greek, Latin ( <http://classics.ufl.edu/>)
- European Studies - Czech, Hungarian, Polish, Turkish (<https://ces.ufl.edu/academics/undergraduate-academics/>)
- Spanish and Portuguese Studies is its own department. (<http://spanishandportuguese.ufl.edu/>)

**Confirm your schedule is appropriate based on final scores/grades**

- Did you get credit for a course that you are registered for in Summer or Fall? Do you want to avoid repeating that course?
- Did you have an unexpected AP/IB/AICE score and not get credit you expected?
- Are you having second thoughts about the level of the courses you are taking?
- Did you take the ALEKS for the first time after Preview?
- Did you receive placement advice from a Foreign Language department after Preview?
- **If any of the above are true, you may want to adjust your schedule. See the next page for instructions.**

# Adjusting Your Schedule After Preview

## Want to Adjust Because?

1. You want a different elective or Gen-Ed.
2. You want to take IUF 1000 immediately.
3. You want to change the times of your classes.



You may adjust your schedule on ONE.UF during the times listed under "Understanding Schedule Adjustment and Drop/Add" below.



**ALWAYS ADD THE COURSE YOU WANT BEFORE YOU DROP ANOTHER COURSE.** Courses closed during Preview will often have seats that become available during schedule adjustment. Keep checking frequently for open seats.

## Want to Adjust Because?

1. You are reconsidering the major you chose at Preview.
2. You have new placement information or AP/IB/AICE credit issues.



Up to the beginning of the schedule adjustment period, contact the Academic Advising Center (AAC) at [previewadjust@advising.ufl.edu](mailto:previewadjust@advising.ufl.edu). Please send all requests directly from your [ufl.edu](mailto:ufl.edu) e-mail account. Requests sent from a personal e-mail account (e.g. Gmail, etc.) will not be processed.



Please include: Full Name; UF ID Number; Specific changes you would like to make; Any day/time preferences you may have (we make no guarantee we will be able to accommodate your preferences). The more options you give us, the easier it will be for us to help you get the classes you need!

## Schedule Adjustment and Drop/Add

The Schedule Adjustment period occurs between advance registration at Preview and the first day of classes. You'll be able to adjust your schedule after your assigned start time on the first day of Schedule Adjustment and continue to check for seats as classes are dropped and added throughout this period. Many seats open up throughout this period, so if you are looking for a particular class or time, check frequently!

**Summer B Schedule Adjustment: June 30 and July 1, 2018**

**Fall Schedule Adjustment: August 2-14 and 16-21, 2018**

Drop/Add is the period of time after classes begin that you can adjust your schedule without penalty.

Generally, you are assigned a drop/add appointment time and can adjust your schedule any time after that through the end of drop/add. See specific dates below.

**Summer B Drop/Add: July 2-3, 2018**

**Fall Schedule Drop/Add: August 22-24 and 27-28, 2018**

**Don't forget to check your schedule before 11:59 p.m. on the last day of drop/add to be sure you haven't forgotten to drop or add a class. You are fee liable for any courses on your schedule after that time!**

# Beyond Registration

## IMPORTANT THINGS FOR YOU TO BE DOING AS YOU BEGIN YOUR FIRST SEMESTER

### Meet the Civics Requirement

- If you are not bringing in credit for AMH 2020 or POS 2041, and have not already passed the Civics test, complete and pass the test prior to the start of the Fall semester.

### Your First Week at UF...

- Attend New Student Convocation on Monday, August 20th, 2018.
- Check your schedule on ONE.UF and locate your classrooms before your first day of classes.
- Look for Weeks of Welcome (WOW!) Events during Summer B and Fall.
- Visit [transitions.dso.ufl.edu/weeks-of-welcome/](https://transitions.dso.ufl.edu/weeks-of-welcome/) for a complete calendar of events.

### Your First Semester at UF...

- Meet with an **academic advisor** in your college. You'll be registering for the Spring semester before you know it!
- September is a great time to check in with an advisor to go over your academic plan and make sure you stay on track for graduation. See *Advising Contacts* listed on the back of the Colleges and Schools tab in this workbook.
- Visit the **Career Connections Center (CCC)**: This is the place to go if you are exploring majors and careers, want career counseling, internship advice, or help with your job search. It's never too early to start using their resources. [www.crc.ufl.edu](http://www.crc.ufl.edu)
- Review your degree audit. You can find links to your complete Degree Audit and your Critical Tracking Audit on one.uf.edu -> Student Self-Service, in the left side menu.
- It's always important to verify the information on your degree audit on a regular basis. If you are confused by your degree audit, meet with your advisor to review it.
- If you want to **change your major** after classes begin, see an advisor in the College of the major you want to change to. See *Advising Contacts* listed on the back of the Colleges and Schools tab in this workbook.

# Advanced Placement and University Course Equivalents

You'll need to confirm the course credit you earn after UF receives your scores and posts them to your transcript. The online undergraduate catalog contains the most up-to-date information on course equivalences. This information is subject to change.

Scores and course equivalencies appearing on your Preview Prep sheet are NOT official. They are the scores you reported to us during Preview Prep.

\*Writing Requirement (6000 words) \*\*The L000 course numbers **DO NOT** provide general education or writing and math credit, but do count as elective hours towards a student's degree.

AP Exam	Score of 3	Score of 4	Score of 5	General Education Credit
Art History	ARH 2000 (3 credits)	ARH 2000 and 2050 (6 credits)	ARH 2000 and 2050 (6 credits)	ARH 2000 = H and D ARH 2050 = H and N
Biology	BSC 2005/2005L (4 credits)	BSC 2010/2010L (4 credits)	BSC 2010/2010L and BSC 2011/2011L (8 credits)	B
Calculus AB	MAC 2311 (4 credits)	MAC 2311 (4 credits)	MAC 2311 (4 credits)	M
Calculus BC	MAC 2311 (4 credits)	MAC 2311 and 2312 (8 credits)	MAC 2311 and 2312 (8 credits)	M
Chemistry	CHM 1020/L000** (4 credits)	CHM 2045/2045L (4 credits)	CHM 2045/2045L and CHM 2046/2046L (8 credits)	CHM 1020, 2045, 2045L, 2046, 2046L = P. No Gen. Ed. credit for CHM L000.
Chinese Language and Culture	CHI 2230 (5 credits)	CHI 2230 and 2231 (10 credits)	CHI 2230 and 2231 (10 credits)	
Computer Science A	CGS L000** (3 credits)	CGS L000** (3 credits)	CGS L000** (3 credits)	
Economics: Macro	ECO 2013 (4 credits)	ECO 2013 (4 credits)	ECO 2013 (4 credits)	S
Economics: Micro	ECO 2023 (4 credits)	ECO 2023 (4 credits)	ECO 2023 (4 credits)	S
English Language and Composition*	ENC 1101 (3 credits)	ENC 1101 and 1102 (6 credits)	ENC 1101 and 1102 (6 credits)	C
English Literature and Composition*	AML 2070 (3 credits)	AML 2070 and LIT 2120 (6 credits)	AML 2070 and LIT 2120 (6 credits)	AML 2070 = C or H. LIT 2120 = C or H and N.
Environmental Science	ISC L000** (3 credits)	ISC L000** (3 credits)	ISC L000** (3 credits)	
European History	EUH L000** (3 credits)	EUH 2000 and 2001* (6 credits)	EUH 2000 and 2001* (6 credits)	EUH 2000 and 2001 = H and N. No Gen. Ed. credit for EUH L000.
French Language	FRE 2220 (4 credits)	FRE 2220 and 2221 (8 credits)	FRE 2220 and 2221 (8 credits)	
German Language	GER 2200 (3 credits)	GER 2200 and 2240 (6 credits)	GER 2200 and 2240 (6 credits)	
Govt. and Politics: Comparative	CPO 2001 (3 credits)	CPO 2001 (3 credits)	CPO 2001 (3 credits)	S and N
Govt. and Politics: United States	POS 2041 (3 credits)	POS 2041 (3 credits)	POS 2041 (3 credits)	S
Human Geography	GEO 2420 (3 credits)	GEO 2420 (3 credits)	GEO 2420 (3 credits)	S and N
Italian Language and Culture	ITA 2220 (4 credits)	ITA 2220 and 2221 (8 credits)	ITA 2220 and 2221 (8 credits)	H and N
Japanese Language and Culture	JPN 2230 (5 credits)	JPN 2230 and JPN 2231 (10 credits)	JPN 2230 and JPN 2231 (10 credits)	
Latin	LNW 2321 (3 credits)	LNW 2321 (3 credits)	LNW 2321 (3 credits)	H
Music Theory	MUT 1001, if composite score is 3 or higher. (3 credits) MUT 1121, if both aural and non-aural subscores are 3 or higher. (3 credits)	MUT 1001, if composite score is 3 or higher. (3 credits) MUT 1121, if both aural and non-aural subscores are 3 or higher. (3 credits)	MUT 1001, if composite score is 3 or higher. (3 credits) MUT 1121, if both aural and non-aural subscores are 3 or higher. (3 credits)	
Physics 1	PHY 2053/2053L (5 credits)	PHY 2053/2053L (5 credits)	PHY 2053/2053L (5 credits)	P
Physics 2	PHY 2054/2054L (5 credits)	PHY 2054/2054L (5 credits)	PHY 2054/2054L (5 credits)	P
Physics B	PHY 2053/2053L (5 credits)	PHY 2053/2053L and 2054/2054L (10 credits)	PHY 2053/2053L and 2054/2054L (10 credits)	P
Physics C: Electricity and Magnetism	PHY 2054/2054L (5 credits)	PHY 2049/2049L (4 credits)	PHY 2049/2049L (4 credits)	P
Physics C: Mechanics	PHY 2053/2053L (5 credits)	PHY 2048/2048L (4 credits)	PHY 2048/2048L (4 credits)	P
Psychology	PSY 2012 (3 credits)	PSY 2012 (3 credits)	PSY 2012 (3 credits)	S
Spanish Language	SPN 2200 (3 credits)	SPN 2200 and 2201 (6 credits)	SPN 2200 and 2201 (6 credits)	
Spanish Literature	SPW L000** (3 credits)	SPW L000** (6 credits)	SPW 3100 and L000** (6 credits)	SPW 3100 = H and N. No Gen. Ed. credit for SPW L000.
Statistics	STA 2023 (3 credits)	STA 2023 (3 credits)	STA 2023 (3 credits)	M
Studio Art: Drawing Portfolio	ART 2305C (3 credits)	ART 2305C (3 credits)	ART 2305C (3 credits)	
Studio Art: 2-D Design Portfolio	ART 1201C (3 credits)	ART 1201C (3 credits)	ART 1201C (3 credits)	
Studio Art: 3-D Design Portfolio	ART 1203C (3 credits)	ART 1203C (3 credits)	ART 1203C (3 credits)	
United States History	AMH L000** (3 credits)	AMH 2010* and AMH 2020 (6 credits)	AMH 2010* and AMH 2020 (6 credits)	AMH 2010 = H, AMH 2020 = S and D No Gen. Ed. credit for AMH L000.
World History	WOH L000** (3 credits)	WOH L000** (3 credits)	WOH L000** (3 credits)	



# International Baccalaureate & University Course Equivalents

You'll need to confirm the course credit you earn after UF receives your scores and posts them to your transcript. The online undergraduate catalog contains the most up-to-date information on course equivalences. This information is subject to change.

Scores and course equivalencies appearing on your Preview Prep sheet are NOT official. They are the scores you reported to us during Preview Prep.

\*Writing Requirement (6000 words) \*\*The L000 course numbers **DO NOT** provide general education or writing and math credit, but do count as elective hours towards a student's degree.

IB Exam	Score of 4 3 credits / exam, unless otherwise noted	Score of 5-7 6 credits / exam unless otherwise noted	General Education Credit
Biology	BSC 2005/2005L (4 credits)	BSC 2005/2005L and 2010/2010L (8 credits)	B
Business and Management	GEB 2015 (1 credit) and L000** (2 credits)	GEB 2015 and L000 (2 credits)**	
Chemistry	CHM 1020 and CHM L000** (4 credits)	CHM 1020 and L000** and 2045/2045L (8 credits)	CHM 1020, 2045, 2045L = P. No Gen. Ed. credit for CHM L000.
Computer Science	CGS L000**	CGS L000** and COP L000**	
Design Engineering	ETI L000**	ETI 2410 and L000**	
Economics	ECO L000**	ECO 2013 and 2023 (8 credits)	ECO 2013, ECO 2023 = S. No Gen. Ed. credit for ECO L000.
Ecosystems and Societies	EVR 2017	EVR 2017 and L000**	
English Language and Literature*	ENC 1101	ENC 1101 and 1102	C
English Literature*	ENC 1101	ENC 1101 and LIT 2110	ENC 1101 = C; LIT 2110: C or H and N
Environmental Systems	ISC L000**	ISC L000**	
Film Studies	FIL 2000	FIL 2000 and 2420	
French B	FRE 1131 (5 credits)	FRE 1131 and 2220 (9 credits)	
Further Mathematics (Advanced Math)	MHF 3202	MHF 3202 and L000**	MHF 3202 = M. No Gen. Ed. credit for MHF L000.
Geography	GEA 1000	GEO 2200 and L000**	GEA 1000 = S and N. GEO 2200 = P. No Gen. Ed. credit for GEO L000.
German B	GER 1131 (5 credits)	GER 1131 and 2200 (8 credits)	
History of Americas	WOH L000**	WOH L000** and AMH 2020	AMH 2020 = S and D. No Gen. Ed. credit for WOH L000.
History of Europe	WOH L000**	WOH L000** and EUH 2001*	EUH 2001 = H and N. No Gen. Ed. credit for WOH L000.
World History	WOH L000**	WOH L000**	
Information Technology in a Global Society	CGS L000**	CGS L000**	
Latin	LNW 2321	LNW 2321 and L000**	LNW 2321 = H. No Gen. Ed. credit for LNW L000.
Marine Science	OCE L000**	OCE L000**	
Math Studies	MAT 1033	MAT 1033 and MGF 1106	MGF 1106 = M. No Gen. Ed. credit for MAT 1033.
Mathematics	MAC 1147 (4 credits)	MAC 1147 and 2233 (7 credits)	M
Music	MUL 2010*	MUL 2010* and MUT L000**	MUL 2010 = H and N. No gen ed credit for MUT L000.
Music - Group Performance	MUS L000**	MUS L000**	
Philosophy	PHI 2010*	PHI 2010* and L000**	PHI 2010 = H. No Gen. Ed. credit for PHI L000.
Physics	PHY 2020	PHY 2020/L000** and 2053/2053L (9 credits)	PHY 2020, 2053, 2053L, = P. No Gen. Ed. credit for PHY L000.
Psychology	PSY 2012	PSY 2012 and L000**	PSY 2012 = S. No Gen. Ed. credit for PSY L000.
Social Anthropology	ANT 2410	ANT 2410 and L000**	ANT 2410 = S and D. No gen ed credit for ANT L000.
Spanish B	SPN 1131 (5 credits)	SPN 1131 and 2200 (8 credits)	
Theatre	THE 2000	THE 2000 and TPP 2100	THE 2000 = H and D. TPP 2100 = H.
Visual Arts	ART 2305C	ART 2305C and L000**	

Less commonly taken exams may not appear on this list. Please consult with an advisor if you earned a passing score on an exam not listed above or see <https://catalog.ufl.edu/ugrad/current/advising/info/IB-examination-credit-info.aspx>.

# Advanced International Certificate of Education & University Course Equivalents

You'll need to confirm the course credit you earn after UF receives your scores and posts them to your transcript. The online undergraduate catalog contains the most up-to-date information on course equivalences. This information is subject to change. Scores and course equivalencies appearing on your Preview Prep sheet are NOT official. They are the scores you reported to us during Preview Prep.

\*Writing Requirement (6000 words) degree.

\*\* The L000 course numbers **DO NOT** provide General Education credit, but do count as elective hours towards a student's degree.

AICE Exam Title	AS Level 3 credits per exam unless otherwise noted	A Level 6 credits per exam unless otherwise noted	General Education Credit
Accounting	ACG 2001	ACG 2001 and L000**	
Applied Information, Communication Technology (ICT)	CGS L000**	CGS L000**	
Art and Design	ART 2305C	ART 2305C and L000**	
Biology	BSC 2005, 2005L (4 credits)	BSC 2005, 2005L and 2010, 2010L (8 credits)	B
Business, General	GEB 2015	GEB 2015 and L000**	
Chemistry	CHM 1020, L000** (4 credits)	CHM 1020, L000** and 2045, 2045L (8 credits)	CHM 1020, 2045, 2045L = P. No Gen. Ed. credit for CHM L000.
Classical Studies (AS Level only)	CLA L000**	--	
Computing	CGS L000**	CGS L000** and CIS L000**	
Design Technology	ETI L000**	ETI L000**	
Economics	ECO L000**	ECO 2013 and 2023 (8 credits)	ECO 2013 and 2023 = S. No Gen. Ed. credit for ECO L000.
English Language	ENC 1101*	ENC 1101* and LIT 2000	ENC 1101 = C, LIT 2000 = H
English Literature*	ENC 1102	ENC 1102 and LIT 2120	ENC 1102 = C, LIT 2120 = C or H and N
Environmental Management (AS Level only)	EVR2001 and L000**	--	EVR 2001 = B or P. No Gen. Ed. credit for EVR L000
French Language	FRE 2220 (4 credits)	FRE 2220 and 2221 (8 credits)	
French Literature (AS Level only)	FRW L000**	--	
Further Math (A Level only)		MAC 2311 and 2312 (8 credits)	M
General Paper	IDS L000**	--	
Geography	GEA 1000	GEO 2200 and L000**	GEA 1000 = S and N. GEO 2200 = P. No Gen. Ed. credit for GEO L000.
German	GER 2200	GER 2200 and 2240	
Global Perspectives AS Level	ISS L000**	ISS L000**	
History - European*	EUH 2002	EUH 2001 and 2002	H and N
History - International (AS Level only)	WOH 2040	--	
History - United States	AMH 2042	AMH 2041 and 2042	
History - World	WOH 2040	WOH 2040 and HIS 2206	
Latin Language (AS Level only)	LAT 1131 (5 credits)		
Marine Science	OCE 1001	OCE 1001 and L000**	OCE 1001 = P. No Gen. Ed. credit for OCE L000.
Mathematics	MAC 1147 (4 credits)	MAC 1114 and 2311	M
Music	MUH L000**	MUH L000**	
Physics	PHY 2020 and L000** (4 credits)	PHY 2053, 2053L and 2054, 2054L (10 credits)	PHY 2020, 2053, 2053L, 2054, 2054L = P. No Gen. Ed. credit for PHY L000.
Psychology	PSY 2012	PSY 2012 and L000**	S
Sociology	SYG 2000	SYG 2000 (3 credits)	S
Spanish	SPN 2200	SPN 2200 and 2201	
Spanish Literature (AS Level only)	SPW L000	--	
Statistics (AS Level only)	STA 2023	--	M
Thinking Skills	PHI L000**	PHI L000**	
Travel and Tourism	HFT L000**	HFT L000**	

# Freshman-Appropriate Course Key

The following lists are created exclusively for Preview and include General Education, elective and foreign language courses that can be considered appropriate for students registering for their first summer and/or fall semester(s), as long as they meet the pre-requisites. In the future, you should access the comprehensive Schedule of Courses ([www.registrar.ufl.edu/soc](http://www.registrar.ufl.edu/soc)) for additional course options.

How to read the list of freshman-appropriate courses in the Preview Workbook:

- **Course #** - Gives the course prefix and number. You can use the information in this column to search specifically for this course on ONE.UF while registering for classes.
- An **asterisk (\*)** indicates the course is an approved “State Core Course.” There are additional courses that will meet the State Core Gen-Ed Requirement that are not listed in the Preview Workbook because they are not freshman-appropriate.
- **Course Title** - Name of the course that gives you a basic idea of what the course will teach. For additional details about the class, log-in to Preview Prep and go to Step 5.
- **Department** - This shows you the department that teaches the class. Each list is alphabetized by department so that you can see those classes grouped together even if they have different prefixes (e.g., Psychology).
- **Hrs** - This column tells you how many credit-hours you will earn for the class.
- **N/D** - Notes if a class will give you GE-International (N) credit or GE-Diversity (D) credit.
- **WR** - “WR” means the course may give you “words” that count towards the 24,000 Writing Requirement. However, each section is different so always check when you register on ONE.UF to 1) make sure that section “gives words” and 2) how many words you will earn (2000, 4000 or 6000).
- **Sum B and Fall** - If a course is taught in Summer B and/or Fall you will see one of the following options in the corresponding row/column: “T,” “O,” “H” or “VS.”
  - **T = Traditional.** This class is taught in the classroom though there may be online components. Class sizes vary by section, as does the format of how the class is taught (e.g., lecture, discussion, both, etc.)
  - **O = Online.** This class is taught predominantly or solely online through a program called e-Learning in Canvas. Please note that even though the class is online, you may be required to take exams on campus throughout the term.
  - **H = Hybrid.** Typically, a hybrid class is taught half in the classroom and half online, though the ratio of traditional to online components varies for each class.
  - **VS = Varies by Section.** This means the class offers multiple sections that each may use one of the aforementioned formats so pay close attention to the section you choose on ONE.UF when registering for your classes!

*Please note that general education courses can count as electives. For example, if you have fulfilled your Humanities requirement, you can still take a course listed on the Humanities page as an elective.*

# General Education Courses

## General Education Physical Sciences (P)

This information is subject to change. Please check course descriptions for pre-requisite information.

Course #	Course Title	Department	Hrs	N/D	WR	Sum B	Fall
AST 1002*	Discovering the Universe	Astronomy	3			T	VS
AST 1022L	Astronomy Laboratory	Astronomy	1				T
AST 2037	Life in the Universe	Astronomy	3				T
AST 3043	History of Astronomy through Newton	Astronomy	3	N			T
CHM 1020*	Chemistry for Liberal Arts Majors	Chemistry	3			O	O
CHM 1030	Basic Chemistry Concepts and Applications 1	Chemistry	3				O
CHM 1025	Introduction to Chemistry	Chemistry	2			VS	VS
CHM 2045*	General Chemistry 1	Chemistry	3				T
CHM 2095	Chemistry for Engineers 1	Chemistry	3				T
CHM 2045L	General Chemistry 1 Laboratory (for both CHM2045 & CHM2095)	Chemistry	1				T
EVR 2001*	Introduction to Environmental Science	Environmental Science	3	N			T
GEO 2200	Physical Geography	Geography	3			O	O
GEO 2200L	Physical Geography Laboratory	Geography	1			O	T
GEO 2242	Extreme Weather	Geography	3			O	VS
GEO 3341	Extreme Floods	Geography	3	N			T
ESC 1000*	Introduction to Earth Science	Geological Sciences	3			T	VS
GLY 1102	Age of Dinosaurs	Geological Sciences	3				O
GLY 1150L	Florida Geology Laboratory	Geological Sciences	1			T	T
GLY 1880	Earthquakes, Volcanoes and Other Hazards	Geological Sciences	3			O	O
GLY 2010C	Physical Geology	Geological Sciences	4				T
GLY 2038	Sustainability and the Changing Earth	Geological Sciences	3				T
GLY 2030C	Environmental and Engineering Geology	Geological Sciences	3			O	O
GLY 3163	Geology American National Parks	Geological Sciences	3				O
OCE 1001	Introduction to Oceanography	Geological Sciences	3			O	T
PHY 1033C	Discovering Physics	Physics	3				T
PHY 2004	Applied Physics 1	Physics	3				T
PHY 2004L	Laboratory for Applied Physics 1	Physics	1				T
PHY 2020*	Introduction to Principles of Physics	Physics	3			O	VS
SWS 2007	The World of Water	Soil and Water Science	3				T
SWS 3022	Introduction to Soils in the Environment	Soil and Water Science	3				T

## General Education Biological Sciences (B)

This information is subject to change. Please check course descriptions for pre-requisite information.

Course #	Course Title	Department	Hrs	N/D	WR	Sum B	Fall
PCB 2441	Biological Invaders	Agronomy	3				T
PLS 2003C	Plants That Feed the World	Agronomy	3				T
ANS 2002	The Meat We Eat	Animal Sciences	3				T
BSC 2005*	Biological Sciences	Biology - Biological Sciences	3				O
BSC 2005L	Laboratory in Biological Sciences	Biology - Biological Sciences	1				T
BSC 2862	Global Change Ecology and Sustainability	Biology - Biological Sciences	3				T
BOT 2010C	Introductory Botany	Biology - Botany	3				T
BOT 2800C	Plants in Human Affairs	Biology - Botany	3				T
ABE 2062	Biology for Engineers	Chemical Engineering	3				T

# General Education Courses

## General Education Biological Sciences (B) continued

This information is subject to change. Please check course descriptions for pre-requisite information.

Course #	Course Title	Department	Hrs	N/D	WR	Sum B	Fall
ENY 1001	Bugs and People	Entomology and Nematology	3			T	T
ENY 2040	The Insects	Entomology and Nematology	3			O	O
EVR 2001	Introduction to Environmental Science	Environmental Science	3	N			T
FOS 2001	Man's Food	Food Science and Human Nutr.	3			O	O
FOS 3042	Introductory Food Science	Food Science and Human Nutr.	3				O
GLY 1102	Age of Dinosaurs	Geological Sciences	3				O
VEC 2100	World Herbs and Vegetables	Horticultural Sciences	3				VS
MCB 2000	Microbiology	Microbiology and Cell Science	3				T
WIS 2040	Wildlife Issues in a Changing World	Wildlife Ecology and Conserv.	3			T	VS
WIS 2552	Biodiversity Conservation: Global Perspectives	Wildlife Ecology and Conserv.	3	N		O	O

## General Education Humanities (H)

This information is subject to change. Please check course descriptions for pre-requisite information.

Course #	Course Title	Department	Hrs	N/D	WR	Sum B	Fall
AFA 2000	Introduction to African American Studies	African American Studies	3		WR		VS
ANS 2005	The Role of Animals in Human History	Animal Sciences	3	N		T	
ANT 3141	Development of World Civilization	Anthropology	3	N		O	O
ANT 3153	North American Archaeology	Anthropology	3				T
ARC 1000	Architecture and Humanity	Architecture	3			T	T
ARC 1720	Survey of Architecture History	Architecture	3	N	WR	O	O
ARH 2000*	Art Appreciation: American Diversity and Global Arts	Art and Art History	3	D			VS
ARH 2050	Intro. to the Principles and History of Art 1	Art and Art History	3	N		T	T
ARH 2051	Intro. to the Principles and History of Art 2	Art and Art History	3	N			T
ARH 2930	Introduction to Latin American Art	Art and Art History	3				T
AST 3043	History of Astronomy through Newton	Astronomy	3	N			T
CLA 3160	Ancient Egypt	Classics	3	N			T
CLA 3504	Gender and Sexuality in Classical Antiquity	Classics	3		WR		T
CLA 3930	Rome: The Eternal City	Classics	3	N			T
CLT 3370	Myths of the Greeks and Romans	Classics	3	N		T	T
BCN 3012	History of Construction	Construction Management	3	N		O	O
EDF 3514	History of Education in the United States	Education - T. & L.	3				T
AML 2070	Survey of American Literature	English	3		WR	T	T
AML 2410	Issues in American Literature and Culture	English	3		WR		T
ENC 1145	Topics for Composition	English	3		WR		T
ENG 1131	Writing Through Media	English	4		WR		T
ENG 2300	Film Analysis	English	4		WR	T	T
ENL 2012	Survey of English Lit.: Medieval to 1750	English	3		WR		T
ENL 2022	Survey of English Lit.: 1750 to Present	English	3		WR		T
LIT 2110	Survey of World Lit.: Ancient to Renaissance	English	3	N	WR		T
LIT 2120	Survey of World Lit.: 17th Century to Modern	English	3	N	WR		T
EUS 2001	European Experience: A Humanities Perspective	European Studies	3	N			T
LIT 2000*	Intro to Literature	English	3			T	T

# General Education Courses

## General Education Humanities (H), continued

This information is subject to change. Please check course descriptions for pre-requisite information.

Course #	Course Title	Department	Hrs	N/D	WR	Sum B	Fall
ARA 3510	The Arab Woman	Foreign Lang. and Lit.	3	N	WR		T
FRT 2460	French Texts and Contexts	Foreign Lang. and Lit.	3	N	WR		T
HUM 2420	African Humanities	Foreign Lang. and Lit.	3	N			T
HUM 2424	African Cultures and Literatures	Foreign Lang. and Lit.	3	N			T
JPT 3500	Japanese Culture	Foreign Lang. and Lit.	3	N	WR	T	T
JPT 4502	Japanese Folklore	Foreign Lang. and Lit.	3	N			T
RUT 3442	Themes from Russian Literature: War and Peace	Foreign Lang. and Lit.	3	N			T
RUT 3503	Violence and Terror in the Russian Empire	Foreign Lang. and Lit.	3	N	WR		T
AFH 2000	Africa in World History	History	3	N			T
AMH 2010	United States to 1877	History	3		WR		T
AMH 3562	Women in Modern U.S.	History	3				T
LAH 3100	Emergence of Latin American Nations	History	3	N	WR		T
LAH 3300	Contemporary Latin America	History	3	N		T	
IUF 1000	What is the Good Life?	Interdisc. Studies	3			T	VS
IND 1020	Design Innovation	Interior Design	3				T
IND 2100	History of Interior Design I	Interior Design	3	N		T	T
LAA 2710	History of Landscape Architecture	Landscape Architecture	3	N			T
LAS 2001	Introduction to Latin American Studies	Latin American Studies	3	N			O
MEM 3300	Castles and Cloisters: An Intro. to Medieval Studies	Medieval & Early Modern Studies	3	N			O
MEM 3301	Palaces and Cities: An Intro. to Early Modern Communities	Medieval & Early Modern Studies	3				O
MUH 2501	Introduction to World Musics	Music	3	N		O	O
MUH 3025	Popular Music in the USA: From Ragtime to Hip-Hop and Beyond	Music	3	D		O	O
MUH 3541	Latin American Music	Music	3	N			T
MUH 4016	History of Jazz	Music	3	N		O	O
MUL 2010*	Experiencing Music	Music	3	N		VS	VS
PHI 2010*	Introduction to Philosophy	Philosophy	3		WR	T	VS
PHI 2630	Contemporary Moral Issues	Philosophy	3		WR		T
PHI 3650	Moral Philosophy	Philosophy	3				T
POT 2002	Introduction to Political Theory	Political Science	3				T
REL 2121	American Religious History	Religion	3	D		O	O
REL 2210	Hebrew Scriptures	Religion	3				T
REL 2300	Introduction to World Religions	Religion	3	N			O
REL 2315	Religion in Asia	Religion	3	N	WR		T
REL 2341	Introduction to Buddhism	Religion	3				T
REL 2362	Introduction to Islam	Religion	3	N			T
REL 2930	Women and Religion in Popular US Fiction	Religion	3				T
REL 3108	Religion and Food	Religion	3	D	WR		T
REL 3148	Religion and Violence	Religion	3	N	WR		T
REL 3160	Religion and Science	Religion	3		WR	T	
DAA 1000	Fundamentals of Dance Technique	Theatre and Dance	3			T	T
DAN 2100	Dance Appreciation for the 21st Century	Theatre and Dance	3	N		VS	H
THE 2000*	Theatre Appreciation	Theatre and Dance	3	D		VS	VS

# General Education Courses

## General Education Humanities (H), continued

This information is subject to change. Please check course descriptions for pre-requisite information.

Course #	Course Title	Department	Hrs	N/D	WR	Sum B	Fall
TPP 2100	Acting for Non-Majors	Theatre and Dance	3			T	T
WST 2611	Humanities Perspectives on Gender and Sexuality	Women's Studies	3	D	WR	T	T
WST 3015	Interdisciplinary Perspectives in Women's Studies	Women's Studies	3	D	WR		T

## General Education Composition (C)

This information is subject to change. Please check course descriptions for pre-requisite information.

Course #	Course Title	Department	Hrs	N/D	WR	Sum B	Fall
AML 2070	Survey of American Literature	English	3		WR	T	T
AML 2410	American Fairy Tales	English	3		WR		T
AML 2410	Southern Gothic	English	3		WR		T
AML 2410	Photo-Graphic American Literature	English	3		WR		T
AML 2410	Literature of Resistance: From Nat Turner to Black Panther	English	3		WR		T
CRW 1101	Beginning Fiction Writing	English	3		WR	T	T
CRW 1301	Beginning Poetry Writing	English	3		WR	T	T
ENC 1145	Topics for Composition: Writing about Summer	English	3		WR		T
ENC 1145	Topics for Composition: Character Spaces in British and Irish Literature	English	3		WR		T
ENC 1145	Topics for Composition: Writing Journeys: Travel, Tourism and Tales	English	3		WR		T
ENC 1145	Topics for Composition: Writing about Toys	English	3		WR		T
ENC 1145	Topics for Composition: Writing about the "Other" Bloomsbury	English	3		WR		T
ENG 1131	Writing Through Media	English	4		WR		T
ENC 2210*	Technical Writing	English	3		WR	T	
ENG 2300	Film Analysis	English	4		WR	T	T
ENL 2012	Survey of English Literature: Medieval to 1750	English	3		WR		T
ENL 2022	Survey of English Literature: 1750 to the Present	English	3		WR		T
LIT 2110	Survey of World Literature: Ancient to Renaissance	English	3	N	WR		T
LIT 2120	Survey of World Literature: 17th Century to Modern	English	3	N	WR		T
ENC 1101*	Expository and Argumentative Writing	Writing Program	3		WR	VS	VS
ENC 1102*	Argument and Persuasion	Writing Program	3		WR	T	VS
ENC 2305*	Analytical Writing and Thinking	Writing Program	3		WR		T

# General Education Courses

## General Education Mathematics (M)

This information is subject to change. Please check course descriptions for pre-requisite information.

Course #	Course Title	Department	Hrs	N/D	WR	Sum B	Fall
CGS 2032	Math, Art and Computing	Computer and Information Science and Engineering	3				T
CGS 2531	Problem Solving Using Computer Software	Engineering	3				O
MAC 1105*	Basic College Algebra	Mathematics	3				VS
MAC 1114	Trigonometry	Mathematics	2			VS	VS
MAC 1140*	Precalculus Algebra	Mathematics	3			T	VS
MAC 1147*	Precalculus: Algebra and Trigonometry	Mathematics	4				VS
MAC 2233*	Survey of Calculus 1	Mathematics	3				VS
MAC 2311*	Analytic Geometry and Calculus 1	Mathematics	4				VS
MAC 2312*	Analytic Geometry and Calculus 2	Mathematics	4				VS
MGF 1106*	Mathematics for Liberal Arts Majors 1	Mathematics	3			VS	VS
MGF 1107*	Mathematics for Liberal Arts Majors 2	Mathematics	3			T	T
STA 2023*	Introduction to Statistics 1	Statistics	3			VS	VS

## General Education Social & Behavioral Sciences (S)

This information is subject to change. Please check course descriptions for pre-requisite information.

Course #	Course Title	Department	Hrs	N/D	WR	Sum B	Fall
AFS 2002	The African Experience: An Introduction to African Studies	African Studies	3	N		T	T
ANT 2000*	General Anthropology	Anthropology	3			VS	VS
ANT 2301	Human Sexuality and Culture	Anthropology	3	D	WR	T	T
ANT 2410	Cultural Anthropology	Anthropology	3	D		T	VS
ANT 2700	Introduction to Applied Anthropology	Anthropology	3	D			T
CGS 3063	Computers and Modern Society	Comp. & Info. Science Engineering	3		WR		T
BCN 1582	International Sustainable Development	Construction Management	3	N		T	VS
ECO 2013*	Principles of Macroeconomics	Economics	4			O	O
ECO 2023	Principles of Microeconomics	Economics	4				O
EDF 3110	Human Growth and Development	Education - Human Dev. & Org. St.	3			T	T
EDF 2085	Teaching Diverse Populations	Education - Special Ed.	3	D			VS
EEX 2000	Impact of Disabilities	Education - Special Ed.	3	D		H	VS
EEX 3093	Exceptional People In School & Society	Education - Special Ed.	3	D			VS
EDF 3604	Social Foundations of Education	Education - T. & L.	3		WR		T
FYC 3001	Principles of Family, Youth, and Community Sciences	Family, Youth & Community Sciences	3			T	T
AEB 2014	Economic Issues, Food and You	Food and Resource Economics	3			O	O
AEB 2451	Economics of Resource Use	Food and Resource Economics	3				T
AEB 3671	Comparative World Agriculture	Food and Resource Economics	3	N			O
ARA 3510	The Arab Woman	Foreign Lang. and Lit	3	N	WR		T
FOR 2662	Forests for the Future	Forest Resources and Conserv.	3		WR		T
GEA 3500	Geography of Europe	Geography	3	N			T
GEA 3600	Geography of Africa	Geography	3	N	WR	O	VS
GEO 2410	Social Geography	Geography	3	D		T	T
GEO 2426	Pop Music & Culture: A Geographic Perspective	Geography	3				T



# General Education Courses

## General Education Social & Behavioral Sciences (S), continued

This information is subject to change. Please check course descriptions for pre-requisite information.

Course #	Course Title	Department	Hrs	N/D	WR	Sum B	Fall
GEO 2500	Global and Regional Economies	Geography	3		WR		O
HSC 3102	Personal and Family Health	Health Education & Behavior	3			O	VS
AMH 2020*	United States since 1877	History	3	D		T	T
IDS 2338	Rethinking Citizenship: Identity, Collaboration, and Action	Interdisciplinary Studies	3				O
LAS 2001	Introduction to Latin American Studies	Latin American Studies	3	N			O
CPO 2001	Comparative Politics	Political Science	3	N			T
INR 2001	Introduction to International Relations	Political Science	3	N		T	T
POS 2041*	American Federal Government	Political Science	3			O	VS
POS 2112	American State and Local Government	Political Science	3				T
CLP 2001	Personal Growth	Psychology	3				O
CLP 3144	Abnormal Psychology	Psychology	3			T	VS
DEP 3053	Developmental Psychology	Psychology	3			T	VS
EAB 3764	Applied Behavior Analysis	Psychology	3				T
PPE 3003	Psychology of Personality	Psychology	3			T	T
PSY 2012*	General Psychology	Psychology	3			T	VS
SOP 3004	Social Psychology	Psychology	3				T
CCJ 3024	Advanced Principles of Criminal Justice	Soc., Crim. & Law - Criminology	3			T	VS
CJL 2000	Law and the Legal Process	Soc., Crim. & Law - Criminology	3			T	T
SYG 2000*	Principles of Sociology	Soc., Crim. & Law - Sociology	3			T	VS
SYG 2010	Social Problems	Soc., Crim. & Law - Sociology	3				T
SYG 2430	Marriage and Family	Soc., Crim. & Law - Sociology	3	D		T	T
RTV 3405	Television and American Society	Telecommunication	3				T
LEI 2181	Leisure Contemporary Society	Tourism, Rec. & Sport Mgmt.	3				O
URP 3001	Cities of the World	Urban & Regional Planning	3	N		VS	VS
WST 2322	Introduction to Health Disparities	Women's Studies	3	D			VS
WST 2612	Soc. Sci. Persp. on Gender & Sexuality	Women's Studies	3	D	WR	T	T
WST 3015	Interdisciplinary Persp. in Women's Studies	Women's Studies	3	D	WR		T
COM 1000	Introduction to Communication Studies	Written & Oral Communication	3			O	O
SPC 2300	Introduction to Interpersonal Communication	Written & Oral Communication	3			O	VS

# Foreign Language Courses

## Foreign Language Courses

This information is subject to change. Please check course descriptions for pre-requisite information.

Course #	Course Title	Dept.	Hrs	N/D	WR	Sum B	Fall
GRE 1120	Beginning Ancient Greek 1	Classics - Greek	4				T
GRK 1130	Beginning Modern Greek 1	Classics - Greek	5				T
LAT 1120	Beginning Latin 1	Classics - Latin	4				T
LAT 1101	Beginning Latin 2	Classics - Latin	3				T
LAT 1104	Beginning Latin 3	Classics - Latin	3				T
HNG 1130	Beginning Hungarian 1	European Studies	5				H
TUR 1130	Beginning Turkish 1	European Studies	5				T
SSA 4905	Beginning Zulu 1	Foreign Lang. and Lit.	5				O
AKA 1130	Beginning Akan 1	Foreign Lang. and Lit.	5				H
AHM 1130	Beginning Amharic 1	Foreign Lang. and Lit.	5				T
ARA 1130	Beginning Arabic 1	Foreign Lang. and Lit.	5				T
CHI 1130	Beginning Chinese 1	Foreign Lang. and Lit.	5				T
CZE 1130	Introduction to Czech Language and Culture 1	Foreign Lang. and Lit.	5				H
FRE 1130	Beginning French 1	Foreign Lang. and Lit.	5				T
FRE 1131	Beginning French 2	Foreign Lang. and Lit.	5				T
FRE 1134	Accelerated French Review	Foreign Lang. and Lit.	5				T
FRE 2220	Intermediate French 1	Foreign Lang. and Lit.	4				T
FRE 2221	Intermediate French 2	Foreign Lang. and Lit.	4				T
GER 1130	Beginning Intensive German 1	Foreign Lang. and Lit.	5				T
GER 1131	Beginning Intensive German 2	Foreign Lang. and Lit.	5				T
GER 1125	Discover German 1	Foreign Lang. and Lit.	5				H
HAI 1130	Beginning Haitian Creole 1	Foreign Lang. and Lit.	5				T
HBR 1130	Beginning Modern Hebrew 1	Foreign Lang. and Lit.	5				T
ITA 1130	Beginning Italian 1	Foreign Lang. and Lit.	5				H
JPN 1130	Beginning Japanese 1	Foreign Lang. and Lit.	5				T
POL 1130	Polish Language & Culture I	Foreign Lang. and Lit.	5				T
RUS 1130	Introduction to Russian Language & Culture 1	Foreign Lang. and Lit.	5				T
SWA 1130	Beginning Swahili 1	Foreign Lang. and Lit.	5				T
VTN 1130	Beginning Vietnamese 1	Foreign Lang. and Lit.	5				O
WOL 1130	Beginning Wolof 1	Foreign Lang. and Lit.	5				T
YOR 1130	Beginning Yoruba 1	Foreign Lang. and Lit.	5				T
POR 1130	Beginning Portuguese 1	Spanish and Port. - Portuguese	5				H
POR 3010	Introduction to Portuguese and Brazil (accelerated)	Spanish and Port. - Portuguese	5				H
SPN 1130	Beginning Spanish 1	Spanish and Port. - Spanish	5				H
SPN 1131	Beginning Spanish 2	Spanish and Port. - Spanish	5				H
SPN 2200	Intermediate Spanish 1	Spanish and Port. - Spanish	3				T
SPN 2201	Intermediate Spanish 2	Spanish and Port. - Spanish	3				T

# Additional Courses

## Elective Courses

This information is subject to change. Please check course descriptions for pre-requisite information.

Course #	Course Title	Department	Hrs	N/D	WR	Sum B	Fall
ACG 3802	Professional Speaker Series	Accounting	1				T
ALS 2410	Humanity's Uncertain Future (Challenge 2050)	Agricultural Ed. and Comm.	3				T
AOM 2520	Global Sustainable Energy: Past, Present and Future	Agricultural Operations Management	3				H
ANS 3216	Introduction to Equine Science	Animal Sciences	3				T
ANT 2140	Introduction to World Archaeology	Anthropology	3				VS
ANT 3520	Skeleton Keys: Forensic Identification	Anthropology	3			VS	VS
ART 1010C	Non-Major Photography: Imaging Society, Culture and Diversity in America	Art and Art History	3				O
BSC 1920	First Year Introduction: Biology at UF	Biology - Biological Sciences	1			T	T
ISC 2400L	Cross-Disciplinary Laboratory 1	Biology - Biological Sciences	3			T	T
BME 1008	Introduction to Biomedical Engineering	Biomedical Engineering	1				T
BOT 2710C	Practical Plant Taxonomy	Biology - Botany	3				T
GEB 2015	Intro to Business	Business Admin. General Studies	1			T	T
GEB 3035	Effective Career Management in Business	Business Admin. General Studies	4				O
SLS 2301	Career Planning	Career Development Program	1				T
BCN 1001	Introduction to Construction Management	Construction Management	1				T
CGN 2002	Introduction to Civil Engineering	Civil & Coastal Engineering	1				T
COP 2800	Computer Programming Using JAVA	Comp. & Info. Sci. and Engineering	3				T
COP 3502	Programming Fundamentals 1	Comp. & Info. Sci. and Engineering	3				T
DIG 2632	Creating Mobile Games	Digital Worlds Institute	3				T
SDS 3340	Career and Life Span Planning	Education - Human Dev. & Org. St	3				O
SDS 3481	Alcohol and Drug Abuse	Education - Human Dev. & Org. St	2			O	O
SDS 3482	Stress and Anxiety Management	Education - Human Dev. & Org. St	3				O
SDS 4410	Interpersonal Communication Skills	Education - Human Dev. & Org. St	3				O
EDF 1005	Introduction to Education	Education - Teaching & Learning	3			O	VS
EME 2040	Introduction to Educational Technology	Education - Teaching & Learning	3				VS
MAE 2364	Explorations Teaching Secondary Mathematics and Science	Education - Teaching & Learning	3				T
EGS 1006	Introduction to Engineering	Engineering - General	1			T	T
ENY 2890	Using Insect Research to Understand the Nature of Scientific Engagement	Entomology and Nematology	3				T
ORH 1030	Plants, Gardens and You	Environmental Horticulture	1			T	T
EUS 3100	European Road Movie	European Studies	4				T
FYC 3005	Introduction to Family Resource Mgmt	Family, Youth & Community Sciences	3				O
FYC 4932	Service Learning for Social Change	Family, Youth & Community Sciences	1				T
HUN 4936	Preventative Health Experience	Food Science and Human Nutrition	2				T
GER 4930	German for Reading Knowledge 1	Foreign Lang. and Lit.	3				O
SSW 3303	Swahili Oral Literature	Foreign Lang. and Lit.	3				T
FOR 4934	Take a Hike!	Forest Resources and Conservation	1				T
SLS 1102	Enhancing the Freshman Experience	First Year Florida	1			T	VS
GEA 2270	Geography of Florida	Geography	3				T
GEA 3405	Geography of Latin America	Geography	3		WR	O	O

# Additional Courses

## Elective Courses, continued

This information is subject to change. Please check course descriptions for pre-requisite information.

Course #	Course Title	Department	Hrs	N/D	WR	Sum B	Fall
GEO 3930	Droughts and Water Wars	Geography	3				T
HSC 3537	Health and Medical Terminology	Health Education and Behavior	3			O	O
HSC 2000	Introduction to Health Professions	Health Professions	3				T
AMH 4317	History by Hollywood	History	3				T
EUH 3931	The Viking Experience	History	3			T	
AFH 3931	Health/History/Africa	History	3				T
WOH 2040	The World in the Twentieth Century	History	3				T
HOS 1014	Vegetable Gardening	Horticultural Sciences	1				VS
HOS 3020	Principles of Horticulture Crop Production	Horticultural Sciences	3				T
IDS 2154	Facets of Sustainability	Interdisciplinary Studies	3				T
MMC 2450	Data Literacy for Communicators	Journalism	1				T
MMC 2604	Mass Media and You	Journalism	3			O	T
MMC 3703	Sports Media & Society	Journalism	3				T
LAA 1920	Introduction to Landscape Architecture	Landscape Architecture	3			O	VS
LAS 3930	Introduction to Latina/o Studies	Latin American Studies	3				T
LIN 2614	Language in the USA	Linguistics	3				T
MAR 2290	Retail Management Seminar	Marketing	1				T
EMA 1004	Materials Impact on Society	Materials Science and Engineering	3				T
EML 2920	Department and Professional Orientation	Mechanical and Aerospace Engineering	1				T
BCH 4905	Science for Life Seminar	Medicine - Biochemistry	1				T
MDU 4003	Introduction to the Professions of Medicine	Medicine - General	3				O
MCB 2006	Microbes without Borders	Microbiology & Cell Science	3				O
MUN 1110	Marching Band	Music	1				T
PHC 2100	Introduction to Public Health	Public Health & Health Professions	3				T
REL 3318	Chinese Religions	Religion	3				T
MMC 1009	Introduction to Media and Communications	Telecommunication	1				T
MMC 2740	Introduction to Media and Sports	Telecommunication	1				T
DAA 2331	West African Dance and Music	Theatre and Dance	2				T
ORI 2000	Oral Performance of Literature 1	Theatre and Dance	3			T	T
HFT 2750	Event Management	Tourism, Rec., and Sport Mgmt	3				T
SPM 2000	Introduction to Sport Management	Tourism, Rec., and Sport Mgmt	3			O	O
WIS 2920	Wildlife Colloquium	Wildlife Ecology and Conservation	1				T
COM 4930	Communication and the Storied Self	Written & Oral Communication	3			T	
LIS 2001	Intro to Library and Internet Research	Written & Oral Communication	1				O
SPC 2351	Listening	Written & Oral Communication	3				T
SPC 2608	Introduction to Public Speaking	Written & Oral Communication	3			T	VS

### Please Note:

Additional freshman-appropriate courses offered through the Honors Program may be available to all students beginning August 24, 2018. See <http://www.honors.ufl.edu/current/courses> for listings and call 352-392-1519 to request registration.

# Fall Connection Courses

## Biological Sciences

*This information is subject to change. Please check course descriptions for pre-requisite information.*

Course #	Course Title	Department	Hrs	N/D
ENY 2040	The Insects	Entomology and Nematology	3	
GLY 1102	Age of Dinosaurs	Geological Sciences	3	

## Humanities

*This information is subject to change. Please check course descriptions for pre-requisite information.*

Course #	Course Title	Department	Hrs	N/D
ANT 3141	Development of World Civilization	Anthropology	3	N
ARH 2000	Art Appreciation	Art and Art History	3	D
BCN 3012	History of Construction	Construction Management	3	N
DAN 2100	Dance Appreciation	Theatre and Dance	3	N
LAS 2001	Introduction to Latin America	Latin American Studies	3	N
MUH 2501	Introduction to World Music	Music	3	N
MUH 3025	Popular Music in the USA	Music	3	D
MUL 2010	Experiencing Music	Music	3	N
PHI 2010	Intro to Philosophy	Philosophy	3	
REL 2121	American Religious History	Religion	3	D
REL 2300	Introduction World Religions	Religion	3	N
THE 2000	Theatre Appreciation	Theatre and Dance	3	D

## Physical Sciences

*This information is subject to change. Please check course descriptions for pre-requisite information.*

Course #	Course Title	Department	Hrs	N/D
AST 1002	Discover the Universe	Astronomy	3	
CHM 1020	Chemistry for Liberal Arts	Chemistry	3	
CHM 1025	Introduction to Chemistry	Chemistry	2	
CHM 1030	Basic Chemistry Concepts & Applications 1	Chemistry	3	
ESC 1000	Introduction to Earth Science	Geological Sciences	3	
GEO 2200	Physical Geography	Geography	3	
GEO 2200L*	Physical Geography Lab	Geography	1	
GEO 2242	Extreme Weather	Geography	3	
GLY 1102	Age of Dinosaurs	Geological Sciences	3	
GLY 1880	Earthquakes, Volcanoes, and other Hazards	Geological Sciences	3	
PHY 2020	Introduction to the Principles of Physics	Physics	3	

# Fall Connection Courses (Cont)

## Social and Behavioral Sciences

This information is subject to change. Please check course descriptions for pre-requisite information.

Course #	Course Title	Department	Hrs	N/D
AEB 2014	Economic Issues, Food and You not for FRE majors	Food and Resource Economics	3	
AEB 3671	Comparative World Agriculture	Food and Resource Economics	3	N
ANT 2000	General Anthropology	Anthropology	3	
ANT 2410	Cultural Anthropology	Anthropology	3	D
ANT 3451	Race and Racism	Anthropology	3	D
CLP 2001	Personal Growth	Anthropology	3	
COM 1000	Introduction to Communication Studies	Written and Oral Communication	3	
EDF 2085	Teaching Diverse Populations	Teaching and Learning	3	D
EEX 2000	Impact of Disabilities: Home, Community & Workplace	Special Ed, School Psych & Early Childhood Studies	3	D
EEX 3093	Exceptional People in School & Society	Special Ed, School Psych & Early Childhood Studies	3	D
HSC 3102	Personal Family Health	Health Education and Behavior	3	
LAS 2001	Introduction to Latin America	Latin American Studies	3	N
SPC 2300	Intro to Interpersonal Communication	Written and Oral Communication	3	
SYG 2000	Principles of Sociology	Sociology and Criminology & Law	3	
URP 3001	Cities of the World	Urban and Regional Planning	3	N

## Electives

This information is subject to change. Please check course descriptions for pre-requisite information.

Course #	Course Title	Department	Hrs	N/D
ALS 3203	PC Use in Agriculture	Entomology and Nematology	3	
ANT 2140	Introduction to World Archaeology	Anthropology	3	
ANT 3520	Skeleton Keys: Forensic Identification	Anthropology	3	
AOM 2520	Global Sustainable Energy	Agricultural Operations Management	3	
EDF 3135	The Adolescent	Special Ed, School Psych & Early Childhood Studies	3	
EEX 3012	Introduction to Special Education	Special Ed, School Psych & Early Childhood Studies	3	
EME 2040	Intro to Educational Technology	Teaching and Learning	3	
GER 1125	Discover German 1	Languages, Literatures & Cultures - German	5	
LAA 1920	Introduction to Landscape Architecture	Landscape Architecture	3	
LAA 2330	Site Analysis	Landscape Architecture	3	
LIS 2001	Introduction to Library & Internet Research	Written and Oral Communication	1	
MUN 1110	Marching Band	Music	1	
SDS 3340	Career & Life Planning	Special Ed, School Psych & Early Childhood Studies	3	
SDS 3481	Alcohol & Drug Use and Abuse	Special Ed, School Psych & Early Childhood Studies	2	
SDS 3482	Stress & Anxiety Management	Special Ed, School Psych & Early Childhood Studies	3	
SDS 4410	Interpersonal Communication Skills	Special Ed, School Psych & Early Childhood Studies	3	
SPC 2608	Introduction to Public Speaking	Written and Oral Communication	3	
SPM 2000	Introduction to Sport Management	Tourism, Recreation & Sport Management	3	
WST3371	Women Leadership and Diversity	Women's Studies	3	

# First Year Florida (SLS 1102)

First Year Florida (FYF) is the University of Florida's signature course for first-year students. First Year Florida is your guide to academic success. This one credit course features:

- small class sizes of approximately 25 students or less
- an upper classmen mentor, a Peer Leader to help you adjust to your new home
- a University of Florida Faculty or Staff member to assist you in discovering all the resources available

This isn't your typical academic course. With outside engagement, campus involvement, and your peers, you will participate in, and maybe even make your own, Gator traditions. In addition to taking a great class, students who take First Year Florida have an overall higher GPA than their non-First Year Florida peers. Throughout your first semester, you'll learn all about what makes it great at UF.

FYF will connect you with different resources on campus, faculty and staff members, undergraduate Peer Leaders and other first year students!

An Instructor and Peer Leader will teach your FYF class. An Instructor is a faculty, staff or administrator committed to first-year student success. A Peer Leader is a student leader on campus that is committed in helping students make a successful transition and building a success for the rest of their time at the University of Florida. More than a teaching assistant, peer leaders are co-instructors and take responsibility for facilitating the course, leading group discussions, planning outside events, and getting to know students individually.

## **FYF Fast Facts**

- 85% of students would recommend future UF students to take FYF.
- 86% of students stated that taking FYF helped them transition to UF.
- 91% of students stated that their Peer Leader was helpful outside of the classroom.
- 96% of students stated their Peer Leader was a valuable resource.
- 96% of students stated that their Instructor prepared material in an interesting or interactive manner.
- 88% of students stated taking First Year Florida was a valuable experience.
- FYF is offered during Summer B, Fall and Spring. It is an awesome 1 credit course to round out a schedule tailored to easing into classes at UF and having a successful transition.
- We offer many different sections of FYF. There are sections that are college specific, residence hall specific, sections for first generation students and many more! Every section is tailored to the students in the class to meet their needs and answer their questions.
- We have specially tailored Out-of-State sections of FYF.
- FYF recently expanded to include FYF Housing Sections in Beaty, Broward, Graham, Infinity, Tolbert and Hume (Honors).

# First Year Florida (SLS 1102)

## **First Year Florida Connects Students with:**

### ***Resources***

Get the details about invaluable resources, such as the library system or the Career Connections Center. Too often, it takes students years to become acquainted with the services and offices designed to help them. Taking this one-hour course will save countless hours later on.

### ***Faculty and Staff***

Get to know a caring and committed university professional. Students can often feel lost in large lecture courses; FYF will help personalize your college classroom experience.

### ***Undergraduate Peer Leaders***

Get support from another student who has been there, done that, and accomplished something great in the process. Students tell the story of the university best. First Year Florida connects new students with a successful undergraduate student.

### ***First-Year Students***

Get to know other students who are also making the transition from high school to college. Through First Year Florida, new students make the most lasting connection of all: with each other.

### **What Students are Saying:**

“The most valuable aspects about First Year Florida were not the assignments we were graded on, but the relationships that were formed throughout the course. To have known that I was not the only one going through the distress of transitioning to UF was very helpful. Now thanks to this class I am more aware of not only the opportunities available at UF, but more importantly I have relationships that are going to help me grow as a person, and contribute to the greater good at UF.” Josh F. 2016

“My Instructor and Peer Leader were the perfect duo. They taught us valuable information in an interesting way. They never made us do a boring and long assignment that was useless, everything we did had a purpose. They always showed up to class on time and were more than happy to talk out of class if we needed extra help. If we were ever stressed out, they helped us. They did more than their job and I would forever be grateful for them and the lessons they taught us.” Abby W. 2017

***Talk to your Preview Staffer about adding First Year Florida!***



# Grade Information & Calculating Your GPA

Multiply grade value times the number of credit hours for total grade points. Then divide the total number of grade points by the number of hours carried. (Exclude hours carried under the S-U Option.)

Calculating Your GPA - follow the example below.

$$\text{Grade value} \times \text{number of credit hours} = \text{grade points}$$

Course	Grade	Grade Value	X Credit Hours	= Grade Points
AML 2020	A	4	3	12
PSY 2012	B	3	3	9
MAC1147	C+	2.33	4	9.32
BSC2005	A-	3.67	3	11.01
			13	41.33
41.33 divided by 13 = 3.18 GPA				

Passing Grades and Grade Points																
Letter Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E	W	I	NG	S-U
Grade Points	4.0	3.67	3.33	3.0	2.67	2.33	2.0	1.67	1.33	1.0	.67	0.0	0.0	0.0	0.0	0.0

Visit <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx#calculatinggpa> for additional information about Grades and Grading Policies, including:

- Passing, Non-Punitive and Failing Grades
- I\*, N\* and I, NG (Incomplete) Grades
- Grade Point Averaging and Deficits
- Calculating the GPA and Deficit Grade Points
- Repeat Course Work
- Grade Changes
- Satisfactory-Unsatisfactory (S-U) Grade Option

Non-Punitive Grades and Symbols	
Zero grade points Not counted in GPA	
W	Withdraw
U	Unsatisfactory
H	Deferred grade assigned only in approved sequential courses or correspondence study
N*	No grade reported
I*	Incomplete

Failing Grades	
Zero grade points Counted in GPA	
E	Failure
NG	No grade reported
I	Incomplete

# Notes

# Table of Contents

Choosing a major can be difficult if you are not familiar with UF's colleges and majors. As you consider a specific major, please review the coursework required for that major and other requirements established by the college that the major is located.

Students often change their minds about majors and careers. That's why we provide information about every major and college to guide you. Make your search for a major proactive so you end up with what you want, not what you had to take. These next few pages will allow you to discover the different colleges and schools that new students can declare.

## College and School Section

More than Just a Major & College Session Breakdown .....	44-45
Accounting, Fisher School of.....	46-47
Agricultural and Life Sciences, College of.....	48-49
Arts, College of the.....	50-51
Business, Heavener School of .....	52-53
Construction Management, School of .....	54-55
Design, Construction and Planning, College of .....	56-57
Education, College of .....	58-59
Engineering, Herbert Wertheim College of .....	60-61
Health and Human Performance, College of .....	62-63
Journalism and Communications, College of.....	64-65
Liberal Arts and Sciences, College of .....	66-67
Nursing, College of .....	68-69
Pharmacy, College of .....	70-71
Public Health and Health Professions .....	72-73



**Lightbulb denotes IA majors  
within College/School**

# More than Just a Major & College & School Sessions

## More than just a Major Session

### Pre-Health

Check your schedule to see where the Pre-Health session is during Day 1 of Preview. For more information about Pre-Health at UF, see pages 14-15.

### Pre-Law

See information on page 15.

### A Major Career Decision!

This session will discuss the relationship between major and career. Do you know everything you can do with your chosen major? How can you start career planning if you haven't chosen a major yet? Come learn how to plan for your future, wherever you are in making that major career decision!

### Internationalizing Your Degree

Becoming a global citizen means experiencing what the world has to offer. Becoming a global Gator means taking new opportunities to engage in international and diversity focused course work, study abroad, engage in international on-campus lectures, or take part in internationally focused involvements.

## College and School Sessions

### Accounting, Fisher School of

The Bachelor of Science degree in Accounting (BSAc) is a four year program that provides an excellent foundation in accounting and business. Its conceptual focus is designed to prepare students for success in a constantly evolving business environment and to also prepare students for graduate studies. The Fisher School of Accounting's degree programs are highly ranked by various academic and professional surveys. In 2014 the graduate and undergraduate programs were ranked ninth and sixth among public institutions in the nation, respectively, by US News and World Report. Find out more about the college requirements by coming to our session!

### Agricultural and Life Sciences, College of

Are you looking for a challenging program that prepares you for diverse and dynamic positions in business, communications, natural resources, science, or education as they relate to food, agriculture, and human resources? Consider the College of Agricultural and Life Sciences (CALS) and its School of Forest Resources and Conservation and School of Natural Resources and Environment. Our majors also prepare students for graduate study and professional studies in dentistry, medicine, pharmacy, and veterinary medicine. We also offer a unique early admission opportunity for dental school. CALS majors with a public policy focus are excellent preparation for law school.

### The Arts, College of

The College of the Arts offers liberal arts degrees (Bachelor of Arts) and professional degrees (Bachelor of Fine Arts, Bachelor of Music) for students who plan to pursue professional careers in the visual arts, music, dance, or theatre; to teach in schools or private studios; or to pursue graduate study. Minors in Art History, Dance, Music, and Theatre are available, however, minors are not available in studio art. Learn more about programs of study, academic requirements, and career options in the college session. The session will provide some helpful information for those students who want to explore opportunities for non-majors in the Gator Marching Band, Choral ensembles, theatrical productions, and student organizations in the arts.

### Business Administration, Heavener School of

The Heavener School of Business prepares Gator Business students to successfully meet the demands of the global marketplace by providing them with stimulating and challenging academic and professional development opportunities. Come meet our business students, explore business majors and minors, learn academic curriculum requirements, and meet college representatives to help jump start your college career!

### Construction Management, Rinker School of

The Rinker School of Construction Management is the oldest school of construction in the United States. The Rinker School prepares students for a successful career in construction management and has its own job placement service including two building construction fairs each year, job placement interviews (interview rooms are located in Rinker Hall) and a Graduate Resume Yearbook. The Rinker School is located in Rinker Hall, a LEED Gold Certified Building.

### Design, Construction and Planning, College of

The College of Design, Construction, and Planning has five undergraduate programs including Architecture (a 4+2 program), Building Construction\* (a 4-year degree), Interior Design (a 4-year degree), Landscape Architecture (a 5-year degree), and Bachelor of Sustainability and the Built Environment (4-year degree). The college session will include a discussion of programs and the development of a schedule of classes for each student.

**\*NOTE:** There is a separate session for students interested in the Rinker School of Construction Management.

# More than Just a Major & College & School Sessions

## **Education, College of**

The College of Education is responsible for teacher education at the University of Florida. Students may choose a ProTeach program in Unified Elementary/Special Education or Unified Early Childhood Education, or pursue Secondary Education (in conjunction with the College of Liberal Arts and Sciences or the College of Agricultural and Life Sciences). A non-teaching major in Education Sciences is offered with a customized track or a defined specialization in educational technology, disabilities in society, and more. For more information, please visit our web site: [www.education.ufl.edu/student-services](http://www.education.ufl.edu/student-services).

## **Engineering, Herbert Wertheim College of**

Discover what it takes to be a Gator Engineer! This session will include information on engineering majors, the curriculum, success strategies, opportunities for involvement in student engineering societies, co-ops and internships, and current career trends.

## **Exploratory**

If you haven't decided on a major or are deciding between several majors, then this session is for you. The session focuses on the process of choosing a major, the resources available for exploratory students at the University of Florida, and finally how to register strategically as an exploratory student. For more information please visit our web site:

<https://www.advising.ufl.edu/exploratory>.

## **Health and Human Performance, College of**

The College of Health and Human Performance and its three departments offer degree programs designed to protect, maintain, and improve health. Diverse career options exist for students completing a degree in this college - exercise specialist, resort/hotel manager, community health program director, park ranger, pre-health professional, athletic director, event planner, personal trainer and more! If you like helping people maintain or improve their quality of life, we have a program for you!

## **Journalism and Communications, College of**

The College of Journalism and Communications is a national leader in the professional education of future journalists and other communication practitioners. It offers undergraduate programs in advertising, print and broadcast journalism, public relations, and telecommunication.

## **Liberal Arts and Sciences, College of**

The College of Liberal Arts and Sciences (CLAS) is the largest and most diverse college at the University of Florida, housing more than 40 unique departments from A (Anthropology) to Z (Zoology). While each department offers expertise in a particular discipline, the overall mission of CLAS is to provide students with skills that can be transferred into numerous career paths over the course of a lifetime of working in an ever-changing, complex world.

## **Nursing, College of**

The College of Nursing at the University of Florida welcomes you. Those of you who have already decided on a career in Nursing will find it easy to follow the tracking criteria established by the College. We are available to assist you in staying on track. If you are undecided about a major but know you are interested in one of the health fields, please call for an appointment to discuss the possibilities of a career in Nursing. Make sure to visit our web site at [www.nursing.ufl.edu](http://www.nursing.ufl.edu).

## **Pharmacy, College of**

The College of Pharmacy welcomes students with a high motivation for a career in pharmacy and who enjoy the academic challenge of the pre-professional program of study and the profession curriculum for the Doctor of Pharmacy degree. The pharmacy profession contains a diversity of career opportunities that offer the successful graduate professional advancement, economic stability and most importantly, the personal satisfaction of helping others return to a healthy life.

## **Public Health and Health Professions, College of**

The College of Public Health and Health Professions offers the Health Science program leading to the Bachelor of Health Science degree. The program includes instructive and practical activities for students to learn the foundation skills necessary for success in the dynamic health environment. The program has two major goals: (1) to teach foundation skills to students whose career goal is to work in health care, particularly for those who want to become health care providers; and (2) to teach foundation skills to students who want to work in rehabilitation-related settings with individuals who face social or economic challenges. Students who are interested in a health care or public health career are ideal candidates for the Health Science program.

Recently enrolled students have included those with career goals of occupational therapy, physical therapy, medicine, physician assistant, rehabilitation counseling, public health, health administration, dentistry, chiropractic medicine, optometry, dietetics, communicative disorders, and psychology. Students interested in related fields are also encouraged to explore health science as a possible major.

# Fisher School of Accounting

Gerson Hall, Room 210  
 (352) 273-0200  
 FSOA@warrington.ufl.edu



[www.warrington.ufl.edu/accounting](http://www.warrington.ufl.edu/accounting)

## General Overview and Degrees

Accounting has been one of the basic academic programs at the University of Florida for more than 80 years and was established as a separate school within the College of Business in 1977.

The Bachelor of Science in Accounting (BSAc) degree is a four year program that provides an excellent foundation in accounting and business. Its conceptual focus is designed to prepare students for success in a constantly evolving business environment and to also prepare students for graduate studies. Students are cautioned that completion of the BSAc degree alone will not satisfy the eligibility requirements to practice as a CPA in the State of Florida. Students enrolled in the BSAc Program are eligible to submit an application for early admission to graduate school via our combined 3/2 Program. Students aspiring to a career in professional accounting should plan on seeking admission to the 3/2 Program.

Some students enter the Fisher School of Accounting with the intention of limiting their accounting studies at the University of Florida to undergraduate coursework. These students often view the BSAc degree as providing valuable preparation for post-graduate studies in areas other than accounting (e.g., law) or may intend to complete graduate accounting studies at another institution.

<b>Summer B Admits:</b> Courses to Take Summer B <b>Innovation Academy:</b> Optional Courses for Fall	Any needed General Education/State Core courses. If many Gen. Ed. requirements are complete, see “More Suggested Courses for Students who Bring in Many Credits” below.
<b>Summer B Admits:</b> Courses NOT to Take Summer B <b>Innovation Academy:</b> Optional Courses NOT to Take in Fall	Sequential math classes (e.g., Precalculus, Trigonometry, etc.) and any critical tracking courses.
Courses to Take if Bringing in Credit for Tracking Term 1 or 2 Requirements	General Education or Critical Tracking Courses from Semester 2 or Semester 3, except ACG 2021 or ACG 2071.
College-Specific Tracking Information	Follow the Critical Tracking Requirements for the Accounting major in the Guide to Majors. If placement is required for MAC 2233, follow the placement guidelines. Take the course you place into.
General Education Met by Major/College (won't need additional Gen. Ed. Courses in these categories beyond State & UF Core reqts.)	<ul style="list-style-type: none"> <li>• Mathematics</li> <li>• Social and Behavioral Sciences (will earn 8 credits through the major, but General Education allows for 6-12)</li> </ul>
More Suggested Courses for Students who Bring in Many Credits	Elective courses that will help you explore additional academic programs (e.g., a minor or alternative majors) or courses that will develop skills that will help you accomplish your goals (e.g., Communications, Cultural Awareness, Ethics, Foreign Languages, Leadership, and Research).
Other Helpful Academic Planning Information	<ul style="list-style-type: none"> <li>• Note that MAC 2233 is required by the end of Semester 2. If you do not place into MAC 2233, you should take MAC 1105 or MAC 1140 (depending on your ALEKS score) in Semester 1.</li> <li>• If you are seriously considering a major that requires MAC 2311, this course can substitute for MAC 2233 for the Accounting major (Note the pre-requisite for MAC 2311 is different).</li> </ul>

### Frequently Asked Questions

*Should I take the Assessment and Learning in Knowledge Spaces Exam (ALEKS)?*

Yes! ALEKS is designed to predict your success in calculus. If you score less than 50% on ALEKS, you are required to take a lower-level math course (MAC 1140 or MAC 1147). Important: While not a tracking course, this lower level math course needs to be completed during the first semester of enrollment in order to remain “on track.”

*Can students pursue a dual major or minor?*

Because of the large number of courses required in the major, students may not double major or enter any dual degree program (except the 3/2 MAcc or the JD/MAcc). In addition, accounting students may obtain no more than one minor. Students are further cautioned that a minimum of 60 credit hours must be completed outside the Fisher School of Accounting and the Warrington College of Business. Therefore, students should not complete courses within the School or the College as their freshman and sophomore electives.

*May students complete 3000 level and above business and accounting courses during their freshman and sophomore years?*

Students should avoid these courses during their freshman and sophomore years. These courses are not tracking courses and tend to be more challenging. Students who choose to complete these courses during their first two years are at a disadvantage because they are required to maintain a minimum 3.0 cumulative UF GPA. Students who successfully complete all tracking requirements of semesters 1-4 (including preprofessional, critical tracking, general education, and writing requirement) are only required to maintain a 2.0 GPA for continuation. The lower GPA requirement reflects the additional rigor of 3000 level and above coursework.

*I plan on returning home during the summer (or Fall for Innovation Academy Students), can I take courses at a state college or university near my home and apply these course credits towards my BSAC Degree?*

With advance approval, you may take general education courses or electives at other state universities or state colleges. Approval can be obtained by completing a Transient Student Form available at: <https://www.floridashines.org/>. Once a student has been admitted to the Fisher School of Accounting, critical tracking, preprofessional, accounting, business core, and business communication courses may not be taken outside the University of Florida. Students should plan their studies so that all such courses are completed during the Fall or Spring semesters if they plan on returning home during the summer, or for Innovation Academy students during the Spring or Summer semester if they plan on returning home during the Fall.

### To better ensure success in the Accounting program, you should:

- Read the Fisher School of Accounting Student Handbook and the Freshman and Sophomore Guide, which can be viewed or downloaded from the School’s website. Come in for advising whenever you need help understanding the policies described therein.
- For academic advising after Preview come to the accounting office in 210 Gerson Hall to schedule an appointment with an advisor. You can also call the office at (352) 273-0200 to schedule an appointment (note we do not provide same day appointments or academic advising by phone). In addition, for quick questions, walk-in academic advising is available on Fridays from 8:30 a.m. - 1:00 p.m. in Gerson 210 during the Fall and Spring semesters.

### Get Involved in Student Organizations

- The Fisher School of Accounting Council (FSOAC) serves as a liaison between the faculty and students of FSOA and offers students professional, educational, philanthropic and social opportunities.
- For more information on our student organizations refer to our website, [www.warrington.ufl.edu/accounting](http://www.warrington.ufl.edu/accounting)

# College of Agricultural and Life Sciences

2020 McCarty Hall D  
 (352) 392-1963  
[www.cals.ufl.edu](http://www.cals.ufl.edu)  
[cals-dean@ufl.edu](mailto:cals-dean@ufl.edu)



The College of Agricultural and Life Sciences (CALs) offers students a high-quality education that results in knowledge and skills for employment, productive citizenship and life-long learning. CALs is an educational leader in the areas of life sciences, agricultural sciences and natural resources as they relate to human resources, the environment, and communities. As a college known for its student-centered focus, CALs prides itself on educating society-ready graduates. The academic programs in CALs allow students to prepare for diverse and dynamic careers in business, communications, natural resources, science and education. Programs in CALs prepare many students for professional studies in dentistry, law, medicine, pharmacy and veterinary medicine, and for graduate study. Visit our website to learn more at [www.cals.ufl.edu](http://www.cals.ufl.edu).

## CALS Majors

The College of Agricultural and Life Sciences offers 23 undergraduate majors in agricultural sciences, natural resources, forest and geospatial sciences, life sciences, social sciences, and preprofessional studies. CALs offers 4 majors for Innovation Academy: Agricultural Education and Communication, Animal Sciences, Biology, Entomology and Nematology

Courses to Take Fall	Any needed General Education/State Core courses. If many Gen. Ed. requirements are complete, see “More Suggested Courses for Students who Bring in Many Credits” below.
Courses NOT to Take Fall	Sequential math and sciences classes (e.g., Precalculus, MAC1147) if needed for major or if pre-health.
Courses to Take if Bringing in Credit for Tracking Term 1 or 2 Requirements	General Education or Critical Tracking Courses from Semester 2 or Semester 3
Courses NOT to Take if Bringing in Credit for Tracking Term 1 or 2 Requirements	CHM2210 Organic Chemistry 1 (if needed for major or pre-health)
College-Specific Tracking Information	<ul style="list-style-type: none"> <li>Follow the Critical Tracking Requirements for your major(s) of interest in the Guide to Majors.</li> <li>Where placement is required for tracking courses: follow the placement guidelines. Take the course(s) you place into. CALs will work with your tracking to accommodate placement into preparatory courses.</li> </ul>
General Education Met by Major/College (will not need additional General Education Courses in these categories beyond State & UF Core requirements)	Varies substantially by CALs major. Consult the semester plan for your major(s) of interest in the Guide to Majors. The recommended plans make clear when a student has a choice of any Gen. Ed. or will show the specific course number for the major that is meeting the Gen. Ed. area.
More Suggested Courses for Students who Bring in Many Credits	Elective courses that will help you explore additional academic programs (e.g., minors, double majors/dual degrees) or courses that will develop skills that will help you accomplish your goals.
Other Helpful Academic Planning Information (including when retaking incoming credit might facilitate student success)	<ul style="list-style-type: none"> <li>If your major(s) of interest require sequential math/science courses, consult the workbook pages regarding placement and recommendations on repeating incoming credit (as well as pre-health if that is your goal).</li> <li>All CALs majors require economics, public speaking, and technical writing. Refer to the guide to majors for specific major requirements.</li> </ul>

## CALS Upper-Division Honors Program

CALS offers a formal upper-division honors program. CALs students with 60 or more hours and a GPA of at least 3.75 are invited to join. This program is designed to enhance the undergraduate experience and prepare for the challenges pursued after college. For more information visit [www.cals.ufl.edu/students/honors-program](http://www.cals.ufl.edu/students/honors-program).



## Preprofessional Curricula

Is medical, dental, veterinary, pharmacy, or law school in your future? CALS has several biological sciences majors that include all of the pre-requisite courses for further study in the health professions. We also offer the Honors Combined B.S./D.M.D. Program and participate in the Medical Honors Program. Students interested in law school will find several majors that emphasize public policy.

## Scholarships

Each year CALS awards nearly \$400,000 in scholarships to its students, including those in the Department of Biological Engineering. New applications are due the second week of March. Applications are available at <http://cals.ufl.edu/students/scholarships.php>

## Student Organizations

The College of Agricultural and Life Sciences is home to more than 50 active student organizations associated with majors and areas of interest. In addition, CALS supports several college-wide organizations including the Agricultural and Life Sciences College Council, CALS Ambassadors, Minorities in Agriculture, Natural Resources and Related Sciences (MANRRS) and Alpha Zeta. These organizations offer students opportunities for close interaction with faculty, professionals from various fields, and peers. A listing of CALS student organizations can be found at <http://cals.ufl.edu/students/student-activities>.

## Advising Tips

### Summer B Freshmen

- We encourage Summer B students to take 6 credit hours.
- The ideal Summer B semester consists of ENC 1101 and a flexible General Education Humanities (GE-H) or Social and Behavioral Sciences (GE-S) course. If ENC 1101 is not available or a student has placed out of it, a Humanities (GE-H), Diversity (D), International (N), or Social and Behavioral Sciences (GE-S) course that includes the University Writing Requirement is a good choice.
- Most majors have two critical tracking courses the first semester, which should be completed in Fall unless the student has placed out of the course(s).
- If a student's major requires sequences of math and chemistry courses, those should be started in the Fall semester: CHM 1025 or CHM 2045; MAC 1147 or MAC 2311 based on the placement scores. If a student has AP/IB credit, he or she should advance to the next course. Please refer to Math and Chemistry placement for exceptions (ALEKS).
- Students are strongly encouraged to meet with a CALS advisor in their major as soon as possible. CALS uses decentralized advising at the department level. Advising contacts by department are found at [www.cals.ufl.edu/students/undergraduate-majors-contacts](http://www.cals.ufl.edu/students/undergraduate-majors-contacts).

### Fall Freshmen and IA Students

- We encourage Fall and IA students to take 12-15 credit hours in their first term. Students taking fewer hours may need to catch up in the summer, since UF expects students to earn 30 credit hours each academic year.
- If ENC 1101 is needed, it should be taken in the Fall semester. For IA students, if needed, take ENC 1101 in the Spring.
- Most majors have two critical tracking courses the first semester, which should be completed in Fall unless the student has placed out of the course(s).
- If a student's major requires sequences of math and chemistry courses, those should be started in the Fall (or Spring for IA) semester: CHM 1025 or CHM 2045; MAC 1147 or MAC 2311 based on the placement scores. If a student has AP/IB credit, he or she should advance to the next course. Please refer to Math and Chemistry placement for exceptions (ALEKS).
- Students are strongly encouraged to meet with a CALS faculty advisor in their major as soon as possible. CALS uses decentralized advising at the department level, so please meet your Undergraduate Coordinator to be assigned an advisor. Advising contacts by department are found at [www.cals.ufl.edu/students/undergraduate-majors-contacts](http://www.cals.ufl.edu/students/undergraduate-majors-contacts).

# College of the Arts

Art & Art History  
108 Fine Arts Building C  
Dana Myers  
dmyers@arts.ufl.edu  
(352) 273-3056

Music  
106 Music Building  
Mutlu Citim-Kepic  
mctim@arts.ufl.edu  
(352) 392-0224

Theatre & Dance  
233 McGuire Theatre & Dance Pavilion  
Kevin Austin  
kaustin@arts.ufl.edu  
(352) 273-0519



Digital Worlds Institute  
207 University Auditorium  
Phillip Klepacki  
pklepacki@arts.ufl.edu  
(352) 846-3426

## Degrees Offered

The College of the Arts (COTA) offers liberal arts degrees (Bachelor of Arts) and professional degrees (Bachelor of Fine Arts, Bachelor of Music) for undergraduate students who plan to pursue professional careers in visual and performing arts; to teach in schools or private studios; to use their arts background to enhance their work in a variety of professional careers, or to pursue graduate study. Minors in Art History, Studio Art, Dance, Music, Theatre, and Digital Arts and Sciences are available. Certificates available in Graphic Design, Ceramics, and Art Education. Learn more about programs of study, academic requirements, and career options in the college session.

The BA in Visual Art Studies is the degree program available to Innovation Academy Students. Some other minors and certificates within the School of Art + Art History, School of Theatre and Dance, and the School of Music may be available.

College of the Arts Website: [www.arts.ufl.edu](http://www.arts.ufl.edu)

College of the Arts Events Calendar: <http://www.arts.ufl.edu/news/calendar.aspx>

## Educational and Entertainment Opportunities

The College of the Arts is composed of the School of Art and Art History, the School of Music, and the School of Theatre and Dance; the Digital Worlds Institute, the Center for the Arts in Medicine; the Center for World Arts; the University Galleries; and the New World School of the Arts in Miami. 1,400 undergraduate and graduate students major in 50 areas of the visual and performing arts and enjoy a small student-to-faculty ratio. The College of Arts is dedicated to providing the very best programs in teaching, artistic/creative expression, scholarship, and service. These programs engender a dynamic campus environment that offers a host of plays, concerts, international performances, visiting artists, and exhibitions for the entire community.

## Opportunities for Students Not Majoring in the Arts

The primary responsibility of the College is to its undergraduate majors and graduate students. However, there are a number of classes in the various disciplines available to non-majors. Non-music majors may participate in music ensembles, and non-theatre majors may participate in all productions, although participation in either does require an audition. Students who are interested may participate in a number of student organizations dedicated to visual or performing arts.

## Facilities

Art and Art History and Theatre and Dance require students to be in a class or a student club in order to use their facilities and equipment. Music practice rooms are only available to majors and minors. Digital Worlds Institute facilities are only available to students enrolled in a class requiring their use.

## Learning More about The College of the Arts

Contact the advisor of the school in which you are interested in majoring for tour information and reservations. The School of Art and Art History offers information sessions and tours on most Fridays. Information sessions and tours for the School of Music, the School of Theatre and Dance, and the Digital Worlds Institute are by appointment only.

## Tips for Success

Students are encouraged to become knowledgeable about relevant policies, procedures and rules of the University of Florida; to explore the resources available to students on campus; and to establish an effective relationship with a COTA advisor. Students are ultimately responsible for monitoring their course scheduling, program planning and the successful completion of graduation requirements; however, the College is dedicated to providing the support students need in structuring their academic career.

## Frequently Asked Questions

**How do I register for courses if the schedule says departmentally controlled and there is no section number?** Because arts programs are “limited access” many of our courses are “departmentally controlled” and open to majors only, with assistance during registration. During Preview sessions, you should attend an Arts College session or see the Arts Preview Advisor who will be in the Academic Advising Center during the 2nd day of Preview. Otherwise, you should contact the individual school advisor for assistance.

**Is it possible to double major/earn a dual degree?** Absolutely! We have a range of degree programs available, from the focused and professional BFA and BMus to the generalized and flexible BA options. This allows you to choose the degree program that works best for your educational goals. Many of our students earn dual degrees or pair their majors with pre-health requirements, or minors and certificates in other areas of interest across the university. Students who wish to pursue dual degrees (or even 4+1 combined degree programs where you can actually earn a Master’s degree!) should contact the advisor of the school in which they plan to major for more information.

## School of Art + Art History

**Do I need to have a portfolio?** No portfolio is required for Freshman admission; however, you will be required to submit a portfolio in March of your sophomore year for acceptance into a specific studio concentration, which is required before taking upper division art courses.

**Can I be admitted to another major at UF and change my major to an art studio major?** Students wishing to change majors into Art History or a Studio Art major may speak with the School of Art & Arts History's undergraduate advisor to determine eligibility. Access to Studio majors is limited and dependent on the total length of time to complete the degree as well as the total number of credit hours needed to complete the degree. If a student is eligible, he or she must submit a conditional portfolio for review. Based on a successful conditional portfolio review, students wanting to change their major will be admitted into a major or concentration in studio art.

**I would like to minor in Studio Art. Can I do this?** The School of Art + Art History has minors in both Studio Art and Art History, as well as certificates in Art Education, Ceramics, and Graphic Design. Please see the requirements in the Undergraduate Catalog. Access to the Studio Art minor and Certificate programs is limited, so please see the Art Advisor for more information. To learn more about these and the possibilities as an IA student, please work directly with the advisor. Additionally, non-art majors may be registered for some 2000 level studios on a space available basis during the Drop/Add period. Because the majors in the School of Art & Art History are limited access programs, many studio courses fill with majors.

## School of Theatre and Dance

**Can I register for theatre and dance courses if I'm majoring in something else?** Yes. If courses are not departmentally controlled, you may register for theatre and dance courses. Popular classes for non-majors include: ORI 2000 (Oral Performance and Interpretation in Literature), THE 2000 (Theatre Appreciation), TPP 2100 (Acting for Non-Majors), TPP 3124 (Improvisation and Social/Political Issues), DAA1000 (Fundamentals of Dance Technique), and DAN 2100 (Dance Appreciation). There are three technique classes that non-majors may take if they pass a class audition at the beginning of the semester: DAA 2104 (Basic Modern Dance), DAA 2204 (Basic Ballet), and DAA 2504 (Basic Jazz).

**Can I minor in theatre or dance?** Yes. We offer 3 minors: general theatre, theatre production (set, costume, and lighting design), and dance. All three minors have specific requirements, which are available on the web site at [www.arts.ufl.edu](http://www.arts.ufl.edu) or in the Undergraduate Catalog.

**When should I audition or submit my portfolio for the BFA program in theatre or dance?** You may audition Fall or Spring of your freshman year. If you are not successful at your first audition, you may audition again with faculty permission. Dates and times are posted on the School of Theatre and Dance web site: [www.arts.ufl.edu/theatreanddance/](http://www.arts.ufl.edu/theatreanddance/).

## School of Music

**What do I need to do in order to take music classes?** All students who are interested in majoring or minoring in music must pass an audition. Students will not be able to register for music major tracking courses without passing an audition. Please contact 352-392-0223 for further information regarding walk-in auditions which will take place during the first week of class.

**Can non-majors be in any of the ensembles (Marching/Concert Bands, Orchestra, Choirs)?** Non-majors can participate in ensembles at UF. All of the ensembles in the School of Music are open to students of all majors; some may require an audition. You may find out more details about ensemble participation at [www.arts.ufl.edu/music](http://www.arts.ufl.edu/music).

**Can I double major/earn a dual degree?** The BA in Music allows a student to take 30 elective hours - in this case, those hours would be applied to the other major/degree. BM in Combination with an outside field, allows students to choose 27 hours in a specific field, which also can be applied to the second major/degree.

## Digital Worlds Institute

**Do I need to have a portfolio?** No portfolio is required for Freshman admission; however, you will be required to submit a portfolio in March of your sophomore year for acceptance into the Digital Arts & Sciences major.

**Can I register for digital arts & science courses if I'm majoring in something else?** Yes, provided space is available in the course (priority enrollment is given to digital arts & sciences majors).

**I would like to minor in Digital Arts and Sciences. Can I do this?** Yes. The specific requirements are available on the web site at [www.arts.ufl.edu](http://www.arts.ufl.edu) or in the Undergraduate Catalog.

# Heavener School of Business

Heavener School of Business  
 333 Heavener Hall  
 (352) 273-0165  
 Advising Inbox: [undergraduate.business@ufl.edu](mailto:undergraduate.business@ufl.edu)



## General Overview and Degrees

The Heavener School of Business is one of the world's top-rated public business schools, recognized for excellence by U.S. News & World Report, The Wall Street Journal, Financial Times, The Economist, and Fortune.

The Heavener School of Business offers two degree programs: a B.S. in Business Administration with majors in Information Systems, Finance, Management, or Marketing, and a B.A. in Business Administration in General Studies. General Studies majors specialize in one of over 70 non-business academic disciplines across campus (e.g., foreign languages, mass communication, travel and tourism, natural resources, sports management, pre-health, pre-law, etc...).

Five minors are also available to enhance your academic experience. The Entrepreneurship, Real Estate, and Retailing minors are available to any UF student, whereas the minor in Business Administration is only available for non-business majors. The minor in Information Systems is available only to students within the Warrington College. For specific minor and certificate requirements, please visit: [warrington.ufl.edu/undergraduate/academics/index.asp#minors](http://warrington.ufl.edu/undergraduate/academics/index.asp#minors)

Summer B Freshman: Courses to Take Summer B	Any needed General Education/State Core courses. If many Gen. Ed. requirements are complete, see "More Suggested Courses for Students who Bring in Many Credits" below.
Summer B Freshman: Courses NOT to Take Summer B	Any critical tracking courses.
Courses to Take if Bringing in Credit for Tracking	General Education or Critical Tracking Courses from Semester 2 or Semester 3, except ACG2021 or ACG 2071.
Courses NOT to Take if Bringing in Credit for Tracking Term 1 or 2 Requirements	ACG 2021, ACG 2071 (these should NOT be taken in your first full term at UF).
College-Specific Tracking Information	<ul style="list-style-type: none"> <li>Follow the Critical Tracking Requirements for your major in the Guide to Majors.</li> <li>If placement is required for MAC 2233, follow the placement guidelines and take the course(s) you place into.</li> <li>All business majors require the same seven tracking courses.</li> </ul>
General Education Met by Major/College (No additional Gen. Ed. Courses in these categories)	<ul style="list-style-type: none"> <li>Mathematics</li> <li>Social and Behavioral Sciences</li> </ul>
More Suggested Courses for Students who Bring in Many Credits	Elective courses that will help you explore additional academic programs (e.g., minors outside the Warrington College of Business or alternative majors) or courses that will develop skills that will help you accomplish your goals (e.g., Communications, Cultural Awareness, Ethics, Foreign Languages, Leadership, and Research).
Other Helpful Academic Planning Information	GEB 2015 Introduction to Business-Warrington Welcome – Advisor's Top Recommended Freshmen Course should be taken in 1st semester at UF. If you are seriously considering a major that requires MAC 2311, this course can substitute for MAC 2233 for any business major. (Note the pre-requisite for MAC 2311 is different.)

## The Warrington Road to Success

Are you wondering how to succeed as a business student after Preview ends? Successful business majors spend time acquiring personal development through a variety of opportunities while in college. Once on campus, plan to meet with your advisor for personalized coaching in the areas of: Academics, Involvement and Leadership, Career Development and International Study.

**GEB 2015 Introduction to Business - Warrington Welcome** – All business majors are strongly encouraged to enroll in this one-credit course their first semester. WW provides a solid introduction to the HSB by connecting freshmen directly to business advisors, fellow business majors, and helping freshmen identify involvement opportunities. Here are a few comments from former Warrington Welcome students:



- "Warrington Welcome gave me a strong foundation for success by introducing me to the involvement opportunities available to HSB students and helping me grow my network." – Katherine, Class of 2021
- "Warrington Welcome helped me in numerous ways. I learned invaluable skills such how to craft a résumé and how to dress and market myself professionally, in a fun and interactive setting." – Kyle, Class of 2021

## Universal Tracking Courses and GPA Requirements – All Business Majors

Every business student is required to take the following SEVEN universal tracking courses:

ECO2013 - Principles of Macroeconomics

STA2023 - Introduction to Statistics

ECO2023 - Principles of Microeconomics

ACG2021 - Introduction to Financial Accounting

MAC2233 - Survey of Calculus (or MAC2311)

ACG2071 - Managerial Accounting

CGS2531 - Problem Solving Using Computers (or ISM 3013 - Introduction to Information Systems)

\*MAC2234 - Survey of Calculus 2 (or MAC2312) is required for Finance majors only (Calculus 2 is not factored into tracking GPA)

The following table outlines the number of courses and grades required for business majors in their first four semesters.

	Fall (Semester 1)	Spring (Semester 2)	Fall (Semester 3)	Spring (Semester 4)
Number of Business Tracking Course to Have Completed by the end of the Term	1 (2 for Finance majors)	3 (4 for Finance majors)	5 (6 FIN mjrs) (including ACG2021)	7 (8 for FIN majors)
Universal Tracking GPA	2.5	2.75	3.0	3.0
UF GPA	2.0	2.0	2.0	2.0

To learn more about these requirements, visit: [warrington.ufl.edu/undergraduate/myheavener/tracking.asp](http://warrington.ufl.edu/undergraduate/myheavener/tracking.asp)

The Heavener School of Business offers many business courses via electronic platform. ‘Canvas’ or UF’s internet-based course management system provides incredible flexibility to students’ academic experience, allowing students to view lectures online, attend lectures traditionally in a classroom...or both! Our online delivery platform is unmatched by any college at UF and creates additional flexibility and convenience for business majors. Once you settle in on campus, plan on meeting with your HSB advisor and career coach to discuss strategies on how to find success when using our academic electronic platform format.

For additional insight, view [warrington.ufl.edu/undergraduate/myheavener/videolectures.asp](http://warrington.ufl.edu/undergraduate/myheavener/videolectures.asp)

Recommended Schedules from Business Advisors- Summer B/Fall for General Freshmen Admits & Spring/Summer for IA:

Cohort	Term	
Summer B/Fall Freshman	<b>Summer B</b> GEB 2015 Intro to Business- WW (1) GE-State Composition or GE-State HD or HN (3) GE-Physical/Biological OR Elective (3)	<b>Fall</b> GEB 2015 (WW if not enrolled Summer B) (1) ECO 2023 Microeconomics (4) Elective (MAC1140 if needed) (MAC2233 or STA2023 if FIN major) (3) GE-State Physical/GE-Biological (3) IUF1000 What is the Good Life (3)
	<b>Spring</b> GEB2015 Intro to Business (1) ECO2023 Microeconomics (4) Innovation Academy – Creativity (2) GE-State Composition or GE-State HD or HN (3) GE-Physical/Biological Elective (MAC1140 if needed) (MAC2233 or STA2023 if FIN major) (3)	<b>Summer</b> ECO2013 Macroeconomics (4) MAC2233 Survey of Calculus or STA2023 Introduction to Statistics (3) Innovation Academy – Creativity (2) GE-STATE composition (3) (3) GE-Physical/Biological or Elective (3)

# School of Construction Management

www.dcp.ufl.edu/Rinker  
 Admissions Officer II  
 301 Rinker Hall  
 352-273-1180  
 CMUndergraduate@dcp.ufl.edu

The Rinker School of Construction Management combines the skills, diverse experiences and talents of its faculty members with an innovative educational curriculum to educate future construction professionals. The Rinker School is dedicated to construction science and management and is committed to excellence in education and research. Established in 1935, it is the oldest school of construction in the U.S. In 1976, the Rinker School was one of the first programs to receive accreditation from the American Council for Construction Education.

The core curriculum leading to the Bachelor of Science in Construction Management includes courses in the following major areas: structures, electrical and mechanical technology, construction techniques, construction management, business and finance, estimating, scheduling, and graphical communication. Graduates who receive a four-year Bachelor of Science degree in Construction Management receive a comprehensive education including theory and practical applications, and they are fully prepared for their responsibilities in the Construction industry.

## Suggested Summer B courses: BCN 1582 and BCN 1210

Fall (Semester 1)	Credits	Spring (Semester 2)	Credits
<i>DCP 1010/Intro. to Design, Construction and Planning</i>	1 credit	<i>IUF 1000 - What is the Good Life?</i>	3 credits
BCN 1210/Construction Materials	3 credits	ENC 1102/Rhetoric & Academic Research	3 Credits
PHY 2053/General Physics I	4 credits	PHY 2054/General Physics II	4 credits
PHY 2053L/General Physics I Lab	1 credit	PHY 2054L/General Physics II Lab	1 credits
STA 2023/Statistics I	3 credits	ECO 2013/Prin. of Microeconomics	4 credits
<i>ENC 1101/Composition</i>	3 credits	SPN 1180 Elementary Spanish (contact Ms. Schattner to register)	3 credits
<i>BCN 1582 International Sustain. Dev.</i>	3 credits		
Fall (Semester 3)	Credits	Spring (Semester 4)	Credits
BCN 1251/Construction Drawing	3 credits	ENC 3254/Writing in Construction (contact Ms. Schattner to register)	3 credits
BCN 2405C/Construction Mechanics (contact Ms. Schattner to register)	4 credits		
Diversity course	3 credits	ACG 2021/Financial Accounting	4 credits
MAC 2311/Anal. Geom. & Calculus	4 credits	BUL 4310/Legal Env. Business Law	4 credits
		SPC 2608 - Intro. to Public Speaking	3 credits

Shaded Courses – Critical Tracking Coursework

*Italicized Courses* – These courses are flexible but are required for construction management majors.

Limitations in available staff, faculty, and facilities have made it necessary for the School of Construction Management to limit the number of students entering the junior-level professional program. Satisfactory completion of minimum requirements will not automatically guarantee admission. Priority in admission will be given to those applicants whose potential, on the basis of their total academic record, indicates the greatest likelihood of success.

When a pre-cm student is enrolled in their last semester of pre-requisite course work, the student must submit their application, transcripts and SAT/ACT scores by the application deadline (March 1 for Fall Semester and September 1 for Spring Semester) to the School's academic advising office (301 Rinker Hall) or the main office (304 Rinker Hall).

### **Rinker School Career Fair and Job Placement**

A Career Fair is held each semester (Fall and Spring) to assist in matching CM students with construction contractors and other potential employers. Information on the Career Fair is published at the beginning of each semester. This Fair is a major event for the School. Approximately 100 companies attend every semester looking for students to hire for full time positions or internships (summer and 8-month).

In addition to the Career Fair, there is a Career Placement office, which is located in the main office (304 Rinker Hall) and a career placement website (<https://dcp.ufl.edu/rinker/students/career-placement/>) that has job postings for internships, part and full time jobs. It also contains information on salary averages, companies attending the Career Fairs, and many other valuable resources pertaining to resume and interview preparations.

### **Construction Management Student Organizations**

<u>Student Organization Name</u>	<u>Faculty Advisor</u>	<u>E-mail Address</u>
Associated Builders and Contractors (ABC)	Dr. Jim Sullivan	sullj@ufl.edu
Construction Management Association of America(CMAA)	Prof. Michael Cook	zekecook@ufl.edu
National Association of Home Builders (NAHB)	Dr. Richard Smailes	rsmailes@ufl.edu
National Association of Women in Construction	Dr. Raymond Issa	raymond-issa@ufl.edu
US Green Building Council (USGBC)	Dr. Jim Sullivan	sullj@ufl.edu

Additional Rinker School Student Organizations: <https://dcp.ufl.edu/rinker/students/student-clubs/>

### **Rinker School Scholarships**

Scholarships are available to upper division Construction Management students. Scholarships are awarded both fall and spring semesters. Information on scholarships and the application are available on the following website:

<https://dcp.ufl.edu/rinker/students/scholarships/>

# College of Design, Construction and Planning

DCP Advisement Center  
 331 Architecture Building  
 (352) 392-4836  
[advising@dcp.ufl.edu](mailto:advising@dcp.ufl.edu)  
[www.dcp.ufl.edu](http://www.dcp.ufl.edu)



## Required Time for First Professional Degree Completion

Profession	Years	Degree
Architecture	6	4 years - Bachelors; 2 years - Masters
Interior Design	4	Bachelors
Landscape Architecture	5	Bachelors
Sustainability & Built Environment*	4	Bachelors
Urban & Regional Planning		Graduate Programs Only - Masters and PhD

Master and PhD degrees are offered in all of our programs.

## First Summer B Critical Tracking Courses

Architecture	Interior Design	Landscape Architecture	Sustainability & the Built Environment
Two (2) General Education courses should be taken during the first Summer B session			
ARC1000 Social & Behavioral Physical/Biological Humanities Composition	IND2100 Social & Behavioral Physical/Biological Humanities Composition	ARC1720 Social & Behavioral Physical/Biological Humanities Composition	BCN1582 ARC1720 ARC1000 Social & Behavioral Physical/Biological Humanities Composition

## First Fall Semester Critical Tracking Courses

Architecture	Interior Design	Landscape Architecture	Sustainability & the Built Environment
ARC1301* ARC1701* ARC1000 (Recommended) DCP1003	ARC1301* IND1020 IND2100 DCP1003	LAA1920 BOT2010 or BSC2009 DCP1003	BCN1582 ECO2013 DCP1003

\* denotes courses reserved for **Majors Only**

## Special Consideration Tracking Courses

Architecture	Interior Design	Landscape Architecture	Sustainability & the Built Environment
MAC1147 PHY2053	MAC1147 PHY2053	MAC1147 BOT2010 or BSC2005	ECO2013 ECO2023
ARC1301 is extremely time consuming. Students should not take MAC1147 and PHY2053 in conjunction with ARC1301 in the Fall Semester		Must be completed in the First Academic Year	Not Recommended to be taken during the same semester



## Recommended First Year Schedules

### Architecture

Fall	Spring
ARC1301 ARCH Design I 4 credits	ARC1302 ARCH Design II 4 credits
ARC1071 ARCH History I (GE-HI) 3 credits	ARC1702 ARCH History II 3 credits
DCP1003 Creating our Built Environment 1 credit	Physical or Biological Science (GE-P/B) 3 credits
ENC1101 Composition (GE-C) 3 credits	IUF 1000 What is the Good Life (GE-H) 3 credits
Social & Behavioral Science (GE-S) 3 credits	Gen. Ed. Mathematics (GE-M) 3 credits
<b>Semester Credit Hours - 14</b>	<b>Semester Credit Hours - 16</b>

Advised to move PHY2053 and/or MAC1147 to summer semesters

### Interior Design

Fall	Spring
ARC1301 ARCH Design I 4 credits	ARC1302 ARCH Design II 4 credits
IND2100 History of Interiors I (GE-H) 3 credits	IND2130 History of Interiors II (GE-H) 3 credits
IND1020 Design Innovation (GE-H) 3 credits	IUF 1000 What is the Good Life (GE-H) 3 credits
ENC1101 Composition (GE-C) 3 credits	Social & Behavioral Science (GE-S) 3 credits
DCP1003 Creating our Built Environment 1 credit	Gen. Ed. Mathematics (GE-M) 3 credits
<b>Semester Credit Hours - 14</b>	<b>Semester Credit Hours - 16</b>

Advised to move PHY2053 and/or MAC1147 to summer semesters

### Landscape Architecture

Fall	Spring
LAA1920 Landscape Architecture 3 credits	ARC1720 Arch History 3 credits
Mathematics (GE-M) 3 credits	MAC1147 Precalculus 4 credits
ENC1101 or ENC1102 Composition 3 credits	IUF 1000 What is the Good Life (GE-H) 3 credits
BOT2010C Botany or BSC2005 Biological Sciences 3 credits	Physical (GE-P) or Biological Science (GE-B) 3 credits
Social & Behavioral Science (GE-S) 3 credits	Social & Behavioral Science (GE-S) 3 credits
DCP1003 Creating our Built Environment 1 credit	
<b>Semester Credit Hours - 16</b>	<b>Semester Credit Hours - 16</b>

### Sustainability & Built Environment - IA Available

Fall	Spring
BCN1582 International Sustainable Development (GE-SN) 3 credits	History of the Built Environment Cluster (select 1 course, see audit for list of course options) 3 credits
MAC1147 Precalculus (GE-M) 4 credits	IDS4930 People and Data 3 credits
ENC1101 Composition (GE-C) 3 credits	ECO2023 Microeconomics (GE-S) 4 credits
IUF 1000 What is the Good Life (GE-H) 3 credits (IA takes IDS 1353)	Elective 1000/2000 level 3 credits
LAA2330 Site Analysis 3 credits (IA Summer)	DCP1003 Creating our Built Environment 1 credit
<b>Semester Credit Hours - 16</b>	<b>Semester Credit Hours - 174</b>

# College of Education

Office of Student Services  
 G416 Norman Hall  
 (352) 273-4376  
[www.education.ufl.edu/student-services](http://www.education.ufl.edu/student-services)

## Education Sciences - non-certification major

The Education Sciences major promotes an understanding of education and learning systems, policy, and outcomes in traditional and non-traditional contexts. This degree prepares individuals for a variety of career paths and for graduate school.

Specializations:

**Disabilities in Society** - Advocating for accessibility and inclusion

**Educational Psychology and Research** - Research methods for understanding cognitive development and learning theory

**Educational Technology** - Preparing for a career in instructional design and e-learning

**General Studies** - Engaging in interdisciplinary and cross-disciplinary studies

**Schools, Society and Policy** - Searching for solutions to enduring problems in education

The information reported on this workbook page is for the first two (2) years of the program.

An ideal schedule for a Summer B admit:	An ideal schedule for a Fall admit:
LIT2000 Intro to Lit or other State Core (GE-H) IUF1000 What is the Good Life (GE-H)	EDF1005 Introduction to Education ENC1101 Comp I or other State Core (GE-C) STA2023 Statistics or other State Core (GE-M)
Schedule for Fall Semester following Summer B admission:	ESC1000 Earth Sci or other State Core (GE-B,P) AMH2020 US 1877+ or other State Core (GE-S)
EDF1005 Introduction to Education ENC1101 Comp I or other State Core (GE-C) STA2023 Statistics or other State Core (GE-M) ESC1000 Earth Sci or other State Core (GE-B,P) AMH2020 US 1877+ or other State Core (GE-S)	The three pre-professional critical tracking courses for an Education Sciences major must be completed with C or higher: <b>EDF1005 Introduction to Education (30 hours of field experience included); EDF2085 Teaching Diverse Populations (30 hours of field included); EME2040 Introduction to Educational Technology.</b>

**ProTeach** is a five (5) year program:

4 years = Bachelor of Arts in Education (BAE) plus 1 year = Master of Education (MEd)

*NOTE: The College of Education does not offer majors in the Innovation Academy (IA) program.*

ProTeach Unified Early Childhood Education (PreK-Grade 3)	ProTeach Unified Elementary Education (K-6)
5-year program completers are eligible for: Preschool Education (Birth through age 4) and Pre-kindergarten/Primary (age 3 through grade 3) certifications; Pre-Kindergarten Disabilities and ESOL endorsements	5-year program completers are eligible for: Option 1: Elementary (K-6) certification; ESOL and Reading endorsements Option 2: Elementary (K-6) and ESE (K-12) certifications; ESOL endorsements

ESE = Exceptional Student Education (K-12)

ESOL = English for Speakers of Other Languages

The information reported on this workbook page is for the first two (2) years of the program.

An ideal schedule for a Summer B admit:	An ideal schedule for a Fall admit:
LIT2000 Intro to Lit or other State Core (GE-H) IUF1000 What is the Good Life (GE-H)	EDF1005 Introduction to Education ENC1101 Comp I or other State Core (GE-C) MAC1105 Algebra or other State Core (GE-M)
Schedule for Fall Semester following Summer B admission:	ESC1000 Earth Sci or other State Core (GE-B,P) AMH2020 US 1877+ or other State Core (GE-S)
EDF1005 Introduction to Education ENC1101 Comp I or other State Core (GE-C) MAC1105 Algebra or other State Core (GE-M) ESC1000 Earth Sci or other State Core (GE-B,P) AMH2020 US 1877+ or other State Core (GE-S)	The three pre-professional critical tracking courses for an Early Childhood or Elementary Education major must be completed before junior year with a minimum overall 3.0 GPA and no grade below "C": <b>EDF1005 Introduction to Education (field experience included); EDF2085 Teaching Diverse Populations (field experience included); EME2040 Introduction to Educational Technology.</b>

**60 Credits: Requirements for Admission to ProTeach Unified Elementary or Unified Early Childhood**

**Semester 1** **2.0 GPA to continue** **\*\*1450 SAT or 21 ACT with writing (for admission)**

IUF 1000 What is the Good Life (GE-H)  
Composition (GE-C; WR6)  
Mathematics (College Algebra or above recommended)  
Physical and Biological Sciences (Physical Science recommended; GE-P)  
Humanities (American History recommended; GE-H)

**Semester 2** **2.3 GPA to continue**

\*Preprofessional: EDF1005 – Introduction to Education)  
Social & Behavioral Science (GE-S)  
Composition or Literature (GE-C; WR-6)  
Humanities (American History recommended; GE-H)  
Mathematics (Liberal Arts Math 1 or Calculus 1 with Analytical Geometry recommended; GE-M)

**Semester 3** **2.6 GPA to continue**

\*Preprofessional: EDF2085 - Teaching Diverse Populations (GE-S,D)  
Physical and Biological Sciences (Biological Science recommended; GE-B)  
Elective (Statistics recommended)  
Elective (GE-N)  
Elective (W6)

**Semester 4** **2.6 GPA to continue**

\*Preprofessional (EME2040 – Introduction to Educational Technology)  
Social & Behavioral Science (Human Growth and Development recommended; GE-S)  
Physical or Biological Science (with an associated lab recommended; GE-P or GE-B)  
Elective (GE-N or GE-D or Foreign Language)  
Elective (WR-6)

\*\*1450 SAT to include minimum 1010 Critical Reading plus Math and 440 for each section (Critical Reading, Math, and Writing). Only grades of "C" or higher will fulfill requirements. This major requires an additional International (GE-N), Diversity (GE-D) or foreign language course.

Early in the first semester each student is strongly encouraged to meet with an advisor in Student Services, G416 Norman Hall, to review the One.UF degree audit and plan each semester's course load. This is a limited access major. Admission to ProTeach at the junior level is competitive and not guaranteed. ProTeach candidates must pass all sections of the Florida Teacher Certification Examination (FTCE) General Knowledge Test (GKT) before ProTeach admission at the junior level.

This program requires an additional year of study beyond the bachelor's degree at the post-baccalaureate or master's level.

# College of Engineering

First Year Engineering Advising Center  
204 Weil Hall  
(352) 392 - 0944  
Facebook: Gator Engineering Class of 2020  
[advising@eng.ufl.edu](mailto:advising@eng.ufl.edu) | [www.eng.ufl.edu/students](http://www.eng.ufl.edu/students)



UF's College of Engineering is committed to working together with our students to help them succeed as learners, leaders and engineers! We are creating a renaissance approach to engineering that is interdisciplinary, dynamic and focused on innovation and discovery. Explore UF's College of Engineering, the gateway to your exciting future.

All engineering students (fall/spring and Innovation Academy) are required to complete an online Orientation Program before the end of Summer B. It is located on UF's Canvas Site within First-Year Engineering Students 2018-2019. Watch your Gatorlink email and our website for more information.

## **Degree Programs**

### **Summer B/Fall Students:**

- The College of Engineering offers 15 majors including Aerospace, Biological, Biomedical, Chemical, Civil, Computer Engineering, Computer Science, Digital Arts & Sciences, Electrical, Environmental, Exploratory, Industrial & Systems, Materials Science, Mechanical and Nuclear Engineering.
- Seven minors are also available to enhance your academic experience. They include Biomechanics, Biomolecular Engineering, Computer Science, Electrical Engineering, Engineering Innovation, Materials Science & Engineering and Sales Engineering.

### **Innovation Academy Students:**

- The College of Engineering offers 2 majors for Innovation Academy students: Computer Science and Digital Arts & Sciences.

### **Receive individualized career, academic and personal coaching.**

College of Engineering academic advisors will work with you to help you achieve your academic, personal and career goals. Just come to 204 Weil Hall to meet one-on-one with your advisor to discuss how to pursue opportunities at UF your first year. We offer walk-in hours weekly.

## **Math Placement**

A solid mathematics foundation is essential for engineering success. All engineering students should take the ALEKS Math Placement Exam, even if you have incoming AP/IB/AICE or dual enrollment credit. Students who took Calculus AB and received a 3 or 4 should start in MAC2311. Students who took Calculus BC and received a 3 should start in MAC2311. Students who received a 4 or 5 on Calculus BC or a 5 on Calculus AB should start in MAC2312. Students with dual enrollment credit should use their ALEKS score to determine appropriate placement. Students may begin in MAC1147 Precalculus.

### **Critical Tracking Courses are the foundation of your engineering degree!**

Engineering students are required to take the following universal tracking courses. Please refer to the Undergraduate Catalog, Innovation Academy website, or your academic advisor for additional major specific critical tracking courses. A cumulative 2.5 tracking GPA is required.

**MAC2311 Calculus 1 for Engineers  
or MAC2311 Calculus 1 (Spring\*\*)**

**MAC2312 Calculus 2**

**MAC2313 Calculus 3**

\*The following majors are required to take the Chemistry Sequence (Chemistry 1 & Chemistry 2) -CHM2045/CHM2046 or CHM2095/CHM2096: Biological, Biomedical, Chemical, Environmental, and Materials Science.

\*\*All Innovation Academy students are required to take COP3502 Programming 1 if they are taking two critical tracking courses (MAC2311 or MAC2312 & CHM2045) in the spring.

**MAP2302 Differential Equations**

**CHM2045 or CHM2095 Chemistry 1\***

**PHY2048 Physics with Calculus 1**

**PHY2049 Physics with Calculus 2**

Labs are required for CHM2045, PHY2048, and PHY2049. If you have AP credit for PHY2053L or PHY2054L you do not have to take PHY2048L or PHY2049L. Students may begin their critical tracking sequence with the pre-engineering math and chemistry classes: MAC1147 Precalculus and/or CHM1025 Introduction to Chemistry. Digital Arts & Sciences majors do not need to take CHM2045 Chemistry 1 Lab.

Engineering students do NOT need to take a biological science to fulfill their General Education requirements. Refer to the Undergraduate Catalog for specific recommendations by major.

<p><b>Courses to Take Summer B</b></p>	<p><i>EGS1006</i> Introduction to Engineering  <i>ENC1101</i> or <i>ENC1102</i> if needed. This is a pre-requisite for <i>ENC3246</i> Professional Communication for Engineers  <i>CHM1025</i> if eligible for <i>CHM2045/2095</i> in fall or <i>CHM2045</i> in the spring and taking <i>MAC2311</i> or higher in the fall or spring.  <i>IUF1000</i> What is the Good Life?</p>
<p><b>Courses NOT to Take Summer B</b></p>	<p>Do NOT take more than one General Education course. You will need these courses to round out a full-time schedule while you complete engineering pre-requisite courses.</p>
<p><b>Courses to take in Fall or Spring (IA students only)</b></p>	<p><b>Two critical tracking courses plus these additional course options:</b>  <i>ABE2062</i> for Biological or Chemical majors.  <i>ARH2051</i> for Digital Arts and Sciences majors (tracking course)  <i>COP3502</i> for Computer Science majors (tracking course).  <i>ENC1101</i> or <i>ENC1102</i> if needed (all EG majors).  <i>EML2023</i> Solid Works for Aerospace, Industrial &amp; Systems, or Mechanical Engineering  <i>EML2920</i> Professional Orientation (Aerospace and Mechanical)  <i>IUF1000</i> if not taken in Summer B. Aerospace and Mechanical majors must complete this course by Fall.  <i>EGS1006</i> Introduction to Engineering; <i>BME1008</i> Introduction to Biomedical Engineering or <i>CGN2002</i> Introduction to Civil Engineering  <i>PHY2020</i> Introduction to Physics (if student did not have high school physics).</p>
<p><b>Courses to Take if Bringing in Credit for Tracking Term 1 or 2 Requirements</b></p>	<p>Follow college placement recommendations for calculus.          Take two tracking classes.</p>
<p><b>Courses NOT to Take if Bringing in Credit for Tracking Term 1 or 2 Requirements</b></p>	<p>Talk with an Engineering Academic Advisor before registering for any upper-division engineering courses.</p>
<p><b>College-Specific Tracking Information</b></p>	<ul style="list-style-type: none"> <li>• Students should complete critical tracking courses within the first 5 semesters at UF.</li> <li>• Students who begin in <i>MAC1147</i> and <i>CHM1025</i> may be allowed an additional semester to complete critical tracking courses</li> <li>• Students who have taken AP/AB calculus only with a score of less than 5 are encouraged to begin in <i>MAC2311</i>.</li> <li>• Students who have taken AP/BC calculus are encouraged to begin in <i>MAC2312</i>.</li> </ul>
<p><b>General Education Met by Major/College (won't need additional Gen. Ed. Courses in these categories beyond State &amp; UF Core reqts.)</b></p>	<p>Math and Physical &amp; Biological Sciences          Any biological science class unless specifically approved for your major. <b>Biological science is not required for many engineering degree programs.</b></p>
<p><b>Innovation Academy Students</b></p>	<p><b>Fall Connection Courses:</b> Take Fall classes if your ALEKS score is less than 75% and take that recommended math course at a Florida State College. You may also elect to take <i>ENC1101</i> or <i>ENC1102</i> or <b><u>one</u></b> general education course (if you still need 3 or more general education courses). You can also persue study abroad or internships or job shadowing in the Fall.  <b>Spring:</b> Take two critical tracking courses plus <i>COP3502</i> (if you start in <i>MAC2311</i> or higher).</p>

# College of Health and Human Performance

Health and Human Performance Dean's Office  
200 Florida Gym  
(352) 392-0578  
<http://hhp.ufl.edu/current-students/academic-advising/>

At the College of Health and Human Performance (HHP), we study the human condition. We're committed to studying every aspect of it because the more we understand, the better off all of us will be. By sharing our findings, tourism and sport helps span cultural divides. Proper conditioning becomes a method for tracking major diseases. Behavioral research can save numerous lives. All made possible through a dedication to understanding people.

## Majors:

### Applied Physiology and Kinesiology

#### Specializations:

- Exercise Physiology
- Fitness/Wellness

### Health Education

#### Specializations:

- Community Health Promotion
- Health Studies

### Sport Management

### Tourism, Event and Recreation Management

#### Specializations:

- Event Management
- Tourism and Hospitality Management

*NOTE: The College of Health and Human Performance does not offer majors in the Innovation Academy (IA) program.*

## **Applied Physiology and Kinesiology**

The Department of Applied Physiology and Kinesiology studies the immediate and lasting effects of exercise and its use in disease prevention and rehabilitation. The department offers the Applied Physiology and Kinesiology (B.S.) degree program which explores the science of human movement and prepares students to help people of all ages and abilities live healthier lives through exercise, rehabilitation and nutrition. The Applied Physiology and Kinesiology curriculum provides students with pre-professional preparatory coursework for those interested in pursuing Medical, Dental, Pharmacy, Physician's Assistant, Physical Therapy, Occupational Therapy or Nursing programs after graduation.

## **Health Education**

The Department of Health Education and Behavior works to bring together scientific knowledge and public understanding of health to promote healthy living among diverse populations. The department offers the Health Education (B.S) degree program which focuses on health information and theory application. Students learn techniques to promote healthy lifestyle choices in individual and group settings, with special attention given to diversity and culturally appropriate health education methodologies. The undergraduate curriculum also provides an excellent foundation for health education and related programs, as well as professional health programs such as nursing, medical school, physician assistant, occupational therapy, and physical therapy.

## **Tourism, Recreation & Sport Management**

The Department of Tourism, Recreation & Sport Management focuses on understanding the role of leisure and sport activities and their impact on individuals, business, communities, and society. The promotion and growth of leisure time activities, sports and tourism are major factors influencing the quality of life and economic development of Florida. The department offers two degree programs: Sport Management (B.S.) and Tourism, Events and Recreation Management (B.S.). Sport Management enables students to ethically apply the fundamental concepts of management, marketing, finance, and law to sport organizations. Coursework prepares students for a wide range of opportunities in the sport industry, including positions with professional, collegiate, and amateur sport organizations.

Courses to Take Summer B	IUF1000, general education/state core (humanities, composition) or general electives
Courses NOT to Take Summer B	Sequential math and science courses
Courses to take in Fall	General education or critical tracking courses from semesters 1- 3 (excluding those listed in “courses NOT to take” below) or general electives
Courses NOT to Take if Bringing in Credit for Tracking Term 1 or 2 Requirements	<ul style="list-style-type: none"> <li>• ACG2021 Financial Accounting</li> <li>• APK2100c Applied Human Anatomy</li> <li>• APK2105c Applied Human Physiology</li> <li>• BSC2010/L Integrated Principles of Biology</li> </ul>
College-Specific Tracking Information	<ul style="list-style-type: none"> <li>• Follow the Critical Tracking Requirements for your major(s) of interest in the Guide to Majors</li> <li>• Where placement is required for tracking courses (math or chemistry): follow the placement guidelines. Please take the course(s) you place into.</li> </ul>
More Suggested Courses for Students who Bring in Many Credits	<ul style="list-style-type: none"> <li>• Elective courses for minors or dual degrees</li> <li>• Foreign Language</li> <li>• Research or Seminar courses</li> <li>• First Year Florida</li> </ul>
General Education Met by Major/College (won't need additional Gen. Ed. Courses in these categories beyond State & UF Core reqts.)	Varies by major. Please consult the recommended semester plan for your major(s) in the Guide to Majors. The recommended plans make clear when a student has a choice of any Gen. Ed. or will show the specific course number for the major that is meeting the Gen. Ed. area.

# College of Journalism and Communications

PATH: Professional Advising and Teaching Hub  
Weimer Hall 1060, (352) 392-1124  
Email: [advising@jou.ufl.edu](mailto:advising@jou.ufl.edu) | Website: [www.jou.ufl.edu/advising](http://www.jou.ufl.edu/advising)  
Twitter: @UFJSchool | Facebook.com/UFJSchool | Instagram.com/ufjschool



Technology is transforming the journalism and communications industry in ways not previously seen. The UF College of Journalism and Communications is embracing these changes, creating a hub of innovative digital laboratories, convergent newsrooms and media properties, and embracing an integrated curriculum that enables students to graduate ready to harness the potential of digital media for journalism, creative media, and strategic communication. This ability to create content across multimedia platforms while adhering to the values, skills and ethics the industry demands allows the College's graduates to compete in the ever-changing media world.

The College has four departments – advertising, journalism, public relations and telecommunication – and offers sequences in advertising, journalism (including a sports and media specialization), public relations, and telecommunication (news, production, management and strategy, and media and society).

In addition to the skills students gain through their courses, working in the College and participating in student organizations, they also gain practical experience by working and interning at various journalism and media platforms, public relations and advertising agencies, broadcast properties and non-broadcast digital, web-based and social media companies across the country.

## **ADVERTISING**

The Department of Advertising is recognized as one of the largest and most respected programs in the U.S. The curriculum is designed to provide a foundation for problem-solving, strategic thinking, and persuasion techniques that drive audience-centered marketplace communications. Students gain expertise through internships with national companies and agencies, and through membership in Ad Society, which is an affiliate chapter of the American Advertising Federation. Skills attained can be applied to the advertising industry, to entrepreneurship, and to health marketing, among others. Students graduate prepared for the challenges of culturally diverse and technologically changing marketplaces.

## **JOURNALISM**

The Department of Journalism has consistently been ranked among the top 10 programs in the nation and has a long tradition of producing award-winning student journalists. The department's alumni work in a wide variety of organizations including news organizations, magazines, digital platforms, broadcast companies, corporations and sports teams. Students are required to take core classes in writing, reporting, fact-finding, law and ethics. Students specialize by taking professional electives in a variety of areas, including writing, photo, design, video, social media, data, coding, new technology, innovative storytelling, specialized reporting and more. Students also gain experience through internships, work in the College's Innovation News Center, and at The Independent Florida Alligator, one of the nation's leading college newspapers.

## **PUBLIC RELATIONS**

The Department of Public Relations is recognized as a world-class public relations education program. Students are prepared to be professionals trained in persuasive communication with a background in journalism and the ability to think strategically as part of a management team. Students are required to take courses in writing, research, public relations strategy, statistics, visual communication, law and campaigns. They also gain expertise through internships at companies and agencies across the country, and through membership in the Public Relations Student Society of America chapter, one of the nation's best.

## **TELECOMMUNICATION**

The Department of Telecommunication is one of the country's premier programs in electronic mass media. Its students receive the best possible combination: a strong academic program combined with extensive work experience in the College's seven professional broadcast stations that serve North Central Florida. These radio and television stations utilize students in all operational areas, giving students the opportunity to gain experience while earning their degrees. Telecommunication majors chose one of four areas to study: management and strategy, news, production, or media and society news, production, or media and society.



Courses to Take Summer B or Fall Connections	Any needed General Education/State Core courses. If many Gen. Ed. requirements are complete, see “More Suggested Courses for Students who Bring in Many Credits” below. (IUF 1000, “What is the Good Life?” for Summer B)
Courses NOT to Take Summer B	ECO 2013 or ECO 2023
Courses to Take if Bringing in Credit for Tracking Term 1 or 2 Requirements	General Education or Critical Tracking Courses from Semester 2 or Semester 3 Start Foreign Language sequence (if not bringing in credit)
Courses NOT to Take if Bringing in Credit for Tracking Term 1 or 2 Requirements	ECO 2013 OR ECO 2023
College-Specific Tracking Information	Follow the Critical Tracking Requirements for your major(s) of interest in the Guide to Majors Where placement is required follow the placement guidelines. Take the course(s) you place into.
General Education Met by Major/College (won’t need additional Gen. Ed. Courses in these categories beyond State & UF Core reqts.)	Varies substantially by major. Consult the semester plan for your major(s) of interest in the Guide to Majors. The recommended plans make clear when a student has a choice of any Gen. Ed. or will show the specific course number for the major that is meeting the Gen. Ed. area.
More Suggested Courses for Students who Bring in Many Credits	Elective courses that will help you explore additional academic programs (e.g., minors, double majors/dual degrees) or courses that will develop skills that will help you accomplish your goals (e.g., Communications, Cultural Awareness, Ethics, Foreign Languages, Leadership, and Research). <b><i>The CJC requires all students to complete the following by the time they graduate: SPC 2608 Public Speaking or ORI 2000 Oral Performance of Literature, proficiency in foreign language, an outside concentration (12 credits in a department outside of the college, similar to a minor). Requirements can be found in the undergraduate catalog.</i></b>
Other Helpful Academic Planning Information (including when retaking incoming credit might facilitate student success)	All CJC majors require proficiency in a foreign language, therefore if you do not have college-level credit for a foreign language sequence talk to your advisor about whether to take this in the first year. Students need 9 academic credits taken during the summer over the course of their academic career.

# College of Liberal Arts and Sciences

Academic Advising Center (AAC)  
205 Fletcher Drive, Farrior Hall  
(352) 392-1521 [www.advising.ufl.edu](http://www.advising.ufl.edu)



## Overview of College

As the largest and most diverse college on campus, the College of Liberal Arts and Sciences (CLAS) offers over 40 majors ([www.clas.ufl.edu](http://www.clas.ufl.edu)) in over 20 departments. Qualified students can even develop their own major through the interdisciplinary studies program ([www.clas.ufl.edu/ids](http://www.clas.ufl.edu/ids)). CLAS also offers over 40 minors, various certificate programs, and combined bachelor's and master's degree programs.

## Tracking Information

CLAS students in semesters 1-5 are required to meet the critical tracking criteria for their majors in each of the first five Fall/Spring semesters, or Spring/Summer semesters for Innovation Academy students. The following are sample schedules that take into consideration typical tracking for majors in these areas. Please refer to the Undergraduate Catalog ([www.catalog.ufl.edu](http://www.catalog.ufl.edu)) or Guide to Majors for specific tracking requirements for each major of interest.

## Who is My Advisor?

There is a team of **professional academic advisors** for all Liberal Arts and Sciences students and pre-professional students (pre-health and pre-law) in the CLAS Academic Advising Center. Although not mandatory, we encourage you to see the same advisor so that you can develop a rapport with one advisor.

You also have **faculty advisors** in your major department and they are the experts on your major requirements, career and graduate school opportunities in your major, major related internships, research, etc. Their office hours are available at the beginning of each semester.

*During peak times (drop/add & advance registration), the AAC can get very busy.  
Please plan ahead & meet with advisors earlier when possible so that you can see an advisor more quickly.*

## CLAS Unique Out-of-the-Classroom Experiences

**CLAS Ambassadors** are a select group of students who have demonstrated outstanding academic success and student leadership. Their objective is to assist the academic mission of the College by providing support to the staff of the Academic Advising Center. They meet this objective by serving as peer advisors, providing presentations on the College and its student services, giving a voice for the College and its student services, and serving as hosts in a variety of College functions. <http://clas.ufl.edu/ambassadors/>

The **Sophomore Leadership Seminar** is designed to nurture and mentor outstanding Liberal Arts and Sciences second-year students by providing them with an opportunity to build skill sets to become leaders in service to the University of Florida and the greater community after they graduate. <https://www.advising.ufl.edu/sophomore-leadership-seminar/>

## Where do CLAS students go for advising after Preview?

CLAS students see general advisors in the Academic Advising Center (AAC) in Farrior Hall after Preview. Although not required, it is recommended that you try to see the same advisor so that he/she will have a chance to get to know you and vice versa. The AAC is open Monday-Friday, 8:00 a.m. - 5:00 p.m., and you can see an advisor either by appointment or during walk-in hours, 8:00 a.m. - 11:30 a.m. & 1:30 p.m. - 4:30 p.m. Faculty advisors are also available in your major department during their office hours to discuss issues related to your major.

## Advising Tips

Courses to Take Summer B	<ul style="list-style-type: none"> <li>Any needed General Education/State Core courses. If many Gen. Ed. requirements are complete, see “More Suggested Courses for Students who Bring in Many Credits” below.</li> </ul>
Courses NOT to Take Summer B	<ul style="list-style-type: none"> <li>General Education or Critical Tracking Courses from Semester 2 or Semester 3 *</li> <li>Start Foreign Language sequence (if not bringing in credit)</li> </ul>
Courses to Take if Bringing in Credit for Tracking Term 1 or 2 Requirements	<ul style="list-style-type: none"> <li>General Education or Critical Tracking Courses from Semester 2 or Semester 3 *</li> <li>Start Foreign Language sequence (if not bringing in credit)</li> </ul>
Courses NOT to Take if Bringing in Credit for Tracking Term 1 or 2 Requirements	<ul style="list-style-type: none"> <li>CHM2210, Organic Chemistry 1 (if needed for major or pre-health), BSC2010, Integrated Principles of Biology 1</li> </ul>
College-Specific Tracking Information	<ul style="list-style-type: none"> <li>Follow the Critical Tracking Requirements for your major(s) of interest in the Guide to Majors</li> <li>Where placement is required for tracking courses: follow the placement guidelines. Take the course(s) you place into. CLAS will work with your tracking to accommodate placement into preparatory courses.</li> </ul>
General Education Met by Major/College (won't need additional Gen. Ed. Courses in these categories beyond State & UF Core reqts.)	<ul style="list-style-type: none"> <li>Varies substantially by CLAS major. Consult the semester plan for your major(s) of interest in the Guide to Majors. The recommended plans make clear when a student has a choice of any Gen. Ed. or will show the specific course number for the major that is meeting the Gen. Ed. area.</li> </ul>
More Suggested Courses for Students who Bring in Many Credits	<ul style="list-style-type: none"> <li>Elective courses that will help you explore additional academic programs (e.g., minors, double majors/dual degrees) or courses that will develop skills that will help you accomplish your goals (e.g., Communications, Cultural Awareness, Ethics, Foreign Languages, Leadership, and Research).</li> <li>CLAS has Basic Distribution requirements (additional requirements in the Gen. Ed. Subject Areas), so even if you have met all your Gen. Ed. requirements, you may need additional courses to meet the Basic Distribution.</li> </ul>
Other Helpful Academic Planning Information (including when retaking incoming credit might facilitate student success)	<ul style="list-style-type: none"> <li>If your major(s) of interest require sequential math/science courses, consult the workbook pages regarding placement and recommendations on repeating incoming credit (as well as pre-health if that is your goal). * All CLAS majors require proficiency in a foreign language, therefore if you do not have college-level credit for a foreign language sequence talk to your advisor about whether to take this in the first year.</li> </ul>

## Frequently Asked Questions

*What if I am interested in more than one major?* CLAS does allow qualified students to pursue more than one major if both can be completed in a reasonable time if your educational objectives necessitate and, for Innovation Academy students, in the spring/summer semesters. However, speak with an advisor about combined degree programs (bachelor's degree/master's degree) that may be an even better option to pursue.

*What about minors?* CLAS allows students to complete up to three minors (either in CLAS or outside CLAS) and, for Innovation Academy students, completed in the spring/summer semesters. This enables you to pursue an area of interest outside your major, develop a particular skill to differentiate your program of study, or increase your background in another area of expertise.

*What about the career opportunities for CLAS majors?* CLAS majors help you develop an expertise in a particular major while also helping you build a broad intellectual foundation and skills that can be transferred to a multitude of professions in the health sciences, education, law, business, or a graduate program. Employers and professional schools desire students with good communication, critical thinking, reasoning, organizational, and research skills, which are the types of skills CLAS majors help you develop.

*If I have a quick question, can I call or e-mail?* It is possible to get general questions answered by phone (352) 392-1521 from 8:00 a.m. - 10:00 a.m. Monday, Tuesday, Thursday, & Friday or e-mail through the contact links available at [www.advising.ufl.edu](http://www.advising.ufl.edu).

# College of Nursing

Admissions and Academic Affairs  
Room G205, Health Professions, Nursing, Pharmacy Building  
(352) 273-6400  
Wanda Washington, [wanda@ufl.edu](mailto:wanda@ufl.edu)  
Kenneth Foote, [kfoote@ufl.edu](mailto:kfoote@ufl.edu)

## History and Mission

Founded in 1956, the College of Nursing is located in the UF Health Science Center, one of the most comprehensive academic health-care centers in the Southeast. The college collaborates with other HSC colleges—Dentistry, Health Professions, Medicine, Pharmacy and Veterinary Medicine—as well as with the UF Health System and more than 40 other programs, institutes and centers of excellence located within the University and Health Science Center.

The Colleges of the Health Science Center and their associated health care delivery networks provide students access to an integrated system of community hospitals and clinics, statewide home health care, a veterans' health system and quaternary health care at UF Health. The College of Nursing maintains and participates in nursing and interdisciplinary clinics for women, children, adults, and the elderly with special emphasis on underserved and rural populations.

## UF Nursing Today

The College of Nursing is ranked in the top ten percent of nursing programs in the nation and is recognized for innovative education, dynamic programs of research and creative approaches to nursing practice. The College is committed to preparing nurses as practitioners and scientists who reflect and care for a diverse society and to fostering interdisciplinary approaches to address the complexity of health care needs.

The College is located in a state-of-the-art complex housing the Colleges of Nursing, Public Health and Health Professions and Pharmacy. The facility provides the College of Nursing's students, with state-of-the-art classrooms and research facilities.

## Nursing Profession

A national nursing shortage has increased the need for new and highly qualified nurses. Employment of registered nurses is projected to grow 16 percent from 2014 to 2024, much faster than the average for all occupations. This means health-care facilities are trying harder to attract job candidates, including new graduates.

Awaiting graduates from the University of Florida College of Nursing will be employers offering higher salaries and better benefits. According to the U.S. Bureau of Labor Statistics, the median salary for a registered nurse was \$66,640 in 2014, with opportunities and benefits greatest for those with baccalaureate degrees.

The Nursing profession is characterized by lifelong learning, and many nurses quickly progress into graduate education with an eventual goal of doctoral level education.

**College of Nursing Academic Program**

The College of Nursing offers baccalaureate degrees in nursing and graduate degrees including the clinical doctorate (DNP), as well as the PhD in Nursing Science.

For the first two years of a nursing bachelor's degree program, students complete their required general education and preprofessional courses. In order to be considered for admission into the upper division coursework, students must meet critical tracking requirements and apply to the college.

**Opportunities in Academics and Service**

The College participates in UF's University Scholars Program, which allows sophomore nursing majors to work with nursing faculty mentors on research studies during the summer. Currently, College of Nursing faculty conduct research in a number of areas such as aging and exercise, cancer prevention, autism and children, early infant (prenatal) education, informatics, and community health, among others.

The College's Honors Program provides a unique and challenging experience for students who have exhibited exceptional academic ability to develop creativity and scientific inquiry. Senior students with a minimum College of Nursing GPA of 3.7 may apply for the Honors Program. The Honors Program offers opportunities in research, service projects and other creative endeavors in association with professionals in various fields of study.

The College has several student organizations, notably the Nursing College Council and the UF Chapter of the Florida Student Nursing Association (UFSNA), which is open to all nursing majors. UFSNA provides students a link to the Florida Nurses Association, Florida nurses' professional organization. The Alpha Theta Chapter of Sigma Theta Tau, the International Honor Society in Nursing, is open to exceptional seniors meeting academic and leadership standards.

**Unique Opportunities in the College of Nursing**

- Opportunities for learning and collaboration with students from other health care professions
- A variety of health care delivery networks for experience and growth—hospitals, clinics, community health centers, etc.
- Progression options through graduate studies
- State-of-the-art nursing resource center with patient simulation models
- Preparation for practice, education or research careers

# College of Pharmacy

Student Services Center  
G205, Health Professions, Nursing & Pharmacy (HPNP) Building  
1225 Center Drive  
(352) 273-6400; option 1  
<http://pharmacy.ufl.edu>

## Overview

The UF College of Pharmacy is among the very best colleges of pharmacy in the United States. UF offers the Doctor of Pharmacy (Pharm.D.) program at three different campuses -- Gainesville, Jacksonville, and Orlando. The faculty is outstanding in their teaching, research, and service activities. New and renovated facilities at all three campuses provide students with an excellent learning environment. Innovative distance education technology and strategies complement a "hands-on" approach to learning pharmaceutical, medical, social, and clinical subjects in the professional Doctor of Pharmacy program. Joint degree programs (Pharm.D./Masters of Business Administration, Pharm.D./Masters of Public Health, and Pharm.D./Doctor of Philosophy in Pharmaceutical Sciences) are available to qualified students. The Pharm.D. degree is a four-year professional program.

Prior to admission to the Doctor of Pharmacy program students must complete pre-professional courses, take the Pharmacy College Admission Test (PCAT), and complete an Associate of Arts degree or higher. Students can complete their pre-professional courses by:

- Declaring a major of pre-pharmacy upon admission to the University of Florida. Students declaring this major will complete general education and pre-professional coursework in two academic years. Through Universal Tracking pre-pharmacy students are notified each semester of their academic progress at the end of each term. Once a declared pre-pharmacy student completes 60 credit hours and has NOT completed an Associate of Arts degree and the pre-professional course work for pharmacy, he/she will be required to select another major on campus to continue course work. Students who are not making satisfactory progress toward the pharmacy program should meet with an academic advisor in the College of Pharmacy. A Bachelor of Science in Biology/PharmD degree program is available. (Add)
- Declaring a major in biology, nutritional sciences, microbiology, chemistry, zoology, or other science majors in other colleges on campus. Students classified in other science majors must satisfy Universal Tracking requirements for their major including general education and Gordon Rule requirements. In addition, they must complete pre-professional coursework for pharmacy and receive an Associate of Arts degree prior to admission into the Doctor of Pharmacy program.
- Completing a baccalaureate degree from another college on campus. Students may complete the required pre-professional courses within the baccalaureate degree. Students may apply to the College of Pharmacy either before or after degree requirements have been met.

## Admission Information

The College of Pharmacy accepts applications from the beginning of June through the beginning of March every year. Prior to entering the Doctor of Pharmacy program, applicants must complete all pre-professional courses, take the Pharmacy College Admission Test, and complete a minimum degree of an Associate of Arts.

All students applying to the Doctor of Pharmacy program must apply through the Pharmacy College Application Service (PharmCAS). For more details about PharmCAS and application information, visit our website at <http://pharmacy.ufl.edu/education/student-affairs/admissions>. Other application requirements include two letters of recommendation (submit through PharmCAS), the UF Application (Professional Entry-Level Pharm.D Application) and the Personal Profile-Essay/Campus Ranking form. An interview is required for admission consideration.

The admissions committee will make decisions on students with complete applications. The committee will consider such factors as educational objectives, adequacy of pre-professional coursework, academic performance, academic course loads, standardized test data, personal characteristics such as motivation for a career in pharmacy, communication skills, maturity, integrity, dependability, and personal record of extracurricular activities, service, volunteerism, leadership, etc. All decisions are usually completed by the end of April.

**Pre-professional Course Requirements for Current University of Florida Students**

Whenever possible UF students should use the courses required in the pre-professional sequence to satisfy the distribution portion of the General Education Requirement. All pre-professional courses must be completed prior to beginning the pharmacy professional program. Please note that the General Education Requirement for the Physical and Biological Sciences is 12 credits. Additional course work in this area is required by the College of Pharmacy to establish a strong science background for the pharmaceutical sciences. The list of all pre-professional courses is described below.

**Chemistry**

General Chemistry I and General Chemistry II including the laboratory courses  
CHM 2045, 2045L and CHM 2046, CHM 2046L (8 credits)

**Organic Chemistry**

Organic Chemistry I and Organic Chemistry II including the laboratory course  
CHM 2210 and CHM 2211, 2211L (8 credits)

**Biochemistry**

Introduction to Biochemistry and Molecular Biology  
BCH 4024 (4 credits)

**Biological Sciences**

Integrated Principles of Biology I and Integrated Principles of Biology II including the laboratory courses  
BSC 2010, BSC 2010L and BSC 2011, BSC 2011L (8 credits)

Basic Biology of Microorganisms  
MCB 3020 (3 credits)

**Note:** For Microbiology & Cell Science majors, Principles of Microbiology (MCB 3023) will be accepted.

**Anatomy and Physiology**

Applied Human Anatomy and Applied Human Physiology including the laboratory courses  
APK 2100C and APK 2105C (8 credits)

**OR**

Functional Vertebrate Anatomy and Animal Physiology including the laboratory courses  
ZOO 3713C and PCB 4723 (9 credits)

**Mathematics**

Introduction to Statistics  
STA 2023 (3 credits)

Analytical Geometry and Calculus I  
MAC 2311 (4 credits)

**Advising After Preview**

It is recommended that you speak with the Pre-Pharmacy advisor, Ms. Wanda Washington, either before or during your first semester even if you do not have specific concerns. We also suggest you schedule an appointment prior to advance registration to ensure accuracy with your course schedule.

# College of Public Health and Health Professions

Student Services Center  
G205 HPNP Building (ground floor, center section of Health Professions, Nursing and Pharmacy Complex)  
1225 Center Drive

Freshman/Sophomore Advisors:  
Rob Doyle – [rob.doyle@p.php.ufl.edu](mailto:rob.doyle@p.php.ufl.edu)  
Kendra Hamilton – [kcherise@p.php.ufl.edu](mailto:kcherise@p.php.ufl.edu)  
Wanda Washington – [wanda@ufl.edu](mailto:wanda@ufl.edu)  
To schedule an appointment call (352) 273-6400, Option 1  
[www.p.php.ufl.edu](http://www.p.php.ufl.edu)

## Walking Directions

From the J. Wayne Reitz Union: Follow Center Drive south towards Shands Hospital and the Health Science Center. The HPNP complex will be on your left hand side. Enter through the center doors, on the south side of the building and go into the Student Services Center on the ground floor.

## About the College & Our Students

The College of Public Health and Health Professions (PHHP) educates students interested in becoming public health and health care professionals, including clinicians, researchers, educators, and administrators. Didactic and experiential activities are incorporated into the curriculum in order for you to learn the foundational skills necessary for success in dynamic health environments serving individuals and communities. Pre-health students interested in a variety of health careers select PHHP as their college home. Examples of career paths for undergraduates in our college include medicine, physician assistant, physical therapy, occupational therapy, health services administration, public health, epidemiology, dentistry, nursing, dietetics, communicative disorders, and clinical and health psychology.

## Majors/Minors Offered & Career Tracks

The College of Public Health and Health Professions offers **two bachelor's degrees**: (1) Bachelor of Health Science and (2) Bachelor of Public Health. The Bachelor of Health Science degree further houses **two undergraduate majors**: (1) Health Science and (2) Communication Sciences & Disorders.

We have **four minors** in our college: Health Science, Disability Science, Communication Sciences and Disorders and Public Health. Eligible students from any undergraduate program at UF can apply to our minor programs, provided you have the appropriate pre-requisites. Our minors are designed to complement major coursework with knowledge that would be beneficial in the administration, teaching, research, and/or delivery of health services. All of our minor programs are 15 credits with the exception of Disability Science, which is 17 credits. An informational hand-out about our minors is provided on our Bachelor of Health Science web site. Please contact a PHHP advisor or view our website if you have any questions about our minors.

In addition, qualified seniors can take advantage of our **combined degree program in public health**. If you are interested in the combined degree program, please review the informational hand-out on our website. If you are interested in this program, you would apply in your junior year and begin combined degree coursework in your senior year.



Samples of first semester coursework for each track are shown below.

## Bachelor of Health Science

General/Pre-Physical Therapy/Pre-Professional Tracks\*

Physical/Biological Science (2 - 3 credit hours; GE) Chemistry Preferred  
 MAC 1147 (4 credit hours; GE-M)  
 ENC 1101 (3 credit hours; GE-C)  
 SLS 1102 (1 credit hour)  
 3 credit hours GE-H

Pre-Occupational Therapy Track\*

BSC 2005 (3 credit hours; GE-B)  
 BSC 2005L (1 credit hour; GE-B)  
 ENC 1101 (3 credit hours; GE-C)  
 3 credit hours; GE-S (e.g., Any SYG or ANT course)  
 SYG 2000 (3 credit hours; GE-S)  
 SLS 1102 (1 credit hour)  
 3 credit hours GE-H (e.g., IUF 1000)

Communication Sciences and Disorders Track\*

PSY 2012 (3 credit hours; GE-S)  
 BSC 2005 (3 credit hour; GE-B)  
 BSC 2005L (1 credit hours; GE-B)  
 ENC 1101 (3 credit hours; GE-C)  
 3 credit hours of GE-H  
 SLS 1102 (1 credit hour)

## Bachelor of Public Health\*

BSC2007 (3 credit hours; GE-B)  
 ENC 1101 (3 credit hours; GE-C)  
 PSY2012 (3 credit hour; GE-S)  
 3 credit hours GE-H (e.g., IUF 1000)  
 3 credit hours GE-M

*\*Please use these schedules as a guideline when choosing the right courses for your first semester at the University of Florida.*

## Advising after Preview during the Summer and Fall Semesters

We highly recommend that you speak with a PPHP advisor either before or during your first semester even if you do not have specific concerns. Our advisors are Rob Doyle, Kendra Hamilton, and Wanda Washington. **We highly recommend you schedule an appointment before October 1st** to ensure you have an appropriate course plan prior to advanced registration and to discuss career options and plans.

## General Advising throughout Your Program

Follow the tracking in the College of Public Health and Health Professions section of your university catalog. You are responsible for the information contained in the catalog. If you have any questions about tracking courses or college requirements, see a College of Public Health and Health Professions advisor before you register for classes for an upcoming term.

## Do not drop or add a pre-requisite course for your career path without first contacting a PPHP advisor.

Do not rely on sources such as old catalogs or roommates to make course selections. Requirements for your major have changed since last year and we want to be sure you have the most up-to-date information.

You must complete all general education requirements prior to your junior (third) year at the university. We are a limited-access college which means you have to apply for acceptance at the junior level. You will not be eligible to apply to our college for junior level admission if your general education credits are not completed. For more information on College requirements for general education, please see a college advisor and review the semester-by-semester course plan provided in the undergraduate catalog.

If you have further questions about requirements, general education, career options, UF resources, or the college experience, please see a College of Public Health and Health Professions advisor. We are here to help you succeed at UF. Like the BHS Advising Facebook Page for updates and announcements.

# Notes

# Phone Numbers at a Glance - area code (352)

Academic Advising Center	392-1521	O'Connell Center	392-5500
Admissions	392-1365	Off Campus Life	392-1207
Air Force ROTC	392-1355	Ombuds	392-1308
Army ROTC	392-1395	Phillips Center for the Performing Arts	392-2787
Athletic Association	375-4683	Police Department, University of Florida	392-1111
Bookstores, UF	392-0194	Reading and Writing Center	392-6420
Business Services Division	392-0306	Recreational Sports	392-1081
Career Connections Center	392-1601	Registrar	392-1374
Center for Leadership and Service	392-1215	Reitz Union Information Desk	392-1649
Computing Help Desk	392-4357	Shands Hospital at UF	265-0943
Constans Theater	392-1653	Sorority & Fraternity Affairs	392-1671
Counseling and Wellness Center	392-1575	Southwest Recreational Center	846-1081
Dean of Students Office	392-1261	Student Activities & Involvement	392-1671
Disability Resource Center	392-8565	Student Affairs	392-1265
Gator Dining Services	392-2491	Student Alumni Association (SAA)	392-1905
Gator Marching Band	392-0227	Student Conduct & Conflict Resolution	392-1261
GatorWell Health Promotion Services	273-4450	Student Financial Affairs	392-1275
Golf Course	375-4683	Student Government	392-1665
Health Compliance	294-2925	Student Health Care Center	392-1161
Honors Program	392-1519	Student Legal Services	392-5297
Housing	392-2161	Student Nighttime Auxiliary Patrol (SNAP)	392-7627
ID Card Services (Gator 1 Central)	392-8343	Study Abroad	273-1539
Information (UF Main Switchboard)	392-3261	Teaching Center	392-2010
Institute of Black Culture (Interim)	392-1217	Transportation & Parking Services	392-7275
La Casita (Interim)	392-1217	UF Alumni Association	392-1905
International Center	392-5323	U Matter, We Care	294-2273
Lake Wauburg	466-4112	University Box Office	392-1653
Libraries	273-2525	University Bursar (fees & billing)	392-0181
Navy/Marine ROTC	392-0973	Victim Services	392-5648

# Athletics

[www.floridagators.com/students](http://www.floridagators.com/students)

University of Florida students are admitted free to most athletic events with a valid student Gator 1 card. The only exception is Gator Football. Students looking for information should first log on to [www.floridagators.com/students](http://www.floridagators.com/students). This site is your one stop shop for ordering football tickets and registering for men's basketball games. For all sporting events, please visit [www.floridagators.com](http://www.floridagators.com) for current schedules and the latest Gator athletics' news.

## **2018 Student Football Ticket Information**

### *Season Tickets*

Students purchase season tickets for \$140. Students who are returning for the 2018 academic year and had a 2017 football student season ticket are eligible to purchase beginning April 9. Any new student, transfer student, or students who didn't have a 2017 football student season ticket will be able to purchase a 2018 football student season ticket starting July 23, 2018 at 8:30 a.m.

### *Guest Tickets*

Students will have the opportunity to purchase guest season tickets for \$380 each. They can purchase these tickets at the time they purchase their own, or any time before the first home game as long as tickets are available. Students are also able to purchase single guest tickets at the general public price. Ticket prices and on sale dates for single games are posted on [www.floridagators.com/students](http://www.floridagators.com/students).

### *Single Game Tickets*

Students who do not purchase a season ticket, will have the chance to purchase single game tickets for \$20. Any season tickets that were not picked up will be put on sale Thursday night at 6:00 p.m. the week of each home game. They will be able to purchase a single guest tickets at the time of their own ticket purchase, based on availability.

### *Requirements*

Only students taking at least 6 credit hours are allowed to pick up their football tickets. If students are not taking 6 credits, they may not pick up their tickets. Students are **REQUIRED** to present their Gator1 ID and their student season ticket at the time of entry of the student gates at Ben Hill Griffin Stadium on game days.

### *Upgrades*

Students are able to turn a student ticket into a guest ticket on Fridays before a home football game. A limited number will be sold at the Gator Student Ticket Office. The price will be the difference between the \$20 student ticket and the guest ticket.

### *Away Games*

All away games can be ordered online through [www.floridagators.com/students](http://www.floridagators.com/students) during specified sales dates.

## **Men's Basketball Tickets**

Students may register for Gator men's basketball home games by logging on to [www.floridagators.com/students](http://www.floridagators.com/students). You must be one of the first 2,300 students to reserve your spot online to the select game(s) you wish to attend. If you have a reservation for a game, you will be guaranteed a spot in the Stephen C. O'Connell Center up until tip-off. Please present your Gator1 ID card and mobile ticket at Gate 3 of the O'Connell Center to gain entry. Registration dates for men's basketball games will be throughout the season, and will include one or two games at a time. These registration dates typically take place on Mondays at 6:00 p.m., but dates and times are subject to change.

## **General Athletics Information**

University of Florida students are admitted to most athletic events for free with a valid Gator1 ID card. UF has numerous events that students can attend and show their Gator pride. Baseball, women's volleyball, soccer, and swimming are just a few of the sports that students can see. Please visit [FloridaGators.com](http://FloridaGators.com) for a complete list of all Gators athletic activities.

# Banking in Gainesville

## What banks are on campus?

Wells Fargo is a banking partner of the Gator 1 Card and the only bank with a full-service Financial Center on campus. You can find the Wells Fargo Financial Center on the ground floor of the Reitz Union and the ATMs at the Reitz Union, Broward Dining Hall, HUB, and many other places.

## Are there ATMs on campus?

Yes! ATMs for various banks are located in the Reitz Union, the Bookstore, Ben Hill Griffin Stadium, Library West, and inside Shands.

## Is there a listing of banks in Gainesville?

The following is a brief listing of major Gainesville area banks:

### 1st Credit Union

412 E University Ave.  
(352) 372-8225

### Bank of America

7606 W Newberry Rd.  
(352) 331-1107

1116 W University Ave.  
(352) 335-0411

### BBVA Compass Bank

5901 W Newberry Rd.  
(352) 327-9897

2814 SW 34th St.  
(352) 367-5064

### Campus USA Credit Union

2511 NW 41st St.  
9200 NW 39th Ave. #160  
(352) 335-9090

### Florida Citizens Bank

3518 SW Archer Rd.  
3919 W. Newberry Rd.  
(352) 332-4727

### TD Bank

600 NW 43rd St.  
(352) 367-9800

7515 W University Ave.  
(352) 333-9797

### M&S Bank

3631 N Main St.  
(352) 264-7250

7000 SW Archer Rd.  
(352) 264-2950

### RBC Bank

4340 W Newberry Rd.  
(352) 335-0999

1807 NW 13th St.  
(352) 335-6161

### SunState Federal Credit Union

405 SE 2nd Pl.  
(352) 381-5200

### SunTrust Bank

411 N Main St.  
(352) 374-5500

5080 W. Newberry Rd.  
(352) 264-2000

### Wells Fargo

J. Wayne Reitz Union  
(352) 335-1378

3505 SW Archer Rd.  
(352) 335-3460

104 N Main St.  
(352) 335-3300

# Business Services

Gator 1 Central  
Phone: (352) 392-8343  
Fax: (352) 846-0907  
[www.Gator1.ufl.edu](http://www.Gator1.ufl.edu)

**Campus Vending  
Transportation and Parking Services**

**Gator 1 Card  
UF Bookstores**

**Gator Dining Services  
Wells Fargo Banking Services**

**Gator 1 Central** is the home of the official Gator 1 ID Card and much, much more. All Gator 1 Central Card services can be found on our website: [www.Gator1.ufl.edu](http://www.Gator1.ufl.edu). G1C is located in the Welcome Center next to the UF Bookstore.

The **Gator 1 Card** is required for various activities on campus including Regional Transit System (RTS) bus service, Gator Dining Meal Plans and Declining Balance Accounts, Campus Vending Accounts, UF Bookstore Textbook Deferments, libraries, recreational centers, and more.

Students are able to get their Gator 1 Card at the Gator1Central office, located in the Welcome Center. They should bring a photo ID, and a \$15 charge will be sent to their student accounts receivable.

There are two different options that **Gator Dining Services** provides for students to eat on campus; Meal Plans and a Declining Balance account.

A **Meal Plan** is recommended for students living on campus. Each Meal Plan comes with Flex Bucks that may be used at all 45 Gator Dining locations. The **Declining Balance** account can be used at all Gator Dining locations and is a convenient alternative to carrying cash.

The **UF Bookstore** is located in the Welcome Center adjacent to the J. Wayne Reitz Union. New, used, rental, and digital texts are available as well as school supplies and lots of Gator Gear.

UF offers the Textbook Deferred Payment option through the UF Bookstore which allows the purchase of textbooks and school supplies using a Gator 1 Card. Students are automatically eligible based on financial awards. No application is necessary. Advance Orders for books can also be made online.

For your convenience, there is a full-service Wells Fargo banking location in the Reitz Union on the ground floor, as well as 5 Wells Fargo ATMs on campus and 18 throughout Gainesville.

**Wells Fargo** offers a wide array of benefits and services when you link your Gator 1 Card to a Wells Fargo Everyday Checking® account\* for added banking convenience. With a linked Gator 1 Card, the monthly service fee is waived and you can use it to make purchases using your Personal Identification Number (PIN), for free access to cash at Wells Fargo ATMs nationwide, for banking on the go with Wells Fargo Mobile® Banking, for direct deposit of your financial aid funds, and more. Enjoy the convenience of a single card that serves as your official student ID and supports your banking needs. Visit [www.gator1.ufl.edu](http://www.gator1.ufl.edu) for more information.

\*Eligibility subject to approval. Students must provide proof of enrollment at an accredited institution when the account is opened. All rights reserved. Member FDIC.

Students with Gator 1 ID Cards may ride any **RTS bus fare-free** on campus and anywhere else RTS goes in Gainesville.

**Vehicles** parked on campus during restricted hours (Monday – Friday, 7:30 a.m. – 4:30 p.m. in most areas) must display a valid UF parking decal. Specific hours of restriction for each parking area on campus will be posted on the signage located at the area. Other parking restrictions (such as, but not limited to) reserved spaces, service drives, no parking zones, and disabled parking spaces are enforced at all times.

**Decal eligibility** is based on whether the student lives on or off campus and the number of credit hours earned at the beginning of each academic year. Student parking decals must be purchased online at [www.parking.ufl.edu](http://www.parking.ufl.edu). Decals may be purchased annually (for the entire academic year) or for the current semester. Motorcycle/Scooter decals and regular vehicle monthly and weekly decals are also available for purchase at the Transportation and Parking Services Customer Service Office, located at 1273 Gale Lemerand Drive. Please check [www.parking.ufl.edu](http://www.parking.ufl.edu) for complete details.

# Bursar, University

University Bursar  
113 Criser Hall  
Phone: (352) 392-0181  
Fax: (352) 392-3448  
<http://www.fa.ufl.edu/bursar/>  
myUFL: [my.ufl.edu](http://my.ufl.edu)

Functions include: Assessment and collection of students' tuition and fee charges; Collection of UF department charges (such as Gator 1 ID cards, parking decals); Prepaid and Third Party Sponsor billing; Disbursement of financial awards (loans, grants, and scholarships); provide IRS Tax Form 1098-T.

## Tuition Payment Deadlines

Tuition Payment is due at 3:30 p.m., on Friday at the end of the second week of classes. A \$100 Late Payment Fee will be assessed if payment is not received by the deadline. On time payments are receipt date and not postmark date. Payments received are first applied to the oldest debt. Exception, financial aid disbursements will always pay tuition first.

## Determining Tuition Charges Owed

Login at my [my.ufl.edu](http://my.ufl.edu); select *Main Menu > My Campus Finances > Charges Due*; **tuition bills are not mailed.**

## Payment Options

Pay on myUFL: Electronic check, no service charge; Visa, American Express, MasterCard, or Discover with a 2.6% service charge; International currencies via wire transfer, or **Mobile device...**Go to [my.ufl.edu](http://my.ufl.edu) and select Make a Payment. Place your personal check, cashier's check, or money order in the 24-hour Criser drop box at 113 Criser Hall. Cash and debit card are not available payment options.

## Florida Prepaid Tuition Program

You do not need to show University Bursar the Florida Prepaid ID card; Florida Prepaid can be used during the summer and will automatically begin your first semester in attendance at UF. You may opt-out of Florida Prepaid online prior to the fee payment deadline at [my.ufl.edu](http://my.ufl.edu) for Fall and Spring, select *Main Menu > My Campus Finances > Opt out of Florida Prepaid*. To opt-out for summer sessions, please stop by University Bursar at 113 Criser Hall.

## Student Billing

University Bursar is the central billing agent for UF departments that enter charges into the student financial system; myUFL. Payment for non-tuition charges are due on the first of the month. Payments received are first applied to the oldest debt due. A financial hold (negative service indicator) will be placed if payment is not received on time – this prevents registration, access to grades, and admission to UAA activities (i.e., football, basketball, etc.).

## Disbursement of Student Financial Awards

Financial aid disbursements on loans begin the day before classes begin; scholarships and grants are disbursed after the established drop/add date, which is available on the University Registrar website. Be sure to grant permission to have your Federal Financial Aid pay current term non-tuition debts on your myUFL student record. Sign up for direct deposit on [my.ufl.edu](http://my.ufl.edu) for any remaining balance of your financial aid to be directly deposited to your checking account.

## Student Direct Deposit Sign-up

Direct deposit is now required for the delivery of overpayments and refunds for scholarship (such as Bright Futures), loan or grant proceeds that will be sent directly to a student's checking account. To authorize direct deposit login to [my.ufl.edu](http://my.ufl.edu), select *Main Menu > My Campus Finances > Direct Deposit-Student or PLUS*. Follow the screen instructions to enter in your routing and checking account numbers.

## IRS Tax Form 1098-T

This tax form is available on [my.ufl.edu](http://my.ufl.edu), select *Main Menu>My Campus Finances>View 1098-T*. The information on this tax form is to assist you in claiming your educational tax credit.

# Career Connections Center

## **Career Connections Center**

Level 2 - J. Wayne Reitz Union  
(352) 392-1601  
[career.ufl.edu](http://career.ufl.edu)

It's never too early for you to get acclimated with the University of Florida's Career Connections Center. As UF's centralized career center, we help you bridge the gap between where you are now to meaningful possibilities.

What does that mean for a first-year student? Whether a student has their career path figured out or not (and by the way, 64% change their major within three years), we help students understand that a career is a process, not an outcome.

We are here to support you in your journey through our Career Action Plan, which is designed to help you develop a plan for your time at UF and beyond. Our Career Action Plan mindsets are below along with a few examples of how our services support you in designing your life.

### **LEARN ABOUT YOUR CAREER OPTIONS**

- Discover who you are, what you're good at, and gain clarity about your career options
- CHOMP (Career Help Or Major Planning) – a tool to help you consider various majors and career paths
- Majors & Minors Fair – a spring fair where you can explore various majors and minors offered at UF
- Career Success Institute – a six-week cohort focused on learning about your values, strengths, and development
- Career Communities – customized resources and information about opportunities from each college
- Assessments – CliftonStrengths for Students, Myers-Briggs Type Indicator (MBTI), Strong's Interest Inventory

### **BUILD EXPERIENCE**

Students learn how to apply the classroom knowledge and competencies they have developed in a real-world setting, and find meaning in its impact

- Summer Job & Internship Fair – a spring semester fair where employers recruit students for summer opportunities
- Part-Time Job Fair – a fair where you can network with employers to find part-time opportunities
- Case Study/Coding Events – short practical experiences for honing relevant skills
- Career Treks – site visits to companies that hire UF students

### **DEVELOP PROFESSIONALLY**

Students learn how to empower themselves to become career-ready

- Skills & Competency Labs – interactive sessions for learning and practicing skills that increase employability
- Gator Professional Series – a series of professional development workshops; accessible in person or online
- Employer Perspectives Workshop Series – a series of workshops led by professionals in a variety of fields

### **PREPARE FOR NEXT STEPS**

Your student will discover how to present themselves as a strong candidate and how to confidently communicate their experiences in the internship/job search process.

- Beyond the Swamp & Gator Graduate Programs Fair – two career fairs for students considering graduate studies
- Career Showcase – our large biannual career fair taking place over two days (non-technical and technical)
- Diversity Meet Up – a biannual networking event bringing together employers and underrepresented students
- Life After the Swamp – a workshop series covering everything from relocating to a new city to salary negotiation
- Virtual Career Fairs – niche online career fairs for students from specific industries, backgrounds, or interests

Through a variety of one-on-one, group, and online engagements, we support you in your major selection, career decision-making, or job and internship search strategies. Whether you need help discovering meaningful career options or developing your resume, we are here to help you figure it out.

To get started with us, activate your Gator CareerLink account, by visiting [crc.ufl.edu/gcl](http://crc.ufl.edu/gcl), to schedule an appointment, or to see upcoming events and opportunities.



# Computing - Information Technology

HUB 132  
(352) 392-HELP (4357)  
[www.helpdesk.ufl.edu](http://www.helpdesk.ufl.edu)

## GatorLink Account Services

All UF students are required to have a GatorLink username and password in order to register and check their official University e-mail. If you do not have a GatorLink account, go to [login.ufl.edu](http://login.ufl.edu) and click on "Create Account" to create your account or visit the UF Computing Help Desk located in Hub 132 with a picture ID. The Help Desk also assists with GatorLink account services.

## Safe Computing Tips

Phishing scams are at an all-time high. We strongly recommend that you familiarize yourself with the IT Security homepage, [security.ufl.edu](http://security.ufl.edu), and review its security advisories regularly. NEVER share your password with ANYONE, and remember to change it yearly! Download the latest updates for your computer and mobile device operating system and regularly use virus-scanning software to detect and remove viruses and spyware.

## Your GatorLink E-mail

In order to receive important announcements from the University, you should install and use e-mail software such as Microsoft Outlook. When you are away from your computer, you can also check your GatorLink mail at [outlook.com/ufl.edu](http://outlook.com/ufl.edu). Check email setup instructions for your various devices at [www.helpdesk.ufl.edu](http://www.helpdesk.ufl.edu). > **Student Email Setup**

## Use of UF Websites

Please note that some browsers may not work correctly on most UF sites. Other sites have strict browser requirements. Therefore, make sure that you use a browser supported by the system you are attempting to use. You can find a list of supported browsers at <https://kb.helpdesk.ufl.edu/> under "Supported Browsers for UF Websites."

## Computer and Software Requirements at UF

Access to and on-going use of a computer is required for all students to complete their degree programs successfully. To find the UF Student Computing Requirement, please visit <http://www.it.ufl.edu/policies/student-computing-requirements/>.

Within that website you will also find specific requirements from the different colleges at <http://www.it.ufl.edu/policies/student-computing-requirements/college-specific-requirements/>.

## Connecting to Campus

The University of Florida does not permit the use of Peer-to-Peer software for any reason. Therefore, if you would like to connect using the college residence room internet system (DHNNet), UF's wireless system, or UF's walk-up connections, you must ensure that you have removed all Peer-to-Peer software from your machine as well as any viruses you may have on your computer. For secure data transmission, we also recommend using the campus VPN client (see <https://vpn.ufl.edu>), particularly when connecting from off-campus, especially when using UF Library resources (<http://cms.uflib.ufl.edu>).

## Computing Services & Resources

Academic Technology has multiple computer labs across campus when you need to use special software or peripherals. You can find lab locations, hours of operation and available software at <http://labs.at.ufl.edu/>. Students also have access to FREE online computer training at <http://elearning.ufl.edu/> by clicking on "Lynda.com". For assistance with desktop applications such as Microsoft Office, consultants are available at the UF Computing Help Desk's Application Support Center, <http://asc.helpdesk.ufl.edu>, located in HUB 224. The UF Computing Help Desk also provides software sales at a low academic price. Check out [it.ufl.edu/gatorcloud](http://it.ufl.edu/gatorcloud) and [portal.helpdesk.ufl.edu](http://portal.helpdesk.ufl.edu) for more free and reduced price software!

For more computing resources or questions, please visit: <http://www.helpdesk.ufl.edu> or call (352) 392-HELP (4357).

# Student Conduct and Conflict Resolution

202 Peabody Hall  
(352) 392-1261  
<https://sccr.dso.ufl.edu/>

The University of Florida is an institution which encourages the intellectual and personal growth of its students as scholars and citizens. As an educational institution, the University recognizes that the transmission of knowledge, the pursuit of truth and the development of individuals requires the free exchanges of ideas, self-expression and the challenging of beliefs and customs.

In order to maintain an environment where these goals can be achieved safely and equitably, the University promotes civility, respect, and integrity among all members of the community. Students are expected to exhibit high standards of behavior and concern for others.

The University strives to protect and guide the educational community by establishing a Student Conduct Code, which promotes individual and social responsibility. Choosing to join the University of Florida community obligates each member to a code of civilized behavior. Individuals and student organizations are expected to adhere to the policies and regulations of the University of Florida and the State of Florida. University policies have been designed to protect individuals and the campus community and to create an environment conducive to achieving the academic mission of the institution.

The purpose of the Student Conduct Code is to set forth the specific authority and responsibility of the University in maintaining social discipline, to establish guidelines which facilitate a just and civil campus community, and to outline the educational process for determining student and student organization responsibility for alleged violations of University regulations. The student conduct and conflict resolution process will follow established procedures to ensure fundamental fairness and an educational experience that facilitates the development of the individual and of the organization and wherever possible to help the student who violated University regulations to repair any harms committed through their behavior. In addition to formal adjudication procedures, SCCR can also assist with other conflict resolution processes.

The University believes in offering a variety of conflict resolution options in general and deciding, based on the individual circumstances, which conflict resolution option is best for a given situation. The various conflict resolution options include: conflict coaching, facilitated dialogue, mediation, restorative justice, shuttle diplomacy, informal adjudication (administrative review) and formal adjudication (administrative hearing and committee hearing). For more information on these options, please visit our website.

## **What is the Student Conduct Code?**

The Student Conduct Code is a set of standards and regulations which describe the rights, privileges, and responsibilities for all currently enrolled students at the University of Florida.

Included are:

1. A list of general student rights and responsibilities (including what is considered inappropriate conduct).
2. The procedural rights of students allegedly involved in Conduct Code violations.
3. How to file a conduct complaint.
4. Rights of reporting parties of sexual harassment, sexual assault/misconduct, dating violence, domestic violence and stalking, and other offenses.
5. Possible sanctions for conduct violations.

## **What is Academic Integrity?**

As a Gator, you pledge to uphold yourself and your peers to the highest standards of honesty and integrity. As such, Gators do not cheat, plagiarize, bribe, misrepresent, conspire, or fabricate. Please visit the website to view the honor pledge which is implied on ALL assignments and exams.

## **Conduct Process**

The reporting party should bring a detailed written statement of the incident to Student Conduct and Conflict Resolution. In lieu of bringing a written statement, the reporting party can meet with a staff member and share what happened. The Director of Student Conduct and Conflict Resolution or designee will meet with you and review your statement to decide if further investigation is necessary. Additionally, SCCR staff members will discuss the conduct process, your rights and options for a hearing as well as answer any questions that you have.

# Student Conduct and Conflict Resolution

If a student has been charged with an alleged violation of the Student Conduct Code, he/she will receive notice of appointment for a preliminary meeting. This preliminary meeting will be held with the Director of Student Conduct and Conflict Resolution or designee. At this initial meeting, you will be notified of your rights and provided a verbal summary of the currently available information and evidence to be presented against you. You will also be provided with an overview of the conduct process and resolution options available to you based on the nature of the incident. At this meeting, accused students may choose to have their cases resolved through either:

- (a) an administrative review without witnesses with the Director of Student Conduct and Conflict Resolution or designee (note this option is not available with cases which may result in suspension or expulsion),
- (b) an administrative hearing with witnesses, if available, before the Director of Student Conduct and Conflict Resolution or designee (this will typically be scheduled a minimum of 10 business days following the initial meeting with the accused student), or
- (c) a committee hearing with witnesses before the Student Conduct Committee, which is composed of faculty and students (this will typically be scheduled a minimum of 10 business days following the initial meeting with the accused student).

A reporting party and responding party must submit all information and/or a list of witnesses, if any, to SCCR at least 8 University business days prior to the scheduled hearing. No new information or witnesses will be accepted after the 8 day deadline. The list of witnesses should be accompanied by a brief description of what the witnesses are making a statement about. SCCR staff will determine the relevancy of all information and witnesses submitted. Character witnesses are not able to present information during a hearing, but they may submit a written statement on the responding party's behalf. Any information approved for the hearing may be reviewed by the reporting party prior to the hearing.

## What rights do I have if I am facing disciplinary action?

1. The right to review the Student Conduct Code and Student Conduct & Conflict Resolution (SCCR) policies and procedures.
2. The right to ask questions and to have them answered by a member of the SCCR staff.
3. The right to expect confidentiality to the extent permitted by the Family Educational Rights and Privacy Act (FERPA) and to waive that confidentiality in writing.
4. The right to have an advisor and/or a support person present throughout the process. These individuals may be an attorney, friend, faculty member, family member. The advisor and the support person may not address the witnesses, alleged victim, committee or any other party or otherwise directly participate in the proceedings. The role of the advisor is to provide you advice during the student conduct process, while the role of the support person is to provide support and comfort.
5. The right to decline to answer questions or provide a statement during a SCCR resolution meeting.
6. The right to review the contents of your file by scheduling an appointment with a SCCR staff member.
7. The right to request a particular type of resolution option within the student conduct process.
8. The right to be notified in writing (via e-mail) of the charges with sufficient detail and time to
9. prepare for a hearing.
10. The right to have questions asked of adverse witnesses, unless waived for an administrative review.
11. The right to know the nature and source of the evidence which will be used in resolving the case.
12. The right to present relevant evidence and witnesses, unless waived for an administrative review.
13. The right to freedom against compulsory self-incrimination.

## What kind of sanctions can be imposed upon me?

If a student is found responsible for the alleged violations of the Student Conduct Code, one or more of the following sanctions may be imposed:

- Written Reprimand
- Conduct Probation
- Educational Sanctions
- Community Service
- Loss of Privileges
- Reduced or Failing Grades
- Restitution for Damages
- Room Transfer/Removal from Housing
- Deferred Suspension
- Suspension from the University
- Expulsion from the University

The purpose of these sanctions is to help you understand as a student how your behavior impacted the community, whom you harmed, how they were harmed, to teach better decision making, and to protect the campus community.

# Student Conduct and Conflict Resolution

## Can I appeal the decision?

Yes. Appeals must be filed in writing and contact must be made with the reviewing authority within 10 University business days.

## What criteria are required for filing an appeal?

1. The student's rights were violated in the hearing process.
2. There is new material evidence which could not have been discovered at the time of the hearing.
3. The evidence did not support the decision.
4. The sanctions imposed were not appropriate for the violation.

## What rights does a reporting party have if he/she pursues disciplinary action?

Reporting parties of violence whose cases are handled by the Office of Student Conduct and Conflict Resolution in an administrator or committee hearing are given various rights in the conduct process. Acts of violence include sexual harassment, sexual assault/misconduct, dating violence, domestic violence, and stalking. Those rights include:

1. The right to request a particular type of resolution option within the student conduct process.
2. The right to be informed of the available resolution options under the Student Conduct Code.
3. The right to be treated with dignity and respect no matter which resolution option is chosen.
4. The right to be informed of campus resources to assist in working through the situation.
5. The right to be kept informed of the status of the case throughout the process upon request.
6. The right to have an advisor present during the hearing. This person may be a victim advocate, attorney, friend, faculty member, or family member. This person may not address the witnesses, accused student, committee or any other party or otherwise directly participate in the proceedings.
7. The right to have a support person present during the hearing. This person shall play no role other than as emotional support to the alleged victim.
8. The right to remain present throughout the remainder of the hearing. The reporting party may participate in the hearing from another room so long as this does not infringe upon the responding party's right to question the reporting party and witnesses.
9. The right to submit potential questions to the hearing chair prior to and during the hearing and to ask relevant questions of the responding party and witnesses who give statements or provide information during the hearing. Repetitive questions are not permitted. All questions will be submitted in writing to the chair of the committee and all relevant questions will be asked by the chair of the committee. The SCCR staff and/or chair of the committee will review any submitted information/questions and will inform the reporting party if any of the information is disallowed for the hearing and the rationale for that decision.
10. The right to submit a written impact statement to be considered by the committee, if the responding party is determined responsible for violating the Student Conduct Code but before sanctions are determined.
11. The right to have unrelated and irrelevant sexual behavior excluded from the hearing.
12. The right to appeal the decision of the hearing body under the same standards the responding party can appeal.

## Statement Regarding the Conduct Process

The conduct process is not a legal process. It is an educational, administrative process and thus criminal rules of procedures are not followed. The goal of the process is to have all relevant information come forward so the hearing authority can make the appropriate decision. As such, the process is not intended to be as adversarial as the criminal process and is much less formal.

Keep in mind that while your situation is very important to us, SCCR staff are also dealing with many other cases. We strive to contact you within 24 hours of any message you leave with us, however, if you don't hear from us, it is likely because there are no new developments in your case. Please be patient we will update you any time there is new information to share with you.

Remember, if the hearing authority determines that the responding party is not responsible, this doesn't mean that the event that you reported didn't happen or even that you weren't believed, it simply means that the hearing authority didn't find that the weight of the evidence was present to hold the student responsible for violating the Student Conduct Code under the preponderance of the evidence standard. If this is the outcome of your case, please speak to a victim advocate or SCCR staff about other ways we can try and provide a safe environment for you, such as finding alternative housing or academic accommodations.

# Student Conduct and Conflict Resolution

Reporting an incident to SCCR does not preclude you from reporting the incident to law enforcement. If the incident occurred on campus, you can report to UPD. If it occurred off campus, you can report the incident to GPD or ACSO, depending on the location. Your victim advocate can work with you and assist you with this process. If you do choose to go to the hospital for a forensic exam, that evidence can be used and would be helpful in a student conduct hearing. It is best not to shower or change clothes if you wish to have a forensic exam completed as doing so can wash away any evidence.

## **FERPA & the Buckley Amendment (The Family Education Rights and Privacy Act of 1974)**

In accordance with State University System rules, state statutes and the Family Education Rights and Privacy Act of 1974 (Buckley Amendment), the University of Florida assures the confidentiality of student educational records. The complete policy can be found in the Undergraduate Catalog. The Buckley Amendment allows the university to access confidential information for normal business purposes. Directory information (name, class, college, major, and telephone) can be publicly released. Non-directory information (grades, disciplinary records, medical records, etc.) will not be released to a third party without the written consent of the student. The exception to the rule is for parents of dependent students, as defined by the IRS. Upon presentation of proof, noting this exception, to the University Registrar's Office, parents have the same rights as their students. All students, however, will be notified of the release of the information to a third party.

## **Parental Notification of Drug and Alcohol Cases**

The following policy is in effect to notify parents or guardians of students in alcohol and other drugs cases at the University of Florida.

- If a registered student who is claimed as a dependent by his or her parents or guardians pursuant to the Internal Revenue Services Code is found responsible for violating the Student Conduct Code's underage consumption, possession, or drug rules twice during the same term or for a third time regardless of the length of time between violations, the student's parents will be notified in writing by the Division of Student Affairs.
- If a registered student is transported to an emergency medical treatment center for drug use or intoxication, the student's parents or guardian may be notified by a telephone call from the Division of Student Affairs if necessary to protect the health and safety of the student or other individuals.

The Associate Vice President for Student Affairs will be making the telephone calls to the parents or guardians to avoid any conflict with the student conduct procedure in which the Dean of Students and the Vice President for Student Affairs hear conduct appeals.

## **Sexual Harassment, Sexual Assault, Dating Violence, Domestic Violence, Stalking and other Gender Based Violence**

The University of Florida has zero tolerance for violations of Title IX such as sexual harassment, which is any unwelcome conduct of a sexual nature, sexual assault/battery, dating violence, domestic violence, and stalking. Additional information on resources on these forms of discrimination can be found in the Campus Clarity: Think About IT Module - <https://transitions.dso.ufl.edu/programs/campus-clarity-think-module/>.

You can report any unwelcome conduct of a sexual nature to Russ Froman, Title IX Coordinator at [titleix@ad.ufl.edu](mailto:titleix@ad.ufl.edu).

There are two types of reports you can make. If you wish your report to be confidential, you can report to the Victim Advocates at UPD (<http://www.police.ufl.edu/victim-services/>) or the Counseling and Wellness Center (<http://www.counseling.ufl.edu/cwc/>). If you wish for the University to take action, you can speak with one of the Title IX Coordinator.

For those who make a Title IX complaint, UF will address very seriously any retaliation a student experiences for filing that complaint, including interim action and campus restrictions where necessary and appropriate.

# Guidelines on Sex Discrimination, Sexual Harassment, & Harassment

## (1) General Policy Guidelines

- a. The University of Florida is committed to maintaining a workplace and educational environment free from sexual and other forms of illegal harassment. Sexual and other harassment is reprehensible and subverts the mission of the University and will not be tolerated. It threatens the careers of faculty and staff and the educational experience of our students.
- b. The purpose of this policy is to prevent sexual harassment and to offer students and employees who believe they have been sexually harassed a means of redress and an environment conducive to learning and working. Retaliation against an individual who complains about sexual harassment or who cooperates with an investigation of a complaint will not be tolerated.
- c. This policy applies to visitors, faculty, staff, students, and volunteers of the University.

## (2) Harassment

Harassment is the creation of a hostile or intimidating environment in which verbal or physical conduct is so severe or persistent that it is likely to interfere significantly with someone's work, education, or on-campus living conditions.

- a. Examples of harassing conduct may include epithets, slurs, negative stereotyping; or threatening, intimidating or hostile acts, that relate to race, color, religion, ethnicity, national origin, sex, sexual orientation, age, disability, marital status, or veteran status.
- b. Additionally, harassment may induce written or graphic material that denigrates or shows hostility or aversion toward an individual or group because of race, color, religion, ethnicity, national origin, sex, sexual orientation, age, disability, marital status, or veteran status and that is accessed and/or displayed on University equipment.

## (3) Sexual Harassment

Sexual harassment, a form of sex discrimination, includes unwelcome sexual advances, requests for sexual favors, and/or other verbal or physical conduct of a sexual nature when:

- a. The submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment or academic status in a University activity, or;
- b. The submission or rejection of such conduct by an individual is used as the basis for employment or academic decisions affecting the individual's employment or academic status in a University activity, or;
- c. Such conduct has the purpose or effect of unreasonably interfering with an individual's work or academic performance or creating an intimidating, hostile, or offensive employment or academic environment.

Sexual misconduct is a form of sex discrimination under Title IX.

- a. Sexual misconduct is defined as physical sexual acts perpetrated against a person's will or where a person is incapable of giving consent. For the purposes of UF Regulation 1.006, sexual misconduct includes sexual violence, sexual exploitation, non-consensual sexual contact and non-consensual sexual intercourse. Sexual violence includes rape, sexual assault, sexual battery and sexual coercion.

## (4) Types of Sexual Harassment

- a. "Quid pro quo" means "this for that." It assumes a power differential and occurs when an employee or student is subject to unwelcome sexual behavior or advances, and submission is made a condition of firing, hiring, advancement, admission, or evaluation in the work or academic setting. One instance of quid pro quo will generally constitute sexual harassment.
- b. "Hostile environment" occurs when unwelcome sexual behavior "unreasonably interferes with an individual's job performance" or creates an "intimidating, hostile, or offensive" work or academic environment. Hostile environment generally requires a severe and pervasive pattern of behaviors to constitute sexual harassment. The number of times a behavior needs to occur depends on the severity of the behavior.

*Examples of Sexual harassment include but are not limited to:*

- a. Direct unwanted proposition of a sexual nature and/or pressure for sexual activity that is unwelcome and unreasonably interferes with a person's employment or academic environment.
- b. Direct or implied threats that submission to sexual advances will be a condition of employment, promotion, work status, or advancement in grades, letters of recommendation, scholarships, or any related matter.
- c. A pattern of conduct which has the intention or effect of humiliating another, which may include but is not limited to the following: comments of a sexual nature; sexually explicit statements, questions, innuendos, anecdotes, jokes, pictures, or other written materials of a sexual nature; unwanted touching, patting, kissing, hugging or brushing against another's body; remarks of a sexual nature about a person's clothing or body; or remarks about sexual activity or speculations about sexual experiences.

# Guidelines on Sex Discrimination, Sexual Harassment, & Harassment

## (5) General Procedures

Anyone who believes that he or she has been subjected to a violation of this policy or related retaliation is strongly encouraged to promptly report such behavior to the University's Title IX Coordinator or any University official, administrator, supervisor, manager, or faculty member.

- a. Except for student on student harassment, students are strongly encouraged to report such incidents to the Office of Employee Relations. For student-on-student harassment incidents, reports should be directed to the Title IX Coordinator or the Dean of Students, Student Conduct and Conflict Resolution.
- b. Incidents should be reported as soon as possible after the time of their occurrence to allow the university to take appropriate remedial action. No employee or student should assume University of Florida officials know about the situation or incident.
- c. Any university official (administrator, supervisor, or manager) and any faculty member, teaching assistant, or staff member who has knowledge of or receives a written or oral report or complaint of a violation of this policy must promptly report it to Office of Employee Relations or University Title IX Coordinator, and may be disciplined for not doing so.
- d. Any faculty member, teaching assistant, or staff member with knowledge of sexual harassment of a student must promptly report the incident to Office of Employee Relations, or University Title IX Coordinator, and may be disciplined for not doing so.
- e. Other persons who suspect a violation of this policy should report it to an appropriate person in their department of unit or to the University's Title IX Coordinator.

## (6) Investigatory Process

- a. Office of Employee Relations will investigate complaints of violations against employees under this policy:
- b. A complaint alleging a violation of this policy may be submitted in writing using the Complaint Form available at [www.hr.ufl.edu](http://www.hr.ufl.edu) or by providing a statement that contains the following information:
  1. Name and UF ID number of the complainant(s);
  2. Contact Information, including address and telephone;
  3. Name of person(s) directly responsible for alleged violation(s);
  4. Date(s) and place(s) of alleged violation(s);
  5. Nature of alleged violation(s) as defined in this policy;
  6. Detailed description of the specific conduct that is basis of alleged violation(s);
  7. Copies of documents pertaining to the alleged violation(s);
  8. Name(s) of any witness(es) to alleged violation(s);
  9. Action requested to resolve the situation;
  10. Complainant's signature and date of filing ; and
  11. Any other relevant information.
- c. Although complaints may also be submitted anonymously, such complaints are more difficult to investigate because of the unique challenges they present in obtaining sufficient information to allow the university to take remedial action.
- d. It is expected that complainants will cooperate with the investigation and actively provide information in the time and manner deemed necessary and appropriate by the University. Failure to cooperate in a timely manner may negate the university's obligation to continue with the investigation and prevent prompt remedial action.
- e. Based on the investigatory findings, university officials will take remedial action as appropriate. Follow-up may occur by Office of Employee Relations to ensure that remedial actions were effective.

## (7) Confidentiality

The University recognizes that confidentiality is important and will attempt to protect the confidentiality of harassment proceedings to the extent reasonably possible and permitted by law. All participants in the process (including the complainant, respondent, and witnesses) are expected to respect the confidentiality of the proceedings and circumstances giving rise to the complaint. Participants are expected to discuss the matter only with those persons who have a genuine need to know, and to respect the privacy of the individuals involved.

# Guidelines on Sex Discrimination, Sexual Harassment, & Harassment

## (8) Retaliation

University policy prohibits retaliation against an individual for reporting discrimination, (including sexual harassment, or harassment. A student, faculty, or staff member who retaliates in any way because an individual who has brought a complaint pursuant to this policy or participated in an investigation of such a complaint is subject to disciplinary action up to and including dismissal from the university.

## (9) False Complaints and Duty to Cooperate

Knowingly filing a false harassment complaint, providing false statements and failing to cooperate in the investigation would be considered violations of the Student Conduct Code and could result in sanctions ranging from probation through suspension or expulsion from the University.

## (10) Consensual Relationships

Participation of a supervisor, faculty member, advisor, or coach in a consensual romantic or sexual relationship with a subordinate employee or student always creates a prohibited conflict of interest that must be reported to the appropriate hiring authority for proper disposition. A conflict of interest is created when an individual evaluates or supervises or has decision making power affecting another individual with whom he or she has an amorous or sexual relationship. Moreover, such relationships, even when consensual, may be exploitative and imperil the integrity of the work or educational environment.

- a. Conflicts of interest may arise in connection with consensual romantic and/or sexual relationships between faculty or other instructional staff and students or between supervisors and subordinates.
- b. Although conflict of interest issues can be resolved, in a consensual romantic and/or sexual relationship involving power differential, the potential for serious consequences remains. Individuals entering into such relationships must recognize that:
  1. The reasons for entering such a relationship may be a function of the power differential;
  2. The individual with the power in the relationship will bear the burden of accountability; and
  3. Such a relationship, whether in a class or work situation, may affect the educational or employment environment for others by creating an appearance of improper, unprofessional, or discriminatory conduct.

## (11) Training

1. Every new employee is expected to complete the online Preventing Sexual Harassment training, and all employees are encouraged to review the training if they would like a refresher. To take the online sexual harassment prevention training course, log on to the myUFL system and go to > My Self Service > Training and Development > Preventing Sexual Harassment.
2. Students can access the "Preventing Sexual Harassment" online training program, by clicking the following URL: <https://secure.newmedialearning.com/psh/uflorida/student/index.shtml>.

## (12) Policy Dissemination

Please visit Office of Employee Relations web site at <http://www.generalcounsel.ufl.edu> for policy information. Persons needing copies of the guidelines may contact Office of Employee Relations at (352) 392-2477.

## Contact Us

Human Resource Services · University Title IX Coordinator (352) 273-1094 <a href="mailto:hrseeo@admin.ufl.edu">hrseeo@admin.ufl.edu</a> ; <a href="http://www.hr.ufl.edu/eeo">www.hr.ufl.edu/eeo</a>	Counseling and Wellness Center (352) 392-1575 <a href="http://counseling.ufl.edu">counseling.ufl.edu</a>
Human Resource Services - Manager of Investigations (352) 392-1072	Employee Assistance Program (EAP) (352) 392-5787
Student Conduct and Conflict Resolution (352) 392-1261	



# Counseling and Wellness Center

3190 Radio Road  
(352) 392-1575  
[www.counseling.ufl.edu](http://www.counseling.ufl.edu)

**UF|CWC**  
Counseling and Wellness Center

The Counseling and Wellness Center (CWC) offers confidential mental health and wellness services to UF students. Our staff and faculty are here to support students in their educational journey and to help them achieve their personal wellness goals along the way. Our primary commitment is to ensure that each student is connected with the best-fitting campus or community resources to meet their needs. For registered students, charges for our services are covered by the student health fee. Non-registered students may be eligible for services by paying a fee. Additional information is available on our website under [About > Eligibility & Fees](#).

## CWC Services

- Counseling: Group, Individual, Couples
- Crisis intervention
- Drop-in workshops for relaxation and building skills
- Mind & Body Center: Biofeedback technology to manage stress and increase performance
- Online resources: Centered – A self-help blog, Relaxation videos, Online trainings
- Outreach and prevention
- Assessment: ADHD, Learning disorders
- Referrals: to SHCC Psychiatry for consultation and medication management, to other campus and community mental health and wellness resources

## Why do people come to the CWC?

Students seek services to improve their wellness and life skills related to a wide range of concerns including:

- Stress and anxiety
- Relationship problems
- Disordered eating
- Trauma recovery, including sexual assault, abuse, and harassment
- Cultural concerns, including sexual orientation, gender identity, disability, ethnicity, race, and others
- Depressed mood
- Adjustment difficulties
- Body image concerns
- Academic concerns
- Concentration issues
- Substance abuse
- Grief

## Access to Services

To learn more about CWC services, visit [www.counseling.ufl.edu](http://www.counseling.ufl.edu). To make an appointment and for additional questions, call us at (352) 392-1575.

## Emergency Services

Emergency walk-in hours are available Monday through Friday from 9am - 4pm. We offer **24/7 phone consultation** for mental health emergencies. Students and/or concerned family members are encouraged to contact **(352) 392-1575** for assistance.

## Locations

**Main office:** 3190 Radio Road

**Crisis & Emergency Resource Center (CERC):** Peabody Hall, 4th floor

## Staying Connected

Follow **UFCWC** on Facebook, Twitter, Instagram and YouTube.

# Dean of Students Office

## Dean of Students Office

202 Peabody Hall  
Phone: (352) 392-1261  
[www.dso.ufl.edu](http://www.dso.ufl.edu)



The Dean of Students Office (DSO) creates a culture of care for students, their families, faculty, and staff by providing exemplary programs and services to enhance students' academic and personal success. Emergencies and services for students in distress are also coordinated through the Dean of Students Office. These include the Behavioral Consultation Team, Crisis Response Team, Emergency Deans, and the Protest Safety Team. We pride ourselves on being welcoming and supportive, especially to students and families in distress. The Dean of Students Office is comprised of the following areas which are here to assist you:

### U MATTER WE CARE

[www.umatter.ufl.edu](http://www.umatter.ufl.edu)

Facebook: U-MATTER-WE-CARE; Twitter: @UMATTERWECARE

U Matter We Care is coordinated through the Dean of Students Office. Based on the philosophy that all UF community members must take responsibility for each other and themselves, U Matter We Care provides a means to assist students in distress during their time at the University of Florida. Care about your fellow Gators, offer help, and seek help if you or someone you know needs assistance. Contact [umatter@ufl.edu](mailto:umatter@ufl.edu) if you know a student in distress. U Matter We Care is available seven days a week. For emergencies, please call 9-1-1.

### CARE AREA

[care.dso.ufl.edu](http://care.dso.ufl.edu) ~ Peabody 3rd floor

Facebook: U-MATTER-WE-CARE; Twitter: @UMATTERWECARE

Professionals in the Dean of Students Office work with students, their families, and campus resources to devise success plans and provide ongoing support for students in distress dealing with a variety of issues including medical withdrawals. Students and families are encouraged to contact [umatter@ufl.edu](mailto:umatter@ufl.edu) for a student or fellow Gator in distress.

### FIELD AND FORK FOOD PANTRY

<http://pantry.fieldandfork.ufl.edu> ~ North Lawn beside Nutrition and CALS

Facebook: FIELDANDFORKUF

The Field and Fork Food Pantry serves members of our campus community who experience food insecurity. Guests of the Field and Fork Food Pantry do not need to verify income or need as our staff recognize that some people who use this resource will have a chronic need for food while others may only have a temporary need that may not be reflected in a financial statement of need. The Field and Fork Food Pantry is committed to protecting the privacy of its guests and providing food to those in need within our campus community.

### GATOR CAREER CLOSET

Peabody Hall 3rd Floor

[careercloset.dso.ufl.edu](http://careercloset.dso.ufl.edu)

Facebook: GATORCAREERCLOSET; Twitter: @UF\_GCC

The Gator Career Closet lends professional attire to UF students. The Gator Career Closet seeks to empower students to reach their career goals by providing free business professional attire lending services to students. The closet serves as one of many resources for Gators to utilize in order to reach their fullest potential, regardless of financial circumstances.

# Dean of Students Office

## **COLLEGIATE VETERANS SUCCESS CENTER**

[veterans.dso.ufl.edu](http://veterans.dso.ufl.edu) ~ Yon Hall 4th floor ~ 352-294-7233

Facebook: UFCVSC; Twitter: @UF\_CVSC

The Collegiate Veterans Success Center serves over 2000 student veterans, active duty members, and dependents at UF by providing a designated location on campus for student veterans to study, meet with on and off campus resources, and to spend time with and support each other in a fun and relaxing space. UF is 1 of less than 100 universities nation-wide to host a Vet Success On-Campus Counselor who assists student veterans, active duty members, and dependents with benefits and VA resources. UF is designated a national Vet Friendly Campus and ranked the #1 University for Student Veterans in Florida.

## **NEW STUDENT and FAMILY PROGRAMS**

[orientation.dso.ufl.edu](http://orientation.dso.ufl.edu) ~ [transitions.dso.ufl.edu](http://transitions.dso.ufl.edu) ~ Peabody 202

Facebook: NewUFGators; Twitter: @NewUFGators; Instagram: @NewUFGators

New Student and Family Programs provides ongoing programs that support new students and families in their transition to the University of Florida. New Student and Family Programs focuses on providing a welcoming and inclusive atmosphere, connecting students to university resources and people, acquainting students with institutional expectations and values, promoting learning and discovery both inside and outside the classroom, and fostering pride in the Gator community. New Student and Family Programs also serves as the home to the Gator Parent and Family Association.

## **GATOR PARENT and FAMILY ASSOCIATION**

<https://families.dso.ufl.edu/gator-parent-family-association/> ~ Peabody 202

Facebook: GATORPARENTFAMILY; Email: [IHaveAGator@ufl.edu](mailto:IHaveAGator@ufl.edu)

As a Gator family member, you are automatically a member of the Gator Parent and Family Association, which provides resources to help you help your student be successful. As a member of the GPFA, you will receive a complimentary mailed **Seasons of Adjustment** Calendar, **The Family Connection** monthly newsletter, and invitations to join our biweekly Online Family Chats. The Gator Parent and Family Association is also your hub for any questions you have about the University.

## **STUDENT CONDUCT and CONFLICT RESOLUTION**

[sccr.dso.ufl.edu](http://sccr.dso.ufl.edu) ~ Peabody 202

Facebook: UFSCCR

Student Conduct and Conflict Resolution facilitates the Student Code of Conduct and Honor Code processes which guide and hold students accountable for their behavior in and out of the classroom. In addition to traditional adjudication, the office provides conflict resolution services including mediation and restorative justice. If a student finds himself or herself in a dispute with another person, these conflict resolution services can provide him or her with valuable skills to resolve current and future conflicts. Student Conduct and Conflict Resolution is available to consult with faculty, families, and students around a variety of behavior and conflict related issues.

## **NEWELL HALL**

1700 Stadium Road: Gainesville, FL 32611; 352-294-1363

<https://newell.dso.ufl.edu>: #NewellHall

Newell Hall provides a 24/7 active learning environment for both undergraduate and graduate students.

Through high-tech, collaborative study spaces, Newell fosters academic interaction for the modern student.

# Disability Resource Center

## **Disability Resource Center**

001 Reid Hall | Yulee Area  
1316 Museum Road | PO Box 114085 | Gainesville, FL 32611  
(352) 392-8565 | [accessuf@ufsa.ufl.edu](mailto:accessuf@ufsa.ufl.edu) | [www.drc.dso.ufl.edu](http://www.drc.dso.ufl.edu)

## **Barriers and Disability:**

Academic, physical, technological, and attitudinal barriers may exist when an individual with a disability interacts with an environment that is inaccessible. Often, individuals regarded as having a disability may experience a chronic illness; cognitive or learning impairment; medical, physical, psychological, or sensory condition; that substantially limits one or more major life activities. Students with disabilities often have a long standing diagnosis and understand the barriers that may prevent their full participation. Students that may experience educational barriers later in their collegiate journey, but have not received a disability diagnosis, may work with our staff to learn about accessible opportunities, academic accommodations, and support services available with the DRC.

## **Who can access our office?**

Any student with a disability. Students (and family members) who would like to learn more about our services are welcome to contact our office at (352) 392-8565 or at [accessuf@ufsa.ufl.edu](mailto:accessuf@ufsa.ufl.edu). If a student does not have a disability diagnosis, but feels they are experiencing access barriers, the Disability Resource Center can provide screeners for temporary accommodations while referring students for a formal evaluation. Evaluation scholarships are offered through our office for students who may need financial assistance.

## **How does a student get started?**

Students who would like to access services must schedule an appointment with the DRC in order to receive academic accommodations. Students should call our office at (352) 392-8565 to schedule an initial appointment. Initial appointments can be completed in-person, by phone, or through Skype. In order to prepare for the appointment, students should obtain supporting disability documentation. During the initial appointment, a DRC staff member will review the documentation, discuss the academic impact of a student's disability, and ask questions to understand their accommodation history, if applicable. This information will help the DRC staff member, in collaboration with the student, establish reasonable accommodations for academic success.

## **When should a student seek DRC accommodations and support?**

Students with disabilities can request academic accommodations and support services at any point during a student's time at the University of Florida. However, students are encouraged to request accommodations and support services with the DRC as early as possible.

## **What are some examples of academic accommodations offered by the DRC?**

Some typical accommodations offered by the DRC include access to academic lecture materials, extending exam time, low distraction exam setting, alternative format textbooks, priority registration, and reduced course load. All accommodations are based on the student's individual needs.

## **How will a student communicate the approved academic accommodations to their instructors?**

Students will communicate their academic accommodations to their instructors through the DRC Accommodation Letter requested each semester. Accommodation Letters will reflect the academic accommodations established during the student's initial appointment. It is the student's responsibility to ensure each of their professors receive the accommodation letter. Students are encouraged to share their accommodation letter with their professors as soon as possible. This will help ensure access to accommodations and support are established at the beginning of an academic semester.

## **What additional services are available to support students with disabilities?**

One on one appointments for disability management counselling, strategy and academic coaching sessions, disability specific strategy groups, empowerment and support groups, computer labs/assistive technology, advocacy for academic accommodations, housing accommodation, and assistance communicating with professors.

## **What involvement opportunities are available for students with disabilities?**

The DRC aims to create opportunities for inclusion and involvement on campus for students with disabilities. The International Honor Society for students with disabilities, Delta Alpha Pi (DAP), has been chartered at the University of Florida to recognize high performing students with disabilities. Ambassadors for Disability Awareness (ADA) is a student volunteer organization that strives to educate the campus community about disability while also engaging in outreach efforts. SOCIAL Gators is a group designed for students on the Autism Spectrum who may need support engaging in interpersonal dialogue. To find out more information about our student engagement opportunities, please visit our website: [www.drc.dso.ufl.edu](http://www.drc.dso.ufl.edu)

## **Contact Us:**

Students and family members who would like to meet individually with a DRC staff member are encouraged to contact our office at (352) 392-8565 to schedule an appointment. Students and family members are also welcome to stop by the DRC while you are visiting campus or attending Preview. The DRC is located on the ground level of Reid Hall.

# Financial Affairs, Student

S-107 Criser Hall  
Phone: (352) 392-1275  
Fax: (352) 392-2861  
[www.sfa.ufl.edu](http://www.sfa.ufl.edu)

## What types of aid are available?

**Grants:** Grants are awarded to students who show the greatest financial need. They are considered gift aid.

**Scholarships:** Scholarships are awards based on academic achievement, but financial need may also be considered. Scholarships are considered gift aid. They are awarded by various organizations such as the university, the state, individual colleges and departments, and private entities.

**Employment:** Employment is considered self-help aid, as it is offered in exchange for a service. Students can either work through a need-based program such as Federal Work Study, or obtain employment through on-campus employers that do not require federal funding in order to employ students.

**Loans:** Loans are considered self-help aid, as loan funds must be repaid. Sources of loans are generally either federal, state, institutional, or private.

## How do I apply?

Applying correctly for financial aid is critical in order to maximize all potential avenues for funding. At the University of Florida, the Free Application for Federal Student Aid (FAFSA) is the starting point in the financial aid process. Apply online at [www.fafsa.gov](http://www.fafsa.gov). If you are interested in financial aid and have not applied please contact one of your advisors. [www.sfa.ufl.edu/contact-sfa/](http://www.sfa.ufl.edu/contact-sfa/).

If you are a Bright Futures recipient, it is required that you notify the Florida Department of Education that you are now attending the University of Florida, school code 011. You can update your status at [www.floridastudentfinancialaid.org/ssfad/bf](http://www.floridastudentfinancialaid.org/ssfad/bf).

## How is aid awarded?

Awards are based upon the accuracy of data given on the FAFSA and the school's projection of available funding. Award notifications and other communications about your financial aid will be sent to your Gatorlink email address. It is extremely important to notify the Office for Student Financial Affairs if you are expecting to receive monies that are not currently listed on the award letter, at <http://one.uf.edu>. At "Student Self Service", click "Access." Under "My Online Services", choose "Financial Aid," then "Additional Aid Reporting" for the correct year.

## When is aid disbursed?

You must complete all federal financial aid requirements before any federal funds can be disbursed to you. Check the status of your financial aid file at <http://one.ufl.edu>. Access "Student Self Service" then choose "Financial Aid", and select "Aid Status" for 2018-19.

Disbursement of loan funds, SEOG, and Turner Grant for students who have completed all federal requirements and who are enrolled full-time will begin the first week of classes. Disbursement of Florida Bright Futures Scholarships, Pell Grants, scholarships, and other financial aid, as well as aid for recipients of Florida Prepaid and Machen Florida Opportunity Scholarships will begin after the drop/add period is over.

## Reapply Every Year

You can file a FAFSA as early as October 1 each year. Use the IRS data retrieval tool to access IRS tax return information needed to complete the FAFSA and transfer the data directly from the IRS Web site. UF's "On-Time" deadline to receive the results of your FAFSA from the federal processor is December 15. Apply well before December 15 to ensure that the federal processor has time to analyze and send the results of your FAFSA to our office. Financial aid is awarded on a first-come, first-served basis so apply as early as possible to be considered for the most, and best aid.

# First-Generation Student Success and Machen Florida Opportunity Scholars Program

155 Tigert Hall  
(352) 392-1265  
firstgeneration.ufsa.ufl.edu

Being first is a big deal. At UF, we celebrate students who are first in their families to attend college. You'll find a community ready to support your success in college. The term first-generation refers to students who are the first in their families to attend college. More specifically, it means that a student's parents have not earned a bachelor's degree. Students who have siblings in college but whose parents did not earn a bachelor's degree are considered first-generation. Our office is here to provide UF first-generation students with opportunities and resources to navigate towards a successful college experience. First-Generation Student Success initiatives are open to any and all first-generation student at UF.

More specifically, here's a sampling of what we offer:

## **New Student Support:**

Welcome to UF! We're here to support you and would like to make a connection so come meet us!

### *First-Year Florida (First-Generation Option)*

We offer a section of the university's first-year success course that is specifically for first-generation college students. The class will bring students together around a shared experience to help prepare them for the rest of their college experience.

### *First-Generation Summit*

The First Generation Summit is an all-day retreat focused on the power of claiming your story and better understanding how being first-generation impacts your college experience as well as future career goals.

### *First-Generation Listserv*

All first-generation students are automatically on an email list-serv and you'll hear from us monthly with opportunities geared specifically to you!

## **Planning to Graduate:**

Completing college may seem like a long way off, but it'll be here quickly. As a first-generation student, we will help you create a plan for transitioning onto your next step. In the "real world" opportunities like these would cost money. Not here, services are free!

### *First-Generation Academy (FGA)*

The First-Generation Academy is a year-long leadership development program that teaches self-awareness, career preparation, and global awareness. FGA is open to 3rd and 4th year first-generation students.

### *Featured Alumni Talks*

Alumni Talks connect first-generation students with first-generation college graduates. Students find these talks informative and empowering, especially when thinking about what it means to be first-generation career professional.

### *Life Coach Program*

Life coaches provide much-needed one-on-one guidance for first-generation students preparing for life after college. Coaches are trained UF faculty, staff, or graduate students and coachees are 3rd or 4th year students.

## **Support at any point:**

We want to connect with you. Struggling for some reason or just need someone to talk to who understands your experience in college as a first-generation student? We're here!

### *1:1 Guidance*

Our team is available to assist students with navigating the college experience. Developing a relationship with a staff member at UF is something we greatly encourage all first-generation students do during their time in college.

### *First-Generation Organization (FGO)*

This student-led organization exists to foster a diverse community amongst students who are first in their families to attend college by providing opportunities to strengthen self-awareness, strive for academic excellence, and develop leadership skills while giving back to the UF and global communities.

### *First-Generation Family Resource Guide*

Parents and families are valued partners in the educational experience. This guide provides information about campus resources and advice from current students who are the first in their families to attend college.

# GatorWell Health Promotion Services

J. Wayne Reitz Union, Suite 1100  
(352) 273-4450  
gatorwell.ufsa.ufl.edu



GatorWell Health Promotion Services endeavors to enhance quality of life by promoting wellness and fostering a vibrant campus community for student success. GatorWell educates, empowers, and coaches students to make healthy decisions, and provides leadership and advocacy for health-enhancing policy. Free and confidential individual appointments are provided to currently enrolled students, as well as comprehensive programming on various health topics including stress reduction, healthy eating, sexual health, sleep, time management, alcohol and other drugs, tobacco, and interpersonal violence prevention.

GatorWell also offers presentations on various health topics, serves as a media resource, implements several health needs assessments, and provides bi-weekly health communication messages and associated health activities and information.

## **Individual Appointments Provided**

- Wellness Coaching for academic success
- Sexual health including free and confidential HIV testing
- Quitting Tobacco

## **GatorWell Health Hut**

The GatorWell Health Hut is a wellness program developed to promote a health-conscious campus. This program is committed to encouraging and empowering UF students to integrate one's self-image, mind, feelings, body, community, relationships, meaning and purpose to achieve overall health, happiness, and success. The Health Hut travels to a variety of campus locations on a weekly basis disseminating message materials and products to all students, in addition to acting as a student referral source for services provided by health and wellness related professionals at UF.

## **Residential Outreach Programs**

Two GatorWell satellite offices reside at the Springs Complex and Jennings Hall to encourage students to make healthy choices and reach their fullest potential for academic and personal success.

Services at each satellite location include:

- Health-related, interactive events and programs
- Relaxation stations with a FREE massage chair
- Information during tabling and walk-in hours
- Weekly Study Hours
- Individual Appointments (Wellness Coaching, Quit Tobacco Coaching)
- Choices and Wellness 1 credit course available in fall and spring semesters

## **STRIVE**

Sexual Trauma/Interpersonal Violence Education peer education group addresses the prevention of sexual assault and violence among the college student population. STRIVE seeks change through education and outreach to the university community.

## **Stay Connected with GatorWell**

Follow us on Facebook, Instagram, Twitter, and Snapchat @UFGatorWell

# **Be Well. Do Well. GatorWell**

# Be Well. Do Well. Gator Well.

College can be an exciting and fun time for students. Your experiences in college can present a unique opportunity for learning and changing. With competing schedules and juggling several responsibilities, your health can fall to the side. While there will be multiple issues that you will have to manage while adjusting to a new institution, the idea of wellness and balance is the key.

Wellness is a process of becoming aware of and making positive choices in creating and promoting a healthy lifestyle so as to develop an appreciation and understanding of what it means to have a healthy mind, body and spirit. There are seven dimensions of wellness that encompass all aspects of daily life, and it is important to establish a balance among these different areas. To remember these seven dimensions of wellness, remember the word:

## **BELIEFS:**

- **Body** - Making a commitment to maintain a healthy body by eating well balanced meals and exercising regularly in addition to developing responsible decisions concerning sex, alcohol, drugs, and tobacco.
- **Emotions** - Awareness and acceptance of one's feelings and emotions and the ability to cope with problems that arise in everyday life.
- **Livelihood** - Gaining personal satisfaction and fulfillment through your occupation.
- **Intellect** - Involves being open to new concepts and ideas and having a curiosity to seek out new experiences.
- **Environment** - Involves establishing a positive relationship with and an appreciation of the animate and inanimate world.
- **Friends/Family** - Having the ability to foster interpersonal relationships that are comfortable and do not harm others.
- **Spirit** - A process of looking within and exploring one's values and beliefs in order to discover a source of inner strength and serenity.

## **Be Well Rested!**

Sleep is essential for optimal physical, academic, emotional and social health. It keeps your immune system strong and helps speed recovery from illness and injury. It improves one's ability to concentrate, accomplish required tasks and handle stressful situations. The human body needs 7 to 8 hours of sleep on average, every night. To increase your amount of sleep, here are some things you can do:

- Be more consistent with your bed time and waking time.
- Go to bed earlier.
- Respect your roommates' need for sleep.
- Exercise regularly (but not within 2 hours of bedtime).
- Avoid tobacco usage.
- Don't drink alcohol within 2 hours of bedtime.
- Avoid caffeine 6 hours prior to bedtime.
- Set aside at least 15 minutes to unwind before bedtime.
- Avoid reading or studying in bed.
- Turn on a fan for "white" noise.
- Wear ear plugs to block out noise.
- Buy a comfortable pillow.

Additional information is in the 'Sleeping in the Swamp' handout:

[http://gatorwell.ufsa.ufl.edu/gallery/sleeping\\_in\\_the\\_swamp](http://gatorwell.ufsa.ufl.edu/gallery/sleeping_in_the_swamp)

*According to the Healthy Gators Student Survey administered in Spring 2010, stress, cold/flu/sore throat, and sleep difficulties were reported by UF students to adversely affect academics.*

## **Use Your Time Well**

Learn to manage your time effectively. Time is one of our most valuable personal resources. We all have the same amount of time allotted every day no matter how you look at it. Planning well and being organized are very powerful tools for reducing stress. When you anticipate what the future might bring, you can be better prepared for it.

- Use a calendar. This can be paper or electronic, whichever works for you.
- Create some short and long term goals/objectives for each week.
- Think about the individual workload you have for each class to get the grade that you want from that class.
- Look at your syllabus for each class. Note the due dates and exams you have during the semester. Formulate long-range plans for tackling those tasks.
- Monitor your progress. Check in on a regular basis to see how well you are doing and what changes need to be made.
- GatorWell Health Promotion Services offers UF students free wellness coaching appointments to help in the following areas of stress management and relaxation strategies, time management and organization, sleep habits, eating habits and exercise, and study skills: [http://gatorwell.ufsa.ufl.edu/services/individual\\_services/#WellnessCoaching](http://gatorwell.ufsa.ufl.edu/services/individual_services/#WellnessCoaching)



# Be Well. Do Well. Gator Well. (cont.)

## Alcohol and You

While many students are able to balance their social life with their academic life, some are unable to keep this balance and begin to socialize more than they study and attend class. Students are in a new environment at college and must make decisions about their health on a daily basis. This new environment can include attending parties where alcohol is present.

One of the most common consequences of alcohol use is the difficulty of students meeting their academic responsibilities.

Anyone under the age of 21 who is consuming alcohol or possessing an alcoholic beverage is breaking the law. For students who choose to drink, there are some risk reduction strategies:

- Use the buddy system at all times.
- Avoid drinking games and shots.
- Drink slowly. Don't gulp your drink.
- Eat food before you drink.
- Drink water before, during, and after – to help with hydration.
- Know your limit and stop before reaching that limit.
- Have a sober designated driver. Plan ahead of how you will get home safely.
- Know the signs and symptoms of alcohol poisoning

Additional information about alcohol poisoning and the UF Medical Amnesty Policy is available through GatorWell Health Promotion Services: <http://gatorwell.ufsa.ufl.edu/>

## Smoking

According to the Healthy Gators Student Survey administered in Spring 2010, only 2% of UF students smoke cigarettes on a daily basis. UF students interested in quitting tobacco are able to participate in the Quit Program through GatorWell Health Promotion Services: <http://gatorwell.ufsa.ufl.edu/>

## Eating Well

Healthy eating is on the mind of a lot of students. As a new UF student, you might be making decisions about food that you have not had to make before. Now, it is your responsibility to figure when, what, and how you are going to eat, especially if you are not on a meal plan. You may also have roommates or friends who have very different eating habits than you. The main thing is to listen to your own body. Eat when you are hungry and stop when you are satisfied but not stuffed.

Here are a number of things students can do to improve their eating habits:

- Eat a variety of foods, incorporating fruits and vegetables.
- Eat more fiber, which is found in fruits, vegetables, whole grains, and beans.
- Do not skip meals.
- Eat breakfast.
- Eat more small meals rather than eating a few large meals.
- Take healthy snacks in your bag to have during breaks.
- Drink 6-8 glasses of water every day.

## Exercise

Being physically active is an important component of wellness. You can get your exercise through group fitness classes, intramurals, individual workouts, or playing sports. What are some of the benefits of fitness?

- Gives you a sense of commitment and control.
- Helps counteract stress.
- Helps to control weight.
- Relaxes tense muscles, thereby relieving your body's stress response.
- Increases the body's production of endorphins (a mood-booster).
- Increases self-esteem, confidence, and positive body image.
- Strengthens the heart and lungs, helps raise your HDL ("good" cholesterol).
- Promotes bone density, and it may help prevent osteoporosis.

UF students can participate in various types of exercise provided through Rec Sports: <http://www.recsports.ufl.edu>

# Student Health Care Center



***Building a Healthy Foundation for The Gator Nation***  
***(352) 392-1161 | [www.shcc.ufl.edu](http://www.shcc.ufl.edu)***

**ONLINE RESOURCES:** View videos, review frequently asked questions and learn more about us at [www.shcc.ufl.edu/new-students](http://www.shcc.ufl.edu/new-students).

## **ABOUT THE UF STUDENT HEALTH CARE CENTER**

The mission of the University of Florida Student Health Care Center (SHCC) is to help every UF student achieve optimal health in the pursuit of personal and academic success. Established in 1906, the SHCC is an accredited outpatient facility staffed by licensed, board-certified health care professionals committed to providing compassionate care.

We offer a wide variety of services to help keep students at their best, and we strive to help our patients understand common ailments while providing treatment. Students are assigned to one of our primary care medical teams after starting classes, which allows them to return to the same group of providers for continuity of care.

### **PRIMARY CARE**

General Medical Care  
Immunizations, including Flu Shots

### **ANCILLARY SERVICES**

**Laboratory:** [www.shcc.ufl.edu/services/primary-care/lab/](http://www.shcc.ufl.edu/services/primary-care/lab/) - (352) 294-7473

**Pharmacy:** [www.shcc.ufl.edu/pharmacy](http://www.shcc.ufl.edu/pharmacy)  
(352) 392-1760

**Radiology and EKG:** [www.shcc.ufl.edu/radiology](http://www.shcc.ufl.edu/radiology)  
(352) 294-7470

### **SPECIALTY CARE**

**Allergy Shots:** [www.shcc.ufl.edu/allergy](http://www.shcc.ufl.edu/allergy)

**Nutrition Counseling:** [www.shcc.ufl.edu/nutrition](http://www.shcc.ufl.edu/nutrition)

**Occupational Medicine at SHCC @ Shands:**  
[www.shcc.ufl.edu/occupational-medicine](http://www.shcc.ufl.edu/occupational-medicine)

**Physical Therapy:** [www.shcc.ufl.edu/physical](http://www.shcc.ufl.edu/physical)

**Sexual Health:** [www.shcc.ufl.edu/sex](http://www.shcc.ufl.edu/sex)

**Sports Concussion Center at UF:**  
[www.shcc.ufl.edu/sports-concussion](http://www.shcc.ufl.edu/sports-concussion)

**Sports Medicine Clinic:** [www.shcc.ufl.edu/sports-medicine](http://www.shcc.ufl.edu/sports-medicine)

**Travel Vaccinations:** [www.shcc.ufl.edu/travel](http://www.shcc.ufl.edu/travel)

**Women's Health:** [www.shcc.ufl.edu/women](http://www.shcc.ufl.edu/women)

## **APPOINTMENTS, LOCATIONS AND HOURS**

**ALL VISITS:** Students should call (352) 392-1161, or visit [www.shcc.ufl.edu](http://www.shcc.ufl.edu) to request an appointment online.

NOTE: Available online appointments are limited.

- NOTE: Students with chronic health conditions are encouraged to schedule an initial evaluation appointment and bring all pertinent medical records. If the condition requires specialty care, the SHCC can assist them in finding a local provider to manage the condition. Most chronic conditions can be treated by SHCC.

**CANCELLATIONS:** Students should call their team or specialty clinic directly, before their scheduled appointment to avoid a no-show charge.

### **AFTER-HOURS CARE:**

- Emergencies: 911
- Urgent medical care advice line (Provider on call 24/7): (352) 392-1161
- More info, including local urgent care centers: [www.shcc.ufl.edu/emergencies](http://www.shcc.ufl.edu/emergencies)

# Student Health Care Center

## **SHCC @ MAIN CAMPUS: Infirmary Building, 280 Fletcher Drive**

- FALL/SPRING HOURS: Monday – Friday, 8 a.m. – 5 p.m.; closed Saturday; Sunday, 12-4 p.m. (limited services)
- SUMMER HOURS: Monday – Friday, 8 a.m. – 4:30 p.m.; closed Saturday and Sunday

## **SHCC @ SHANDS SATELLITE CLINIC: Health Science Center, Dental Tower, 2nd Floor, Room D2-49**

- FALL/SPRING HOURS: Monday – Friday, 8 a.m. – 5 p.m. (closed 12-1 p.m.); closed Saturday and Sunday
- SUMMER HOURS: Monday – Friday, 8 a.m. – 4:30 p.m. (closed 12-1 p.m.); closed Saturday and Sunday

## **SERVICE CHARGES AND INSURANCE: Full details at [www.shcc.ufl.edu/fees-and-insurance](http://www.shcc.ufl.edu/fees-and-insurance).**

The UF health fee, a per-credit-hour service fee included with tuition, helps cover most office visits at the SHCC. **Please note that the health fee does not cover all possible service charges at our facility, including but not limited to physicals, procedures, lab tests, X-rays, medications and medical equipment.**

Students should provide all insurance policy information at their first visit so we may bill for the services they receive. **Patients are financially responsible for service charges that are not covered by their policy.**

We recommend reviewing all insurance benefits and exclusions before the first visit. Contact your insurance company and provide them our tax identification name and number (Florida Clinical Practice Association, 591680273) to learn how your policy will work at our facility.

**Questions or concerns?** Please contact SHCC Patient Financial Services:  
Email: [insurance@shcc.ufl.edu](mailto:insurance@shcc.ufl.edu) | Phone: (352) 273-4546 | Fax: (352) 392-7620

## **ADDITIONAL INFORMATION**

**Care for students taking a semester off, spouses/domestic partners and postdoctoral researchers:** The above-named groups may receive care at the SHCC if they pay the per-semester optional health fee. Please note that services are not available for anyone under the age of 16. For more information, visit [www.shcc.ufl.edu/fees-and-insurance/university-shcc-fees/eligibility](http://www.shcc.ufl.edu/fees-and-insurance/university-shcc-fees/eligibility).

**Patient privacy and medical records:** In accordance with HIPAA, adult students (age 18 and over) must provide permission in order for SHCC staff to communicate with any third party, including family, about current medical conditions. For more information, visit [www.shcc.ufl.edu/forms-records](http://www.shcc.ufl.edu/forms-records).

**Emergency events and contacts:** In emergency situations, family members are typically contacted by the facility treating the student. UF encourages students to keep emergency contact information current through the Office of the University Registrar website: [www.registrar.ufl.edu/emergencycontact.html](http://www.registrar.ufl.edu/emergencycontact.html).

**Advance directives (living will, health care surrogate designation or anatomical donation):** For more information, visit [www.ufhealth.org/advance-directives/overview](http://www.ufhealth.org/advance-directives/overview).

# Health Compliance Office

## Health Compliance Office

(352) 294-2925

[www.healthcompliance.shcc.ufl.edu](http://www.healthcompliance.shcc.ufl.edu) ~ email at [healthcompliance@shcc.ufl.edu](mailto:healthcompliance@shcc.ufl.edu)

Here at the University of Florida, preserving our students health and wellness are paramount. We are here to assist you in your health insurance and immunization needs.

## **Mandatory Health Insurance**

### **Why does UF Require Proof of Health Insurance?**

The age range of college students accounts for the largest group of uninsured and under-insured individuals in the nation. Here at the University of Florida, preserving our student's health and wellness are paramount. There are times when students' health or well-being, access to health services, or payment for healthcare can hinder them from achieving their academic goals. This change was founded on removing as many obstacles as possible for our students to reach graduation.

### **Who is required to show proof of health insurance?**

Effective Summer B term starting on June 30, 2014, all newly admitted or re-admitted domestic students who are enrolled at least half-time\* in a degree-seeking program along with all international students are required to purchase the Student Health Insurance Plan unless proof of comparable coverage is provided.

### **How do I complete a waiver?**

Everything can be done online! You will need your current health insurance card and your GatorLink username and password to log in to the waiver system.

1. Go to the following website: <https://my.shcc.ufl.edu/waiver/>
2. Log in using your Gatorlink username and password
3. Click green button at the bottom of the screen "Add New Waiver"
4. Answer the questions and click "Submit"
5. Enter insurance information and click orange button "Submit"
6. Log back in to the waiver site to check the verification status in approximately 3 to 5 business days (as the deadline approaches this time may be delayed)

PLEASE NOTE: This insurance information is not provided to the Student Health Care Center for billing related to services rendered. If you would like the clinic to bill the insurance you entered in the waiver system, please fill out the Student Health Care Center's online insurance verification form. The online insurance verification form DOES NOT replace the insurance waiver.

### **What if I don't complete a waiver?**

Students who do not submit a waiver by the deadline will be automatically enrolled in the UF sponsored plan for EVERY semester in which they are enrolled at least half-time, and will be financially responsible for the related charge(s) on the student's account.

## **Mandatory Immunization Health History Form**

### **Why does UF Require a Immunization Health History Form?**

The University of Florida requires that all new students show proof of the following immunizations prior to attending UF. Please note that international students and those entering most academic health professions are required to have a current TST that confirms they are free of tuberculosis.

# Honors Program

343 Infirmery  
(352) 392-1519  
[www.honors.ufl.edu](http://www.honors.ufl.edu)

The Honors Program is a community of scholars working together to maximize the undergraduate experience by engaging in academic opportunities, personal and professional development, and community involvement. Honors advisors can assist you in areas including academic options, career and graduate school planning, and applying for prestigious scholarships.

## **Freshman Honors Program Completion**

**Step 1:** Take at least 2 credits of honors courses during your first year (B or higher).

**Step 2:** Earn a 3.5 cumulative UF GPA during your first year.

**Step 3:** Complete the transition survey.

## **University Honors Program Completion**

**Step 1:** Earn 8 Academic Points

1 point:

- 1-2 credit Honors course (B or higher)
- Apply for nationally competitive scholarship/fellowship
- Phi Beta Kappa / Phi Kappa Phi
- Publication in refereed undergrad journal
- Complete a minor
- Regional conference presentation
- Undergraduate TA (2 pts max)

**Step 2:** Earn 6 Enrichment Points

1 point:

- Short-term study abroad
- Partners in the Parks program
- Hold a leadership position (3 pts max)
- Participate in a multi-day leadership conf.
- Participate in Florida Alternative Breaks trip
- Attend the Honors Involvement Conference
- Complete the H-Box
- Band / Performing Arts group

**Step 3: Graduate with Honors in Your Major**

Visit the UF Undergraduate Catalog (2018-19) online for departmental requirements.

## **Prestigious Scholarships**

The Honors Program encourages all highly motivated students to apply for prestigious scholarships and fellowships that fund undergraduate or graduate study in the U.S. and abroad. Grants exist for study in nearly every major or interest area. The Honors Program staff provides applicants with guidance and expertise throughout the process by convening scholarship selection committees and providing individual awards advising.

2 points:

- 3+ credit Honors course (B or higher)
- Graduate course (B or higher)
- Publication in refereed professional journal
- Complete a second major
- Faculty-directed independent study/research (4 pts max)
- National conference presentation

3 points:

- Complete honors thesis for major
- Complete CALS upper-division Honors Program

2 points:

- 6-week / semester study abroad
- 50+ hours of community service (4 pts max)
- 45+ hour internship (4 pts max; 2 unique internships)

# Housing: Off Campus

## **Off Campus Life**

1304 Diamond Road

(352) 392-1207

[www.offcampus.ufl.edu](http://www.offcampus.ufl.edu)

Off Campus Life (OCL) wants you to have a rewarding and successful off-campus experience. Read on for resources and tips to assist you in finding the ideal place to live off-campus.

**Appointments:** Off Campus Life provides individual appointments with students, and family members of students, who are looking for off-campus housing. To schedule an appointment call Off Campus Life at (352) 392-1207 or visit the OCL website at [www.offcampus.ufl.edu/appointments/](http://www.offcampus.ufl.edu/appointments/) and complete the appointment request form. Off campus housing meetings include information about average costs, lease information, transportation information, safety tips, roommate information, and provide you an opportunity to have your questions answered by an Off Campus Life staff member.

**Off Campus Housing Locator Service:** This online resource allows you to tailor your off-campus housing search by price, location, number of bedrooms, length of lease, and several other criteria. You can also search for subleases, post a sublease, and find a roommate through this online resource. Visit <http://housing.offcampus.ufl.edu> to utilize this FREE service.

**Shop Around:** Gainesville has plenty of off-campus housing and OCL recommends you tour several (5-6) properties in person before signing a lease. OCL also recommends, before you sign a lease, bring a copy to Student Legal Services (SLS) to have SLS lawyers review it for free. Visit the SLS website [www.studentlegalservices.ufl.edu](http://www.studentlegalservices.ufl.edu) to schedule an appointment.

**Safety and Crime Reports:** To check for local crime statistics visit the Crime Reports website [www.crimereports.com](http://www.crimereports.com), this site allows you to search for crime statistics on a searchable map based on the address. This is a great resource to check for before signing a lease.

**Roommates:** If you're looking for roommates, some complexes will place you with other tenants via roommate matching or roommate placement. Roommate matching groups people based on similar lifestyle habits and interests while roommate placement matches people based on vacancy. Even if you've known your roommates your entire life, set up guidelines for the home environment. Do you care if it gets messy or do you always want it clean? What are your expectations for guests? Who's going to take out the garbage? What is the ideal AC temperature? Things like this may seem trivial, but it's these little annoyances that sometimes turn into major conflicts. Roommates who openly communicate and compromise typically have a happy living environment.

**Leases:** There are two types of leases in Gainesville, individual and joint leases. OCL recommends individual leases because you are only responsible for your share of the monthly expenses. Joint leases mean you are jointly responsible for the rent, therefore if your roommate can not pay the rent the rest of the roommates will be responsible for covering that cost. Always bring the academic dates with you [www.registrar.ufl.edu](http://www.registrar.ufl.edu) when you go to sign the lease and make sure your move-in date is before classes begin and your move-out date is after finals are over. A lease is a legal binding contract, and it is important to ensure you understand the lease and your responsibilities before you sign it. Sign only for the lease length you need and check for any fees you have to pay before and after you move-in.

**Connect with Off Campus Life:** For more information about Off Campus Life please visit the OCL website [www.offcampus.ufl.edu](http://www.offcampus.ufl.edu) and follow Off Campus Life on social media including Facebook, Twitter, Instagram, Pinterest, and YouTube @UFOffCampusLife.

# Housing and Residence Education

## UF Department of Housing and Residence Education

SW 13th Street & Museum Road | P.O. Box 112100 | Gainesville, FL 32611-2100 | Phone: (352) 392-2161  
[www.housing.ufl.edu](http://www.housing.ufl.edu) | [www.facebook.com/UFHousing](https://www.facebook.com/UFHousing) | [contactus@housing.ufl.edu](mailto:contactus@housing.ufl.edu)

### On Campus Housing

Studies show that students who live on campus are more satisfied with their UF grade point average, overall academic experience, and overall social experience than those who live off campus. The Department of Housing and Residence Education is glad you're here!

### Assignments Process

UPDATES AT: [www.facebook.com/UFHousing](https://www.facebook.com/UFHousing) & [www.housing.ufl.edu](http://www.housing.ufl.edu)

- 1. Apply to UF**
- 2. Receive UF Housing Welcome Email: 2 Weeks After Application to UF**
- 3. Apply for On-Campus Housing.** Your Housing Application Date is the date you submit your housing application and the non-refundable housing application fee. This date establishes your "place in line" to select your room and residence hall or when you are assigned by a housing staff member.
- 4. Receive e-mail confirmation** after completing application. An application is not a guarantee that you will be offered housing if admitted to UF.
- 5. Receive email to complete Residence Hall Contract(s) and submit pre-rent payment** if you had already applied for on campus housing. If you have not applied – you should apply at this point.
- 6. Complete Residence Hall Contract(s) and submit pre-rent payment** by your due date in the housing contract email. The advanced rent payment will be \$225.
  - If you are under 18, a parent/guardian **MUST** also review and agree to the Residence Hall Contract(s).**Receive email confirmation after completing contract(s) and submitting the advance rent payment.**

This guarantees space in a residence hall for the contract period(s).

  - Students who wish to request housing accommodations based on medical needs or disability may do so through the Disability Resource Center (DRC) once they complete their housing agreement. Specific medical documentation will be required from your physician to support your request. For information about this process please visit <https://drc.dso.ufl.edu/services/housing-accommodations/>.
  - The DRC will provide the Department of Housing and Residence Education with the recommended accommodations needed to support your request. Students will not self-select a housing assignment as they will be assigned based on their accommodation by a housing staff member. Housing staff will communicate with the student once their accommodation information is provided.
- 7. Receive email with login code for RoomSync. Room Assignments will begin in May.** Summer and Fall admits who applied on or before December 1, 2017 will be able to choose their own building and room type. Students who applied on or after December 2, 2017 will be assigned by a housing staff member. Innovation Academy students will be assigned by a housing staff member.
- 8. Complete your Preferences.** Even if you are able to select your own room we encourage students to update their housing preferences. Students are required to list 3 preferences but we strongly encourage you to list 6 or more different preferences. Limiting your preferences to one building or room type does not guarantee that preference.

### Agreements

The Residence Hall agreement that you sign is a **legally binding contract**. You are committed to live on campus for the length of the Residence Hall agreement that he or she signs. **DO NOT SIGN ANOTHER LEASE** unless your student has received formal written release from his or her Residence Hall agreement. We will **NOT** release students from his or her Residence Hall Contract because you signed an off-campus lease. The Housing Contract Terms and Conditions can be found at: <https://hms.housing.ufl.edu> by logging in and clicking on "My Contracts" under the "Contract" menu

### Billing

Rent is due in full prior to the beginning of each semester. You are responsible for full rent on the date provided on your bill.

# Housing: On Campus

**Housing Deferments:** Housing deferments are given automatically to students with enough qualifying financial aid at the time they are billed. If you receive additional aid after being billed you may visit <https://hms.housing.ufl.edu> to request a deferment. A housing deferment means you delay the due date of your rent until after the semester begins and financial aid is dispersed. If your Financial Aid has not paid out by the deferment expiration date, you are responsible to pay your rent in full. <http://www.housing.ufl.edu/undergrad/payments/rent-deferments/>

## Payments

How to Make Housing Payments:

Online at <https://my.ufl.edu> by credit card or EFT.

Online payments will be applied to the charge(s) with the earliest due date.

In person in the Main Housing Office by cash, check, cashier's check, or money order Monday – Friday 8:00 a.m. – 3:30 p.m

## Building Sign Up

**Updates & more information:** <https://housing.ufl.edu/residents/move-in/>      **Questions:** [contactus@housing.ufl.edu](mailto:contactus@housing.ufl.edu)

By now you either (A) have an agreement and building selected, (B) have a contract and Building selection date and time, (C) have an agreement but will be assigned by housing staff, or (D) are waiting to be offered an agreement for campus housing.

**How to Sign up for a Building:** Many incoming Summer B and Fall students will be able to select their building, and if space is available, pull in a preferred roommate. Students who applied after December 1, 2017 will be assigned by our housing staff according to space availability and each student's preferences. Students who apply for housing closer to May 1, 2018 may not receive a housing assignment until 1-2 weeks before the start of the semester.

**Private/Single Rooms:** First-year students generally do not get a single room.

**You are guaranteed space if you have a completed housing agreement. You are not guaranteed a certain type of room or hall. You will be manually assigned if you do not (or are unable to) select a building before classes start.**

## Roommates

### IF YOU HAVE A PREFERRED ROOMMATE(S)

The priority for you and your preferred roommate(s) will be based upon the earliest application date among the roommate group. To create a roommate group, you will need to update your preferences for housing in HMS before you receive a housing assignment. Roommate groups are not guaranteed.

### IF YOU DON'T HAVE A PREFERRED ROOMMATE

Most of our students chose not to select a specific roommate and connect with another Gator once they receive their new home together. Students will receive their specific room number and roommate information in summer.

### Room Transfers and Swaps

Students may have the opportunity to change their housing assignment prior and during the contract period. For information on the room transfer and swap process please visit: <https://www.housing.ufl.edu/residents/room-transfers/>

## Roommate Relationships

<https://www.housing.ufl.edu/roommate-relations/>

Great relationships are built on communication. Resident Assistants will work with roommate groups at move in to develop communication skills and create a shared vision of what they want their living experience to be. Our residence hall staff is here to support and encourage students to engage with their roommates and community.

## CHECK-IN

**SUMMER B: JUNE 28**

**FALL: AUGUST 17**

**SPRING: JANUARY 5**

**APPOINTMENT TIMES ARE**  
**REQUIRED FOR MOVE-IN**

**Some special groups (i.e. Band, Sorority Recruitment, etc.) will be provided with specific check-in information.**

Housing staff is available to assist you. Follow the signs in your area to the check in location. Appointments are required during certain times and dates.

### Updated Check In Information

[www.facebook.com/UFHousing](http://www.facebook.com/UFHousing)  
<https://housing.ufl.edu/residents/move-in/>



# Legal Services, Student

## **Student Legal Services**

215 Walker Hall

(352) 392-LAWS (5297)

[sls@studentlegalservices.ufl.edu](mailto:sls@studentlegalservices.ufl.edu)

[www.studentlegalservices.ufl.edu](http://www.studentlegalservices.ufl.edu)

**Student Legal Services (SLS) is a confidential and free service to full-time UF Students. Its purpose is two-fold:**

- To help students deal with their legal problems by giving advice and providing representation in certain cases.
- To educate students about their rights and responsibilities in an increasingly complex world.

Student Legal Services is staffed by four experienced attorneys who are particularly sensitive to the needs of student clients. All consultations are strictly confidential. In addition to the legal counsel provided to individual students, Student Legal Services offers internships and volunteer experience for students interested in careers in the legal profession. Student Legal Services also educates students on their legal rights and responsibilities through lectures, workshops, presentations, and the distribution of information and materials on a variety of legal issues.

### **Student Legal Services provides in court representation in:**

- Adoption (uncontested, step-parent adoptions)
- Dissolution of Marriage (uncontested cases, without children or real property)
- Landlord-Tenant Cases
- Name Change
- Sealing or Expunction of Criminal Records

### **Student Legal Services provides advice and assistance in:**

- Consumer matters such as: defective products and services, warranties, contracts, credit, identify theft, consumer debt.
- Property Damage
- Insurance
- Traffic Citations
- Criminal Charges
- Preparation of Affidavits
- Powers of Attorney, and Living Wills
- Notary Services
- Obtaining Gator 1 Spouse/Domestic Partner Cards

Go to [www.studentlegalservices.ufl.edu](http://www.studentlegalservices.ufl.edu) and fill out the online Client Intake Form in order to schedule an appointment or call (352) 392-5297 for more information.

SLS also offers walk-in traffic and criminal clinic every Tuesday and Wednesday from 2:30 p.m. – 4:15 p.m.

# Multicultural & Diversity Affairs

## **Multicultural and Diversity Affairs (MCDA)**

J. Wayne Reitz Union, Suite 2203  
multicultural.ufl.edu ~ (352) 294-7850

### **What does MCDA do?**

Through transformative educational experiences and developmental opportunities, Multicultural and Diversity Affairs celebrates and empowers diverse communities and advocates for an inclusive campus for all students across identities.

### **Who is MCDA for?**

Everyone! Our programs, initiatives, and services are for all students at the University of Florida. We encourage students to participate in our various programs, workshops, initiatives, and retreats held throughout the year. In addition to programs and services for all Gators, we offer identity-based and culturally-responsive resources, education, and community for populations on campus, including Black students, Hispanic-Latinx students, Asian Pacific Islander American students, and Lesbian, Gay, Bisexual, Transgender, and Queer students.

### **Where is MCDA Located?**

Multicultural & Diversity Affairs is located on the second level on the J. Wayne Reitz Union. The Reitz Union suite is also home to:

Asian Pacific Islander American Affairs | [apia.multicultural.ufl.edu](http://apia.multicultural.ufl.edu)

Black Affairs | [blackaffairs.multicultural.ufl.edu](http://blackaffairs.multicultural.ufl.edu)

Hispanic-Latino Affairs | [hispaniclatinoaffairs.multicultural.ufl.edu](http://hispaniclatinoaffairs.multicultural.ufl.edu)

LGBTQ Affairs | [lgbtq.multicultural.ufl.edu](http://lgbtq.multicultural.ufl.edu)

Outside of the main Reitz Union suite, MCDA manages the Institute of Black Culture and the Institute of Hispanic-Latino Cultures. The Institutes serve as beacons for our cultural progress and safe spaces for University of Florida students. The programming and opportunities at the Institutes enhance student learning and support students' skills to navigating global and diverse work environments. The Institutes are currently closed for renovation and will be reopening in the 2019-2020 academic year.

### **What are the Multicultural & Diversity Affairs Ambassadors?**

Multicultural & Diversity Affairs (MCDA) Ambassadors are student leaders who are dedicated to supporting the mission and vision of MCDA by providing customer service and administrative support through programming and advocacy across each of the areas. Ambassadors gain skills through professional, academic, and leadership development programming and work to bring communities together.

### **What is the University Minority Mentor Program?**

UMMP is the only mentoring program that matches a first-year undergraduate student with a faculty or staff mentor to assist with the student's transition to college. This program makes a large university campus seem smaller as connections are made and mentors encourage our students to complete a degree. We know there are many opportunities to take advantage of at the University of Florida, but UMMP is unique with the aim to make the transition to college easier and the goal of achieving a college degree more attainable and enjoyable.

### **How do I get Involved?**

With a commitment towards creating an inclusive and affirming campus, Multicultural and Diversity Affairs offers transformative engagement opportunities, programming, training, initiatives, and activities that promote self-awareness, cross-cultural understanding, and meaningful dialogue for the Gator Nation. We encourage you to stop by our office to learn more. Here are some of the programs we offer:

- UF Dr. Martin Luther King, Jr. Celebration | Become Educated About Diversity (BEAD) workshops
- Diversity and Inclusion education workshops | Gatorship – A Social Justice Leadership Development Retreat
- First-Year Welcome and Transition Programs | MCDA Open House | Graduation Celebrations | Discussion Groups
- Inclusive Excellence in Diversity Awards Celebration
- Additional programming through specific offices:
  - Asian Pacific Islander American Affairs | Black Affairs | Hispanic-Latino Affairs | LGBTQ Affairs

# Multicultural Organizations

There are over 100 cultural student organizations registered at the University of Florida. These organizations provide students with opportunities to learn about themselves and others. Additionally, students get to know peers with various backgrounds and experiences that are similar and different to their own. All students are encouraged to get involved in any and all student organizations. To view a complete listing of student organizations, go to [orgs.studentinvolvement.ufl.edu](http://orgs.studentinvolvement.ufl.edu) and use the categories section to refine your search.

Some of the larger cultural student organizations include:

## **Asian American Student Union**

[www.ufaasu.com](http://www.ufaasu.com)

Asian American Student Union (AASU) is an umbrella organization that includes five student organizations; including the Chinese American Student Association (CASA), Filipino Student Association (FSA), Korean Undergraduate Student Association (KUSA), Vietnamese Student Organization (VSO), and Health Educated Asian Leaders (HEAL). AASU also oversees Asian Kaleidoscope month.

## **Black Student Union**

[www.ufbsu.com](http://www.ufbsu.com)

Black Student Union (BSU), founded in 1968, is an organization of black leaders who serve African-Americans, the University of Florida and the area community. The mission of BSU is to provide a network for students to impact campus and community life. BSU will actively pursue the positive role of assisting individuals in achieving higher goals, as well as associations aspiring growth in membership and sponsorship. BSU plans Black History Month, the Florida Invitational Step Show, Fashion X-Clusive, Leadership programs, and other events.

## **Hispanic Student Association**

[www.facebook.com/HSAatUF](http://www.facebook.com/HSAatUF)

The Hispanic Student Association (HSA) was founded in 1985 in response to the growing Hispanic enrollment at UF. Since its foundation, membership has grown to over 800 members, making it the largest minority organization at UF. It actively advocates Hispanic participation in collegiate activities and programs, interaction with faculty and staff, and serves as the “voice” of the Hispanic students in an effort to raise Hispanic awareness at the University of Florida. HSA is an umbrella organization which includes 8 additional cultural organizations and oversees Hispanic Heritage Month.

## **Islam on Campus**

[www.islamoncampus.com](http://www.islamoncampus.com)

Islam on Campus increases awareness of Islam among students while providing a comfortable and safe environment for Muslim students at the University of Florida. Islam on Campus oversees Islam Awareness Month.

## **Jewish Student Union**

[www.facebook.com/UFJewishStudentUnion](http://www.facebook.com/UFJewishStudentUnion)

Jewish Student Union (JSU) represents and serves Jewish students while providing Jewish students and other students opportunities to explore the cultural and ethnic experiences. JSU facilitates Jewish Awareness month.

## **Pride Student Union**

[www.facebook.com/ufpsu](http://www.facebook.com/ufpsu)

Pride Student Union (PSU) is a social, educational, and support organization for Gainesville’s student community and welcomes all students: lesbian, gay, bisexual, transgender, queer, heterosexual and those questioning their sexuality. As a campus organization, PSU also seeks to promote education and the elimination of discrimination and prejudice, particularly in the university community.

## **Volunteers for International Student Affairs**

[www.ufvisa.com](http://www.ufvisa.com)

Volunteers for International Student Affairs (VISA) is an organization of American and International students who are involved in promoting the awareness of international diversity at the University of Florida. Over the years, VISA has served to organize the many international voices present here in an effort to familiarize the University of Florida with the global diversity that exists beyond the campus boundaries. VISA has 19 nationality clubs in its umbrella with more than 4,000 members collectively. The exceptional blend of different cultures gives VISA a unique outlook.

## **Womens Student Association**

[www.facebook.com/ufwsa](http://www.facebook.com/ufwsa)

Womens Student Association (WSA) is a diverse group of student leaders whose mission is to empower women with the resources, encouragement, and skills they need to become leaders on campus, in the community, and in the world. WSA offers a diverse array of programming that is relevant to all students at UF including the annual Women’s Welcome Assembly, the Women’s Leadership Conference, Women’s History Month, and a Women’s Mentoring Program. WSA offers a diverse array of programming that is relevant to all students at UF including the annual Women’s Welcome Assembly, the Women’s Leadership Conference, Women’s History Month, and a Women’s Mentoring Program.

# Office of Academic Support

## Academic Connections for Students from Underrepresented Backgrounds

Office of Academic Support (OAS)

311 Little Hall

Phone: (352) 392-0788

Fax: (352) 846-2706

[www.oas.aa.ufl.edu](http://www.oas.aa.ufl.edu)

[oas@aa.ufl.edu](mailto:oas@aa.ufl.edu)

The Office of Academic Support (OAS) is administered under the Associate Provost for the Office of Undergraduate Affairs and the mission is to provide academic and personal enrichment services for all UF students. A primary objective of OAS is to serve students who are considered first generation, low income, AIM, or from underrepresented groups at UF, including but not limited to, racial and ethnic minorities. OAS supports the success of students who participate in the university's efforts to enhance the awareness and appreciation of diversity among students, faculty and administrators at the University of Florida.

OAS coordinates the university's support services through selected programs, we target students that may be considered first generation and/or underrepresented (including Hispanic, African American, Asian American, and Native American). These selected programs are designed to assist students in transition to UF. We strongly encourage students to participate in OAS programs and use the support services provided because they have been shown to have a positive impact on student success and retention. Some of the services offered by OAS include academic tutoring, peer mentoring, and workshops. All UF students are encouraged to use these services and participate in OAS events.

### **The goals of OAS are to:**

- Address the diverse needs and interests of all UF students
- Provide a supportive environment
- Foster engaged learning and scholarship
- Enhance recruitment, retention, follow up support and graduation of the College's first generation and/or underrepresented students
- Encourage and support higher education among first generation and/or underrepresented students

In fulfillment of its mission, OAS works in close cooperation with a variety of units on campus to encourage and facilitate the first generation and/or underrepresented students' and underrepresented faculty's successful negotiation of any and all processes at the University of Florida.

# Police Department, UF

Building 51, Museum Rd.

Phone: (352) 392-1111

Fax: (352) 392-0539

[www.police.ufl.edu](http://www.police.ufl.edu) ~ [www.police.ufl.edu/victim-services/](http://www.police.ufl.edu/victim-services/)

All officers are professionally trained and State of Florida certified, with the same authority and right to bear arms as any officer within the State of Florida. By law, university police officers are declared to be law enforcement officers of the state and conservators of the peace with the right to arrest in accordance with the laws of this state, any person for violation of state law or applicable county or city ordinances when such violations occur on any property or facilities which are under the guidance, supervision, regulations of control of the State University System, except that arrests may be made off-campus when pursuit originates on campus.

The department provides a full range of police services, including, but not limited to: investigating all crimes committed in its jurisdiction, making arrests, providing risk reduction/community services programs, enforcing traffic laws and maintaining crowd control for campus special events. The department maintains a close liaison with local, state and federal law enforcement agencies in implementing and coordinating campus law enforcement operations.

## **Community Services Division:**

This division is a specifically designed unit that is responsible for organizing, establishing, maintaining and promoting coordinated risk reduction and community related programs. Examples of the most popular programs are:

- Alcohol and the Law - Overview of alcohol laws, responsible alcohol consumption and consequences of alcohol violations.
- Rape Aggression Defense (RAD) - A self-defense course for women only. The class is taught in four, three-hour sessions over four days. Students will systematically learn stances, yelling, movement, blocking, and escape methods along with many other defense techniques. You can register for classes by calling the University of Florida's Police Department at (352) 392-1409.
- Student Nighttime Auxiliary Patrol (SNAP) - SNAP provides nighttime campus escorts during the academic semester and exam weeks. SNAP is staffed by University of Florida students who undergo background checks and receive extensive training prior to employment. To request a ride, download the new SNAP UF app in the Apple App Store, Google Play Store, or call (352)392-7627. SNAP provides safe, reliable transportation on campus.
- Personal Safety Seminar - Smart decision-making, being aware of one's surroundings and the buddy system are among the topics discussed to arm the community against personal violence.

For more information on these or other services provided by the Community Services Division, you may contact us directly during weekdays (Monday-Friday) between 8:00 a.m. and 5:00 p.m. by calling (352) 392-1409.

## **Office of Victim Services**

A victim advocate is available 24-hours a day, seven days a week to provide support for victims of actual or threatened violence. All services are free and confidential. The victim advocate will accompany and support victims through all stages of the criminal justice process such as law enforcement interviews, line-ups, testimony, deposition, trial, sentencing, injunction hearings, etc. The victim advocate also provides emotional support dealing with the initial issues and feelings the victim may have when first facing their victimization. The victim advocate can also assist with referrals for counseling and other services that may be required. Most importantly, victims may use the services of the advocate even if they decide to not officially report the crime to a law enforcement agency.

As mentioned above, the advocate is available 24-hours daily through the University of Florida Police Department's Dispatch Center at (352) 392-1111. Victims may also contact the advocate directly during weekdays (Monday-Friday) between 8:00 a.m. and 5:00 p.m. by calling (352) 392-5648.

# Recreational Sports

[www.recsports.ufl.edu](http://www.recsports.ufl.edu) | @UFRecSports on Facebook, Instagram, Snapchat, and Twitter | #Liveinmotion

The Department of Recreational Sports (UF RecSports) offers experiences that enrich the lives of University of Florida students through excellence in facilities, fitness, sport, adventure and play. We are committed to fostering leaders, encouraging healthy lifestyles and developing meaningful relationships. A majority of the programs and activities offered through RecSports are free for students with a valid Gator1 Card. UF RecSports employs over 700 students annually, including roles as lifeguards, sports officials, scorekeepers, fitness and facility staff and much more.

## FACILITIES

The Southwest Recreation Center (SWRC) is a 140,000 sq. ft. state-of-the-art facility located on Hull Road in the southwest corner of campus across from the UF Cultural Plaza. The facility features a 15,000 sq. ft. split-level cardio room with personal viewing screens on each machine. The first floor includes cutting-edge cardio equipment and a functional fitness area with kettlebells, lightweight dumbbells, a throwing wall and benches. The second floor includes cutting-edge cardio equipment and a 1/9 mile indoor track. SWRC also offers six indoor basketball courts, five racquetball courts and a multi-purpose gymnasium. Inside of SWRC is the Training Center, which comprises the Fitness Assessment Center, a Personal Training studio, two Massage Therapy studios, and Nutrition Services. Outdoor facilities around SWRC include sand volleyball courts, tennis courts and 44 acres of field space.

The Student Recreation and Fitness Center (SRFC) is located in the heart of campus on Fletcher Drive and was renovated in the summer of 2013 to expand the Strength and Conditioning room. SRFC also features a multipurpose gymnasium for basketball, volleyball and martial arts, three Group Fitness rooms, a cycling studio, five racquetball courts and two squash courts.

The Center for Outdoor Recreation and Education (CORE) is a 6,000 sq. ft. facility, located just behind Southwest Recreation Center on Bledsoe Drive. CORE specializes in providing outdoor recreation and travel trips, outdoor equipment rentals, and educational workshops and training. CORE is the campus resource for your outdoor adventure needs!

BROWARD OUTDOOR RECREATION CENTER (BORC) is located between Jennings and Broward Halls. This outdoor facility features a roller hockey rink, skateboard park, sand volleyball courts, basketball courts and tennis courts. Equipment checkout is available.

LAKE WAUBURG is comprised of two lakeside recreational facilities, North Shore and South Shore, located just eight miles south of campus on Highway 441. Both shores include picnic pavilions, grills, and are available to students for free with your Gator 1 Card. North Shore is a great place to relax, swim, play beach volleyball, canoe, kayak or sail. South Shore features the UF Outdoor Team Challenge Courses, for groups to have a team building experience. The courses may include the Alpine Tower, the High Challenge Course and Low Challenge Course. South Shore has a 55-foot tall climbing wall with 19 routes for various abilities, in addition to a bouldering grotto, an 18-hole disc golf course, and nature trails.

## PROGRAMS

INTRAMURAL SPORTS offers students, faculty and staff the opportunity to participate in many sports and activities on a competitive and recreational level. All skill levels are welcome and there is no fee to participate. All you need is your Gator 1 Card.

SPORT CLUBS provide an opportunity for every UF student, faculty and staff member to participate in a competitive club governed by student leadership. There are 45 registered Sport Clubs to choose from. Clubs compete at an intercollegiate level both regionally and nationally.

The AQUATICS program provides recreational swimming at four campus locations. The Florida Pool is an outdoor facility located behind the Student Recreation & Fitness Center. The O'Connell Center Pool is an indoor facility located between Gates 2 and 3 on the lower level of the Stephen C. O'Connell Center. There are also two recreational pools adjacent to student housing complexes, Broward Pool, located near Broward Hall and Graham Pool located near Graham and Simpson Halls.

## FITNESS

THE FITNESS ASSESSMENT CENTER (FAC) is located inside the Training Center at the Southwest Recreation Center. The FAC offers a variety of free fitness assessments including: Resting Heart Rate, Blood Pressure Screening, Body Composition, Core Assessment, Dynamic Muscle Balance Assessment, Sub-maximal VO2 Test and more.

PERSONAL TRAINING RecSports Personal Trainers will help you maximize your potential through individual goal setting and achievement. Our personal trainers are certified through an extensive training program and will train you according to your goals using state-of-the-art equipment like the Kinesis, PowerPlate, MoveStrong, TRX and more.

SMALL GROUP TRAINING classes offer a unique opportunity to explore a new dimension of fitness by merging Group Fitness with Personal Training. The classes focus on personalized workouts with individual progression, making Small Group Training perfect for any fitness level and affordable for Gators on any budget.

GROUP FITNESS classes are free to all UF students and RecSports members at both SRFC and SWRC. Over 150 unique classes are offered each week. Formats include, cycling, dance, outdoor training, mind/body, and cardio and strength. Registration for Group Fitness classes opens online at RSConnect 24 hours before the class's start time.

MASSAGE THERAPY is a great way to relieve stress, advance personal, sport or fitness goals and restore the systems within the body. Specialized services include Swedish, Deep Tissue, Orthopedic and Sports massages. Massages are available in 30-minute and 60-minute sessions.

STRENGTH AND CONDITIONING maintains the weight and cardio areas in the two recreation centers on campus. Strength and Conditioning has friendly staff who offer free orientations for anyone interested in learning more about the weight and cardio areas.

# Registrar, Office of the University

222 Criser Hall  
Phone: (352) 392-1374  
Fax: (352) 846-1126  
[www.registrar.ufl.edu](http://www.registrar.ufl.edu)

*What does the Registrar do for me?*

## **Address Changes**

Change your address in the portal at [my.ufl.edu](http://my.ufl.edu) > My Account > Update My Directory Profile. (Changes occur within 24 hours).

## **Adding or Dropping Classes after the end of the official Drop/Add period**

Information on how to submit a request can be found at [www.registrar.ufl.edu/currents/dropadd.html](http://www.registrar.ufl.edu/currents/dropadd.html).

## **Proof of Full-Time Enrollment**

Certifications can be ordered online on ONE.UF.

## **Grades**

Grades are available on ONE.UF the Wednesday morning after commencement in any given term.

## **Change Your Name or Social Security Number**

Procedures and paperwork are available at the Registrar Information Counter in 222 Criser Hall.

## **Florida Resident Reclassification for Tuition Purposes**

Information is available online at the Office of the University Registrar:

Website - [www.registrar.ufl.edu/currents/residencychange.html](http://www.registrar.ufl.edu/currents/residencychange.html) or

In the catalog - <https://catalog.ufl.edu/ugrad/current/admission/info/residency-for-tuition-purposes.aspx>

## **S/U Option**

Forms are available at the Registrar Information Counter in 222 Criser Hall.

## **Transcript Requests**

After completing a term and receiving grades, you may order transcripts online at [www.one.uf.edu](http://www.one.uf.edu).

## **Transient Student Status**

Forms and instructions are available at [www.registrar.ufl.edu/currents/transients.html](http://www.registrar.ufl.edu/currents/transients.html),

## **Veteran Educational (VA) Benefits**

Certification procedures and paperwork are available in the Veterans Affairs Office located in 222 Criser Hall, or online at [www.registrar.ufl.edu/va](http://www.registrar.ufl.edu/va).

# Reitz Union

Reitz Union  
J. Wayne Reitz Union  
(352) 392-1649  
[www.union.ufl.edu](http://www.union.ufl.edu)

The J. Wayne Reitz Union is the University of Florida's student union. The union boasts many diverse programs and services that benefit both the university and surrounding community.

## Programs and Services

### GatorNights

GatorNights, the University of Florida's Friday late night program, takes place every Friday night during the semester from 8 p.m. until 1:00 a.m. Students enjoy free first run movies, bands, cultural events, dances, DJ's, arts and crafts as well as a free midnight meal. GatorNights. Always Friday. Always Free. [www.union.ufl.edu/gatornights](http://www.union.ufl.edu/gatornights)

### Reitz Programming Board (RPB)

The Reitz Programming Board (RPB) is the Reitz Union's student-run programming board offering free events, almost daily. Programs include movies, concerts, comedians, speaker series, art events and much more. Student members of RPB gain experience in leadership, event planning, budgeting and marketing. [www.union.ufl.edu/rpb](http://www.union.ufl.edu/rpb)

### Leisure Courses

Leisure Courses are available to University of Florida students and the surrounding communities as an opportunity to enrich personal growth and develop new talents. Courses are non-credit and teach fundamental skills in a small group setting. Available courses range from ceramics, golf, tennis, ballet and horsemanship to hula. Browse the catalogue or register for these courses online. [www.leisure.union.ufl.edu](http://www.leisure.union.ufl.edu)

### Arts & Crafts Center

The Arts & Crafts Center is the perfect place to for students to explore their creative side. With activities ranging from ceramics, stained glass, jewelry making to painting pre-made bisque pottery pieces, there is something for everyone. [www.union.ufl.edu/acc](http://www.union.ufl.edu/acc)

### Game Room

Located on the Ground Level of the Reitz Union, the Game Room is a place to unwind, meet friends and have a good time. The Game Room offers 14 bowling lanes (including black light bowling), 10 pocket billiard tables, 1 Snooker table, 2 Foosball tables, 2 table tennis tables and board games. [www.union.ufl.edu/gameroom](http://www.union.ufl.edu/gameroom)

### Student Employment

The Reitz Union employs 200 student staff members every semester, complementing the academic experience with hands-on experience. Our students receive guided experiences in sales, graphic design, event management, audio/visual technology, and information technology, allowing for personal and professional growth. For more information visit our website. [www.union.ufl.edu/jobs](http://www.union.ufl.edu/jobs)

### Event Services

The Event Services office assists student organizations, departments and non-university groups who are looking to hold meetings and events within the Reitz Union. Spaces available for reservation space include meeting rooms, conference facilities, ballrooms and an auditorium. Event Services staff can also provide planning assistance, including reserving the space and organizing the catering. [www.union.ufl.edu/eventservices](http://www.union.ufl.edu/eventservices)

### The Gallery

Located on the Level 2 of the Reitz Union, the Gallery is a place for UF students to showcase their collective artistic talents. Due to construction and renovation, the Gallery is currently closed but will return upon completion.

### Reitz Union Hotel

The thirty-six-room Reitz Union Hotel is conveniently situated at the heart of UF's campus atop the Reitz Union. The hotel is the perfect place for families, friends or other university guests to stay while enjoying all the attractions and activities that the University and Gainesville areas have to offer. On campus parking is provided for hotel guests. [www.reitzunionhotel.com](http://www.reitzunionhotel.com)

### Where To Eat

The Reitz Union provides an array of food choices including Croutons, Panda Express, Papa Johns, Pollo Tropical, Starbucks, Subway, Wendy's and the P.O.D. Market.

### Everything Else

The Reitz Union is also home to the Career Connections Center, Student Activities and Involvement, Student Government, UF Bookstore, Reitz Union Barbershop, Wells Fargo, Kaplan Education Center, SG Bike Repair and more.



# Student Activities & Involvement

## **Student Activities & Involvement**

3100 J. Wayne Reitz Union

(352) 392-1671

[www.studentinvolvement.ufl.edu](http://www.studentinvolvement.ufl.edu)

[orgs.studentinvolvement.ufl.edu](https://orgs.studentinvolvement.ufl.edu)

## **Student Activities & Involvement**

Navigating the student experience is exciting, and Student Activities and Involvement (SAI) is here to offer guidance and support. Located on Level 3 of the Reitz Union, SAI is comprised of 3 engagement areas: Student Organizations and Campus Events, Sorority and Fraternity Affairs, and the David and Wanda Brown Center for Leadership and Service. Each of these areas advise, mentor, and educate students to maximize their University of Florida experience.

## **Become #involvedUF**

University of Florida students define involvement as out of class active participation that enhances academics through the relationships they build, the communities they serve, the networks they create, and the personal skills and knowledge they acquire. Students who are involved in at least one co-curricular activity earn better grades, create a network of peers, improve communication skills, learn how to effectively work in teams, increase career readiness, and cultivate a sense of purpose. Become #involvedUF by attending the student organization fair at the beginning of each semester, visiting Gator Connect at [orgs.studentinvolvement.ufl.edu](https://orgs.studentinvolvement.ufl.edu), or get an Individual Involvement Consultation from the Involvement Team.

## **Involvement Team**

Members of the Involvement Team serve as the official ambassadors for Student Activities and Involvement and provide several opportunities for students to engage in the involvement landscape. Individual Involvement Consultations, a one-on-one session with an Involvement Team member designed to help navigate the numerous opportunities for involvement on and off campus, allow students to create an action plan for their involvement at UF. Learn more about the Involvement Team at [studentinvolvement.ufl.edu/ITeam](http://studentinvolvement.ufl.edu/ITeam), or visit their office in the SAI suite on Level 3 of the Reitz Union.

## **Student Organizations**

The over 1,000 student organizations at the University of Florida have a significant impact on the student experience and vibrancy of campus life by promoting personal growth beyond the classroom. These organizations provide opportunities for leadership development, social interaction, entertainment, and education. They promote cultural awareness, bring thought provoking speakers, and are committed to enhancing the community through various philanthropic and service initiatives. To discover all of the opportunities available visit Gator Connect, an interactive student organization database, at [orgs.studentinvolvement.ufl.edu](https://orgs.studentinvolvement.ufl.edu).

To learn more ways to help your student navigate their student experience with Student Activities and Involvement, visit our webpage [www.studentinvolvement.ufl.edu](http://www.studentinvolvement.ufl.edu) or search for Student Activities and Involvement on Facebook, Twitter, and Snapchat.

# The David & Wanda Brown Center for Leadership & Service

2015 J. Wayne Reitz Union  
(352) 392-1215  
[cls@leadershipandservice.ufl.edu](mailto:cls@leadershipandservice.ufl.edu)  
[www.leadershipandservice.ufl.edu](http://www.leadershipandservice.ufl.edu)

As part of the Department of Student Activities & Involvement, The David & Wanda Brown Center for Leadership & Service educates students through meaningful experiences designed to prepare socially responsible individuals to create positive sustainable change in an increasingly complex society. We provide educational programs, workshops and conferences, and coordinate community service, leadership, social justice and service learning opportunities for students.

The Brown Center promotes ethical, thoughtful, and globally-minded leadership, service, and civic engagement by encouraging students to grow and learn from a variety of leadership models and competencies highlighted in programs like LeadUF and the Servant Leader Institute. The programs of the Center seek to unify competent student leadership with meaningful campus and community involvement. The Florida Alternative Breaks program is one of the largest in the U.S., and through events like the Volunteer Organization Fairs and days of service, and connections to local service sites, over 40% of students at the University of Florida engage in service coordinated through the Brown Center for Leadership and Service.

## **Gain skills needed to provide effective leadership for campus and community involvement**

Our office engages students in learning about social issues and in developing skills to be positive, energetic advocates for the causes that inspire them through programs such as Projects for Peace and Servant Leader Initiatives. In addition, students can also build their leadership knowledge, skills, and abilities by participating in our foundational leadership cohort, LeadUF, or as executive officers in our sponsored organizations, leadership workshops, and the Brown Center for Leadership and Service Ambassadors.

## **Engage in direct service in the local community and beyond**

Students have the opportunity to engage in direct service through our Summer Day of Service, Fall Day of Service and MLK days of service, or by spending an academic break on a Florida Alternative Breaks (FAB) trip in the Southeast.

## **Represent the Brown Center for Leadership and Service and demonstrate your passion and abilities**

The Brown Center for Leadership and Service Ambassadors are a select group of students who are highly committed to the mission of the Center. This group of students serves to promote the Center and its mission on campus and to raise the profile of the Center. The Ambassadors help to plan Brown Center for Leadership and Service events, as well as serve as a presence for the office throughout the UF community.

# Sorority & Fraternity Affairs

Social sororities and fraternities have a rich tradition at the University of Florida, with fraternities extending back to 1884. Today, the Florida Greek community is 65 chapters strong, with each chapter falling under one of four governing councils: the Interfraternity Council, Multicultural Greek Council, National Pan-Hellenic Council, or the Panhellenic Council. Consisting of values-based organizations, the Florida Greek community is committed to the values of Scholarship, Service, Leadership and Community. Sorority and Fraternity Affairs is the office of professional staff members who advise the four governing councils and serve as advocates for the Greek community. For more information, please contact Sorority and Fraternity Affairs at (352) 392-1671.

## Interfraternity Council (IFC)

The Interfraternity Council consists of 25 men's fraternities, the majority of which have privately-owned chapter houses. IFC chapters host recruitment at the beginning of the fall and spring semesters.

Alpha Epsilon Pi (ΑΕΠ)	Alpha Gamma Rho (ΑΓΡ)	Alpha Tau Omega (ΑΤΩ)
Beta Theta Pi (ΒΘΠ)	Chi Phi (ΧΦ)	Delta Chi (ΔΧ)
Delta Tau Delta (ΔΤΔ)	Delta Sigma Phi (ΔΣΦ)	Delta Upsilon (ΔΥ)
Kappa Alpha Order (ΚΑ)	Kappa Sigma (ΚΣ)	Lambda Chi Alpha (ΛΧΑ)
Phi Delta Theta (ΦΔΘ)	Phi Gamma Delta (ΦΓΔ)	Phi Kappa Tau (ΦΚΤ)
Pi Kappa Alpha (ΠΚΑ)	Pi Kappa Phi (ΠΚΦ)	Pi Lambda Phi (ΠΛΦ)
Sigma Alpha Epsilon (ΣΑΕ)	Sigma Chi (ΣΧ)	Sigma Nu (ΣΝ)
Sigma Phi Epsilon (ΣΦΕ)	Tau Kappa Epsilon (ΤΚΕ)	Theta Chi (ΘΧ)
Zeta Beta Tau (ΖΒΤ)		

## Multicultural Greek Council (MGC)

The Multicultural Greek Council consists of 14 organizations that are culturally based. Attend the MGC Showcase at the beginning of the fall semester for more information.

Alpha Kappa Delta Phi (αΚΔΦ)	Beta Chi Theta (ΒΧΘ)	Delta Epsilon Psi (ΔΕΨ)
Delta Phi Omega (ΔΦΩ)	Gamma Eta (ΓΗ)	Kappa Phi Lambda (ΚΦΛ)
Lambda Theta Alpha (ΛΘΑ)	Lambda Theta Phi (ΛΘΦ)	Omega Delta Phi (ΩΔΦ)
Pi Delta Psi (ΠΔΨ)	Sigma Beta Rho (ΣΒΡ)	Sigma Lambda Beta (ΣΛΒ)
Sigma Sigma Rho (ΣΣΡ)	Theta Nu Xi (ΘΝΞ)	

## National Pan-Hellenic Council (NPHC)

The National Pan-Hellenic Council is composed of 8 historically-black organizations that each typically hold membership intake once a year. Attend the Meet the Greeks event for more information.

Alpha Kappa Alpha (ΑΚΑ)	Alpha Phi Alpha (ΑΦΑ)	Delta Sigma Theta (ΔΣΘ)
Iota Phi Theta (ΙΦΘ)	Kappa Alpha Psi (ΚΑΨ)	Omega Psi Phi (ΩΨΦ)
Phi Beta Sigma (ΦΒΣ)	Sigma Gamma Rho (ΣΓΡ)	

## Panhellenic Council (PC)

The Panhellenic Council consists of 18 sororities, which all have privately-owned houses and participate in recruitment at the beginning of the fall semester.

Alpha Chi Omega (ΑΧΩ)	Alpha Delta Pi (ΑΔΠ)	Alpha Epsilon Phi (ΑΕΦ)
Alpha Omicron Pi (ΑΟΠ)	Alpha Phi (ΑΦ)	Chi Omega (ΧΩ)
Delta Delta Delta (ΔΔΔ)	Delta Gamma (ΔΓ)	Delta Phi Epsilon (ΔΦΕ)
Delta Zeta (ΔΖ)	Gamma Phi Beta (ΓΦΒ)	Kappa Alpha Theta (ΚΑΘ)
Kappa Delta (ΚΔ)	Kappa Kappa Gamma (ΚΚΓ)	Phi Mu (ΦΜ)
Pi Beta Phi (ΠΒΦ)	Sigma Kappa (ΣΚ)	Zeta Tau Alpha (ΖΤΑ)

# Student Government

3000 J. Wayne Reitz Union  
(352) 392-1665  
[www.sg.ufl.edu](http://www.sg.ufl.edu)



“Building the Pride in Every Gator!”

## **What is the University of Florida Student Government?**

The University of Florida Student Government, established in 1909, exists to represent the student body to the university administration, Board of Trustees, as well as local, state and national governments and to act on behalf of the student body to improve the everyday lives of students at UF. Student Government (SG) has created an academic and extra-curricular environment benefiting students through its programs and works to sustain and improve them each year. Their budget of \$20 million is derived from the Activity and Service fee, which is paid per credit hour by all students.

## **Mission of Student Government**

Student Government at the University of Florida is committed to tirelessly advocating on behalf of the student body, enhancing the entire student experience and promoting the image of the university and its students by upholding ourselves to the highest standards, leading with integrity and selflessly serving the university and beyond.

## **Branches of Student Government**

Student Government’s responsibility is balanced among three branches: Executive, Legislative and Judicial.

The **Executive Branch** is the largest branch, comprised of the Student Body President, Vice President and Treasurer, as well as the Executive Agencies and Cabinet. The Executive Agencies include: ACCENT (the largest student-run speakers bureau), Chomp the Vote, Freshman Leadership Council, Gators Going Green, Action SG, Nightlife Navigators, External Affairs, SGP (Student Government Productions), STAAR (Students Taking Action Against Racism), the Young Leaders Conference, the Student Honor Code Administration. Cabinet and Agency Applications are available in late spring, Assistant Director Applications are available in late spring and early fall. Staff positions are available on a rolling basis.

The **Legislative Branch** is the Student Senate. The purpose of the Senate is to closely represent the views and ideas of more than 50,000+ UF Students and to allocate the student body’s money. The Student Senate meets every Tuesday at 7:30 p.m. (7:00 p.m. in the summer) in the Senate Chamber, Room G305 at the J. Wayne Reitz Union. All meetings are open to the public. Students are encouraged to contact their Senator or to attend a Senate meeting to ask any questions or express concerns.

The **Judicial Branch** is comprised of the Supreme Court, elections commission, and the Supervisor of Elections. The Supreme Court has jurisdiction in all Student Government constitutional and statutory matters, as well as election violation cases.

## **Why should a student get involved in Student Government?**

Student Government is a great way to get involved and network with a diverse group of students on campus. In addition, Student Government experience will enhance your overall college experience. Applications are available in room 3000 on the third level of the J. Wayne Reitz Union and on our website for those who want to become a part of the various Executive Cabinets or Agencies. For more information about involvement opportunities within Student Government, please visit our website at [www.sg.ufl.edu](http://www.sg.ufl.edu).

# Study Abroad

University of Florida International Center  
170 HUB  
Phone: (352) 392-5323  
Fax: (352) 392-5575  
[www.internationalcenter.ufl.edu](http://www.internationalcenter.ufl.edu)

## About Study Abroad

The University of Florida recognizes study abroad as one of the five activities that lead to an enhanced university experience. With study abroad, students can become a Global Gator and study in the places they've only read about—all while earning credit towards their degree. The University of Florida International Center, located in The Hub, is the main hub for all international activities at UF. Visit the Study Abroad Services office in the International Center or browse our web page at [www.internationalcenter.ufl.edu](http://www.internationalcenter.ufl.edu) to find out more about programs and funding options.

## Frequently Asked Questions about Study Abroad

*What steps should students take to find the right study abroad program and to ensure that it meets their academic needs?*

- Become familiar with the International Center and Study Abroad Services at [www.internationalcenter.ufl.edu](http://www.internationalcenter.ufl.edu)
- Visit Study Abroad Services in The Hub to peruse our extensive library of programs.
- Sign up for a Study Abroad Info Session at the International Center or online to learn the basics.
- Once you have narrowed your search for a program, you can schedule an appointment with a Study Abroad Advisor who will help you refine your choices and find a program that matches your interests.
- Discuss your plans to go abroad with your academic advisor who will ensure that your choice of program will keep you on track toward graduation
- Attend the Study Abroad Fair held in the fall and spring semesters. The fair provides the perfect opportunity to do some “one-stop shopping” about study abroad. Students can talk to UF professors who lead UF programs, students who have recently been abroad, Study Abroad Advisors and representatives from other programs at institutions around the world!

*What are the academic pre-requisites to apply for a study abroad program?* Students must have completed one full semester at UF and must be a student in good standing to apply. Depending on a college's requirements, there may be major courses, general education requirements, or specific GPA requirements that students must meet before applying. Some programs conducted in a foreign language may require a certain level of language proficiency from the student. However, there are many programs that offer foreign language instruction at the beginner level or offer all classes taught in English.

*If a student receives financial aid, can the aid be applied to study abroad?* Yes! The University of Florida allows students to use most financial aid packages toward any UF approved study abroad program, whether sponsored by UF itself or by another institution. Students can use Florida Bright Futures scholarships, Pre-Paid and most other forms of financial aid. Scholarships are available as well. Students must register as full-time in order to use most aid abroad.

*What scholarships are available for study abroad?* UF and non-UF sponsored scholarships are available on a competitive basis for semester, year and summer programs. Some scholarships require that students maintain a high grade point average and others require that they choose a summer program sponsored by the University of Florida. Students are eligible to apply for summer program scholarships whether or not they are receiving financial aid. For a list of study abroad scholarships and an application, please refer to our website at [www.internationalcenter.ufl.edu](http://www.internationalcenter.ufl.edu).

*Can students fulfill their summer residency requirement abroad?* Absolutely! UF offers a number of faculty-led UF summer programs to Austria, Belgium, Brazil, Costa Rica, Czech Republic, England, France, Germany, Greece, Italy, Mexico, Morocco, the Netherlands, Russia, Spain and South Africa, and faculty are working on more every year! If students find another SUS study abroad program and their academic advisor approves their courses, studies on that program will count toward the summer residency requirement as well.

*Can students take their last 30 hours abroad?* Yes. The UF requirement that all students complete their last 30 hours on-campus is waived for all UF-approved study abroad programs. As part of the study abroad application, you must receive approval for your study abroad plans from your department academic advisor.

*What are the application deadlines for study abroad programs?*

Summer 2019 programs	March, 2019
Fall 2019 or Academic Year 2019-2020 programs	Early April, 2019 (Exchange deadlines vary)
Spring 2019 programs	Early October, 2018

Please note that some programs have an earlier application deadline or fill up quickly. Applying before the deadline is recommended. Start early to make plans to be a Global Gator!

# Sustainable UF

The Office of Sustainability exists as a resource for students, staff, and faculty to learn about sustainability and how to help make UF a more sustainable university. The mission of the Office of Sustainability is to make the University of Florida - in its operations, education, research and outreach - a model of sustainability, integrating the goals of ecological restoration, economic development and social equity.



There are a variety of ways to get involved with sustainability at UF: Join an eco-conscious student organization, volunteer with the Sustainability Hut or with the TailGator Gameday Recycling Program, or intern with the Office of Sustainability. Check the "Get Involved" page under **Student Involvement** at [sustainable.ufl.edu](http://sustainable.ufl.edu) for more information, and be sure to sign up for the Sustainable UF e-newsletter to receive information about internships, volunteer opportunities, events, and more.

## Sustainable Food & Dining

- Campus dining halls are trayless, preventing 60,000 lbs. of uneaten food from being thrown away and 470,000 gallons of water from being used annually.
- Gator Dining also offers reusable to-go containers. Additionally, students get a discount on coffee and soft drinks for bringing their own mug or cup!
- Gator Dining has composted approximately 267 tons of food waste annually from Broward Dining, Gator Corner Dining Center and the Reitz Union.
- From December 2013 to December 2014, Gator Dining recycled over 20 tons of used cooking oil, which is recycled into animal feed additives and sustainable biodiesel fuel.
- Dining halls and eateries on campus are all free of Styrofoam and plastic bags.
- Gator Dining employs a registered dietitian, and food nutrition and labeling is present at both dining halls.
- There are designated vegan and vegetarian options located at the dining halls, and the P.O.D. markets offer a variety of local, organic, gluten-free and vegan snack options.
- Gator Dining sources a variety of local, organic food and produce, cage-free eggs, and seafood recommended by the Monterey Bay Seafood Watch Program, as well as fair-trade certified items like coffee and chocolate.

**For more information on sustainability in food and dining on campus, visit <http://gator dining.com/sustainability/>.**

## Energy & Water

- Housing and Residence Education hosts water and energy conservation campaigns every year culminating in the Eco-Challenge each spring. For more information: <http://irha.housing.ufl.edu/>.
- All new construction and renovations on campus must meet a minimum of LEED® Gold standards, helping to ensure more resource-efficient buildings and healthier spaces for students, staff and faculty.
- UF has several photovoltaic solar arrays on campus, with the first array installed on Powell Hall in 2010. Learn more about renewable energy at <http://sustainable.ufl.edu/topics/energy-climate-change-at-uf/>.
- UF's Water Reclamation Facility processes up to three million gallons of waste water a day. With the exception of some sports/recreation areas and distal areas, more than 98% of the university's irrigation needs are served by the reclaimed water system.
- UF's Clean Water Campaign aims to build awareness of water quality issues and solutions on the University of Florida campus. Learn more by visiting <http://soils.ifas.ufl.edu/campuswaterquality/>.

**Did you know?** In 2006, UF's former president, J. Bernard Machen, was among the first to sign the American College and University President's Climate Commitment, committing to reduce our carbon emissions and educate our campus community about climate change.

# Sustainable UF cont.

## Recycling and Waste

UF and the City of Gainesville accept #1-7 plastics (excluding brittle plastic like Solo cups), and many types of paper (office paper and envelopes, junk mail, pasteboard, newspaper, magazines, phonebooks and corrugated cardboard). Recycling is available in all campus buildings, and outdoor bins for paper and plastics/glass/aluminum can be found across campus.

- TailGator Gameday Recycling Program – On home football game weekends, make sure all cans and bottles are placed in bags provided by Green Team volunteers, or better yet, volunteer with Sustainable UF as a Green Team member before a game! Additionally, bins for recyclables are readily available at all sporting events on campus.
- The Office of Sustainability hosts an annual Collection Day in April, where students, faculty and staff can conveniently drop off unwanted household items, hazardous waste materials and electronic waste for proper recycling or disposal. Look for more information at [sustainable.ufl.edu](http://sustainable.ufl.edu).
- Not sure if an item can be recycled? Visit <http://www.ppd.ufl.edu/departments/refuse.shtml> for information on all the different materials accepted.
- There are plenty of ways to reduce waste on campus, and every Gator can do his or her part to help us reach our goal of Zero Waste. Visit <http://sustainable.ufl.edu/zero-waste/> for more information on recycling, waste, and reuse programs available at UF.

## Green your Commute

The University of Florida offers a variety of sustainable transportation options that eliminate the need for single-occupancy vehicles on campus. Whether you choose to bike, walk, ride the bus or carpool, we have all the resources to get you moving! Visit <http://sustainable.ufl.edu/transportation/> for more information on all the options available to students, faculty and staff.

- Every fall the Office of Sustainability hosts the One Less Car campaign to educate the campus community about the different alternative transportation methods available. The goal of the program is to encourage students, faculty and staff to commit to using alternative transportation as often as possible.
- Still need a car from time to time? Check out UF's ZipCar program, which operates like a short-term car rental program. Drivers only need to be 18 years old, and the rental fee – starting at \$8 an hour – includes insurance, gas, and up to 180 miles of travel. Find information about ZipCar and other programs, like ZimRide, Gotcha Ride and Gator Lift at <http://www.parking.ufl.edu/pages/transcommopt.asp>.
- The Regional Transit System (RTS) is free to all UF students, faculty and staff with a valid Gator 1 ID card. Download the TransLoc app for your smartphone to view real-time locations of your bus and routes. Visit <http://go-rts.com/> to learn more.

**Did you know?** UF offers free charging stations for electric vehicles! Visit <http://www.plugshare.com/> to find the locations available on and near campus.

**For information on initiatives, campaigns, and updates on sustainability at UF, visit [sustainable.ufl.edu](http://sustainable.ufl.edu), and follow us on Facebook, Instagram, Twitter and Pinterest: @SustainableUF.**

# Transportation Options

**Transportation information below (excluding RTS) is not UF Sponsored; and UF has no formal connection with these companies.**

## **By Plane**

Gainesville Regional Airport  
(352) 373-0249  
[www.gra-gnv.com](http://www.gra-gnv.com)  
3880 NE 39th Ave

### Airlines:

American Airlines/American Eagle  
(800) 433-7300  
Delta Connection/Atlantic Southeast Airlines  
(800) 221-1212 or (800) 282-3424

### Other nearby airports include:

Jacksonville International Airport  
(904) 741-4902  
[www.flyjacksonville.com](http://www.flyjacksonville.com)

### Directions from Gainesville:

Take US 301 North to I-10 East to  
I-295 North to I-95 North  
Exit 127-B. Follow Airport Road to JIA.

Orlando International Airport  
(407) 825-2001

[www.OrlandoAirports.net](http://www.OrlandoAirports.net)

### Directions from Gainesville:

Take I-75 South to Florida Turnpike South to  
SR 528 (Beeline Expressway) Exit  
Follow signs to airport

Tampa International Airport  
(813) 870-8700

[www.tampairport.com](http://www.tampairport.com)

### Directions from Gainesville:

Take I-75 South to I-275 South  
Exit 20 and follow signs to airport

## **Car Rental**

### Zipcar

1-866-4ZIPCAR (1-866-494-7227)

[www.zipcar.com/join](http://www.zipcar.com/join)

Car Rental by the Hour or Day

Students 18 or older at UF

## **By Train**

Amtrak Station in Palatka (approx. 60 minutes  
from Gainesville)

1-800-872-7245

[www.Amtrak.com](http://www.Amtrak.com)

220 North 11th Street  
Palatka, FL 32177

## **By Bus**

### City Bus Service:

Regional Transit System (RTS)

(352) 334-2600

[www.go-rts.com](http://www.go-rts.com)

100 SE 10th Avenue

Gainesville, FL 32601

Fare: Free for students

### Interstate Bus Service:

Greyhound

(352) 376-5252

[www.greyhound.com](http://www.greyhound.com)

101 NE 23rd Avenue

Gainesville, FL 32601

### Bus service to Florida Points:

GMG Transport

(352) 215-8196 / (352) 336-7026

[www.gmgtrans.com](http://www.gmgtrans.com)

### RedCoach

(877) 733-0724

[www.redcoachusa.com](http://www.redcoachusa.com)



# University Ombuds, Office of the

31 Tigert Hall

Phone: (352) 392-1308

Fax: (352) 392-1350

**[www.ombuds.ufl.edu](http://www.ombuds.ufl.edu)**

Ronald Anderson, Ombuds - [randerson@aa.ufl.edu](mailto:randerson@aa.ufl.edu)

Office hours: 8:00 a.m - 5:00 p.m., Monday - Friday

## **WHAT IS AN OMBUDS?**

The role of the Ombuds is to serve as a resource and designated neutral party for students who may have a University-related concern or problem. Such problems may be related to grades, differences of opinion with instructors, interpretation of University policies, or other administrative issues that may be of concern. The Ombuds will work with students to interpret University policy, help identify options and strategies for resolving issues, and serve as a mediator when appropriate.

Students are advised to first contact the instructor, the department chairperson, and/or the college dean before seeking assistance from the Ombuds, although instances do exist where contact with the University Ombuds first is beneficial.

When academic regulation appears to result in undue hardship, students may petition for a waiver of the regulation. If a student wishes to appeal a decision of the University Senate Committee on Student Petitions, he/she may do so to the Office of the Ombuds.

The Office of the University Ombuds has been configured to handle University matters for all levels of students including undergraduates, graduates, and professional students.

## **WHY SEE THE OMBUDS?**

- You have a problem, concern, or complaint
- You need to speak with someone in confidentiality
- You need help communicating with an instructor or staff person
- You need clarification on a policy and procedure
- You need direction on how to file a complaint or an appeal
- You would like to know what options are available to you
- You believe a policy or procedure is not being followed fairly

## **THE OMBUDS**

- Listen to complaints, concerns, and problems
- Gathers facts
- Facilitates communication
- Identifies relevant policies and procedures
- Recommends changes to university policies and procedures
- Helps work through bureaucracy
- Generates potential solutions
- Provides referrals
- Works to ensure fairness

*An ombuds does not provide legal advice, nor does he/she represent either side of an issue. An ombuds advocates only for a fair and just process.*

*The Office of the University Ombuds was established by the state legislature and reports directly to the Provost and through the Provost to the President.*

# Tutoring and Enrichment Services

## **Dial Center for Written and Oral Communication | [www.cwoc.ufl.edu](http://www.cwoc.ufl.edu)**

402 Rolfs Hall  
(352) 392-5421

The William and Grace Dial Center for Written and Oral Communication helps prepare students at the University of Florida to speak and write effectively using the major conventions governing the presentation of knowledge in their chosen disciplines. Additionally, the students gain an understanding of the importance of communicating information from within their discipline to general audiences.

## **Discipline-Specific Tutoring Labs**

Some departments have free tutoring labs available for students to get extra help from teaching assistants and graduate students. Students may check with their departments for more information.

## **Office for Academic Support | [www.oas.ua.ufl.edu](http://www.oas.ua.ufl.edu)**

311 Little Hall  
(352) 392-0788

The Office for Academic Support (OAS) provides academic and personal enrichment services that are designed to enhance the academic experiences of all UF students. A primary objective of OAS is to serve students who are considered first generation or disadvantaged economically, socially or culturally, including underrepresented groups at UF. OAS services include academic tutoring, developmental support, advisement support, and peer mentoring. OAS assists students in establishing academic goals and achieving academic success in order to enhance the rates retention and graduation.

## **University Writing Program | [www.writing.ufl.edu](http://www.writing.ufl.edu)**

302 Tiger Hall  
352-846-1138

The University Writing Program oversees UF's First-Year Writing program, the University's Writing Studio and more. The new Writing Studio, formerly the Writing Center, is committed to helping University of Florida students and faculty meet their academic and professional goals by becoming better writers. They support independent learning and encourage scholarship by providing one-on-one consultations, workshops tailored to specific classes (graduate and undergraduate), and faculty retreats focusing on publishing original research. Students and faculty at all levels and in every discipline are welcome!

## **Teaching Center | [www.teachingcenter.ufl.edu](http://www.teachingcenter.ufl.edu)**

SW Broward Hall  
(352) 392-2010

The Teaching Center provides free tutoring and study skills advisement to all University of Florida students. Depending on the semester, tutoring is offered in these and other subject areas: accounting, economics, mathematics, chemistry, biology, physics, astronomy, and statistics. Tutoring is also offered for a variety of engineering courses. Systematic review programs for the computation portion of the College Level Academic Skills Requirement (CLASR) and the Graduate Record Examination (GRE) are also available.

# UF Alumni Association

## **Emerson Alumni Hall**

1938 West University Ave.

(352) 392-1905 or (888) 352-5866

[www.ufalumni.ufl.edu](http://www.ufalumni.ufl.edu)



The UF Alumni Association...For The Gator in You!

## **The University of Florida Alumni Association**

Whether you are a UF student, alumni, or Gator by choice, the University of Florida Alumni Association (UFAA) is every Gator's home away from home. Located in Emerson Alumni Hall across from Florida Field, we are the headquarters of The Gator Nation®. The UFAA is responsible for a network of nearly 100 Gator Clubs® across the world, numerous Affiliate Groups, and various reunions and events.

Through student membership, the UFAA provides meaningful benefits that connect your student with career and social opportunities. As a student member, he or she will gain access to our signature programs, including BEAT T-Shirt Giveaways and the Tradition Keepers program. Additionally, membership includes a comprehensive discount program for local services, restaurants and stores including Domino's Pizza, the Swamp Restaurant, and the UF Bookstores. Dues are \$20 annually, which will quickly be covered through the discounts and benefits members receive, including our popular student member items which change each year. Discounted life memberships are also available and can be purchased during Preview. Through the UFAA, students are immediately a part of the worldwide network that makes up The Gator Nation®. Join now at <https://www.ufalumni.ufl.edu/join/students/>.

## **Gator Too Membership**

The Gator Parent and Family Association (New Student and Family Programs) and the University of Florida Alumni Association provide a Gator Too Membership program to better serve family members of current UF students. Together we are dedicated to developing elite students into successful alumni. Family members play a vital role in their student's transition to college and we are excited to embark on this partnership with you. As a Gator Too Member, you have access to exclusive member benefits and support UF by showing your Gator Spirit. Members receive the benefits of two memberships for the price of one and their very own Gator 1 ID. Join now and strengthen your connection to The Gator Nation® at [bit.ly/GatorToo](http://bit.ly/GatorToo)

# Notes